## **SYLLABUS**

## MANONMANIAM SUNDARANAR UNIVERISTY, TIRUNELVELI-12

#### PG - COURSES - AFFILIATED COLLEGES

Course Structure for

## M.A. (English)

(Choice Based Credit System)
(With effect from the academic year 2017-2018 onwards)

Semester-III				
Part	Subject Status	Subject Title	Subject Code	Credit
3	Core – 9	Literary Theory and Criticism II	PEHM31	4
3	Core – 10	World Literature in English Translation	РЕНМ32	4
3	Core – 11	Shakespeare	РЕНМ33	4
3	Core – 12	Research Methodology	PEHM34	4
3	Elective -5	Commonwealth Literature	PEHE31	3
3	Elective – 6	History of English Language and Linguistics (Elective VI)	РЕНЕ32	3

## LITERARY THEORY AND CRITICISM –II

#### **OBJECTIVES**

- To impart knowledge on new theories and the consequent association of ideas generated thereof.
- To make the students understand the concepts and applications of theories.

#### **OUTCOME**

This course deals with the various strategic points involved with a new directionality in learning.

#### Unit – I

Mark Schorer - from Technique as Discovery Roman Jakobson - "Two Aspects of Language and Two Types of Aphasic Disturbances"

#### Unit – II

Jonathan Culler - "Structuralism and Literature" Roland Barthes - "The Death of the Author"

#### Unit – III

Terry Eagleton -"Introduction" inLiterary Theory: An Introduction
Stephen Greenblatt - "Resonance and Wonder"

#### Unit – IV

Edward Said - "Introduction" in Orientalism HomiBhabha - "Introduction" in Location of Culture

#### Unit - V

Sandra Gilbert & Susan Gubar – excerpts from The Madwoman in the Attic

Simone de Beauvoir - "Woman as the Other" from The Second Sex

#### **Source Texts**

- 1. S. Ramaswami& V.S. Sethuraman. The English Critical Tradition: An Anthology of English Literary Criticism. Vol 2 Chennai: Trinity Press
- 2. Modern Literary Theory: a Reader Eds. Philip Rice & Patricia Waugh. London: Bloomsbury
- 3. RohanSavarimuthu.Literary Theory and Criticism since 1930. Chennai: New Century Book House.
- 4. The Norton Anthology of Theory and Criticism. 2nd Edition. Eds. Cincent B. Leitch et al. New York: W.W. Norton & Company.

#### **Recommended Reading**



- 1. Elaine Showalter. The New Feminist Criticism
- 2. Jonathan Culler. Literary Theory: A Very Short Introduction
- 3. Peter Barry. Beginning Theory: An Introduction to Literary and Cultural Theory
- 4. Terry Eagleton. Literary Theory: An Introduction

## WORLD LITERATURES IN ENGLISH TRANSLATION

#### **OBJECTIVES**

- To introduce the students to new areas of literature.
- To make the students understand the cultural and the moral precepts of various nations.

#### **OUTCOME**

This course deals with the various genres that demonstrate an overall view of nations.

Unit - I

**Poetry** 

Virgil - The Aenied (Book I Lines 1 - 222)

Unit – II

**Prose** 

St. Augustine - The Confessions (Book I Chapter 1 - 19)

Unit - III

Drama

Sophocles - Oedipus Rex Bertolt Brecht - Mother Courage and Her Three Children

Unit – IV

**Short Stories** 

Anton Chekov - The Lady with the dog SaadatHasanManto - The Price of Freedom Guy de Maupassant - The Diamond Necklace Leo Tolstoy - God Sees the Truth but Waits

Unit - V

**Fiction** 

Albert Camus - The Stranger OrhanPamuk - My Name is Red

## **SHAKESPEARE**

#### **OBJECTIVES**

- To introduce the students to the fundamentals of drama as enunciated by Shakespeare.
- To make the students understand the technical nuances of Elizabethan Drama.

#### **OUTCOME**

This course deals with the various plays that demonstrate an overall comprehension of the Elizabethan Age.

#### Unit – I

Midsummer Night's Dream

#### Unit – II

Hamlet

#### Unit – III

Measure for Measure

#### Unit - IV

Antony and Cleopatra

#### Unit - V

Quartos and Folios Textual Criticism Shakespearean Criticism Historical Plays Narrative Poems

#### **Reference:**

- 1. A.C. Bradley Shakespearean Tragedy
- 2. G. Wilson Knight The Wheel of Fire, The Imperial Theme
- 3. A.W. Pollard Shakespeare Folios and Quartos
- 4. Britannica Encyclopaedia on Shakespeare



## RESEARCH METHODOLOGY

#### **OBJECTIVES**

- To introduce the students to the research methodology associated with future courses in literature.
- To make the students understand the methodology of research.

#### **OUTCOME**

This course deals with the various strategies involved in the preparation of dissertation/thesis/journal papers.

#### Unit – I

Research and Writing Plagiarism and Academic Integrity

#### Unit – II

The Mechanics of Writing

#### Unit – III

The Format of the Research Paper Abbreviations

#### Unit - IV

Documentation: Preparing the list of Works Cited

#### Unit - V

#### Novel

Documentation: Citing Sources in the text

#### **Reference:**

MLA Hand Book for Writers of Research Papers – 8<sup>th</sup> Editions



## **COMMONWEALTH LITERATURE**

#### **OBJECTIVES**

- To impart the knowledge of colonial expansions enacted by the British regime.
- To make the students understand the East-West cultural conflicts.

#### **OUTCOME**

This course deals with the literatures of various countries as having been impacted upon by colonialism.

#### Unit – I

## **Poetry**

Derek Walcott - "Ruins of a Great House"

"A Far Cry from Africa"

Mervyn Morris - "Judas"

Razia Khan - "My Daughter's Boyfriend"

Judith Wright - "The Harp and the King"

#### Unit – II

#### Drama

George Ryga - Indian

#### Unit – III

#### **Fiction**

BapsiSidhwa - Ice Candy Man

## Unit – IV

#### **Fiction**

Margaret Laurence - Diviners

#### Unit - V

## Non-fiction

Arundhati Roy - Walking with Comrades

# HISTORY OF ENGLISH LANGUAGE AND LINGUISTICS

#### **OBJECTIVES**

- To impart the knowledge of the science of language.
- To make the students understand the evolution of the English language.

## **OUTCOME**

This course deals with the impact factors of ancient languages.

#### Unit – I

## **English Language**

Place of English in the Indo-European Family of Languages Old English, Middle English, Modern English, Global English, Grimm's Law, Verner's Law

#### Unit – II

#### **Influences**

Latin, French, Greek, Scandinavian

#### Unit – III

## Linguistics

What is Linguistics?

Modern Linguistics: A Historical Survey

#### Unit - IV

I C Analysis

TG Grammar

## Unit – V

#### **Phonetics**

Phonetics: Classification of English Vowels and Consonants

Stress and Intonation

Transcription

#### Reference:

- 1. F.T. Wood An Outline History of English Language
- 2. Phonetics: Macmillan Publication
- 3. Peter Roach English Phonetics and Phonology. Cambridge University Press.
- 4. LalithaRamamoorthy A History of English Language and Elements
- 5. Baugh, A.C. A History of the English Language (1973)
- 6. George Yule. The Study of Language Fifth Edition

