

# MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI-12 SYLLABUS

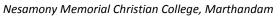
**UG - COURSES – AFFILIATED COLLEGES** 



Course Structure for B. Sc. Mathematics (Choice Based Credit System)

(with effect from the academic year 2023-2024 onwards )

Semester-V							
Part	Subject Status	Subject Title	Subject Code	Credit			
III	CORE	ABSTRACT ALGEBRA		4			
III	CORE	REAL ANALYSIS		4			
III	CORE	MATHEMATICAL MODELING		4			
III	CORE	PROJECT WITH VIVA-VOCE		4			
III	ELECTIVE	1.OPERATIONS RESEARCH I		3			
III	ELECTIVE	4. FUZZY SETS AND APPLICATIONS		3			
IV	NAAN MUDHALVAN	(SUBSTITUTE COURSE: STATISTICS WITH EXCEL PROGRAMMING)		2			
IV		INTERNSHIP / INDUSTRIAL TRAINING / FIELD VISIT / KNOWLEDGE UPDATING ACTIVITY**		1			





#### Total Marks: 100 Internal Exam: 25 marks + External Exam: 75 marks

### A. Scheme for internal Assessment:

Maximum marks for written test: 20 marks 3 internal tests, each of I hour duration shall be conducted every semester. To the average of the best two written examinations must be added the marks scored in. The assignment for 5 marks.

The break up for internal assessment shall be: Written test- 20 marks; Assignment -5 marks Total - 25 marks

#### **B.** Scheme of External Examination

**3 hrs.** examination at the end of the semester

- A Part : 1 mark question two from each unit
- $B-Part:\ 5\ marks$  question one from each unit
- C Part: 8 marks question one from each unit

### > Conversion of Marks into Grade Points and Letter Grades

S.No	Marks	Letter Grade	Grade point (GP)	Performance
1	90-100	0	10	Outstanding
2	80-89	A+	9	Excellent
3	70-79	А	8	Very Good
4	60-69	B+	7	Good
5	50-59	В	6	Above Average
6	40-49	С	5	Pass
7	0-39	RA	-	Reappear
8	0	AA	-	Absent

### **Cumulative <u>G</u>rade <u>P</u>oint <u>A</u>verage (CGPA)**

$$\mathsf{CGPA} = \frac{\Sigma \left(\mathsf{GP} \times \mathsf{C}\right)}{\Sigma \mathsf{C}}$$

- **GP** = Grade point, **C** = Credit
- CGPA is calculated only for Part-III courses
- CGPA for a semester is awarded on cumulative basis

### > Classification

a) First Class with Distinction	: CGPA $\geq$ 7.5*
b) First Class	: CGPA $\geq 6.0$
c) Second Class	: CGPA $\ge$ 5.0 and < 6.0

d) Third Class : CGPA< 5.0



# ABSTRACT ALGEBRA

### **Objectives of the Course**

- Concepts of Sets, Groups and Rings.
- Construction, characteristics and applications of the abstract algebraic structures

### UNIT I

**Groups:** Definition and Examples – Properties – Permutation Groups – Subgroups – Cyclic Groups. (Chapter 3: Sections-3.1, 3.2, 3.4 to 3.6)

### UNIT II

Order of an element – Cosetsand Lagrange"s Theorem – Normalsubgroups and Quotient groups. (Chapter 3: Sections-3.7to3.9)

### UNIT III

Isomorphism -Cayley's Theorem–Homomorphisms - Fundamental Theorem. (Chapter 3: Sections-3.10 and 3.11)

### UNIT IV

**Rings:** Definition and examples –Properties – Types of rings – Characteristic of a ring – Subrings – Ideals. Some special classes of rings-homomorphism of rings-Ideals and quotient rings-More ideals and quotient rings. (Chapter4: Section-4.1, 4.2, 4.4to 4.7)

### UNIT V

Quotient Rings – Maximal and Prime Ideals –Homomorphism and Isomorphism of Ring – The field of quotients of an Integral Domain. (Chapter4: Section-4.3, 4.8 to 4.11)

### **Recommended Text**

1. S.Arumugam and A. Thangapandi Isaac, Modern Algebra, Scitech Publications, 2014.

### **Reference Books**

- 1. I.N. Herstein, TopicsinAlgebra, WileyEasternLtd.SecondEdition, 2006.
- 2. JohnB.Fraleigh,AFirstCourseinAbstractAlgebra,7thEd., Pearson, 2002.
- 3. M.Artin, AbstractAlgebra, 2ndEd., Pearson, 2011.
- 4. Joseph A Gallian, Contemporary Abstract Algebra, 4th Edition, Narosa, 1999.

### Websiteand e-LearningSource

1. <u>https://nptel.ac.in</u>



# **REAL ANALYSIS**

### **Objectives of the Course**

- Real Numbers and properties of Real-valued functions.
- Connectedness, Compactness, Completeness of Metric spaces.
- Convergence of sequences of functions, Examples and counter examples

### UNIT 1

Metric spaces: Definition and Examples – Bounded sets – Open ball– Open sets – Subspaces– Interior of a set. (Chapter 2: Section - 2.1to 2.6)

### UNIT 2

Closed sets– Closure– Limit point– Dense set– Complete metric space: Completeness –Cantor"s inter section theorem– Baire"s Category theorem. (Chapter 2: Sections - 2.7to 2.10 and Chapter 3: Sections – 3.1 and 3.2)

### UNIT 3

Continuity: Continuity –Homeomorphism–Uniform Continuity – Discontinuous functions on *R*. (Chapter 4: Sections- 4.1 to 4.4)

### UNIT 4

Connectedness: Definition and Examples –Connected subsets of R–Connectedness and continuity–Contraction mapping theorem. (Chapter 5: Sections-5.1 to 5.3 and Chapter 8: Section - 8.1)

### UNIT 5

Compactness: Compact metric spaces–Compact subsets of R–Equivalent characterizations for compactness–Compactness and Continuity. (Chapter 6: Sections-6.1 to 6.4)

### **Recommended Text**

1. S.Arumugam and A. Thangapandi Issac, Modern Analysis, New Gamma Publishing House, Palayamkottai, 2015

### **Reference Books**

- Richard R. Goldberg, Methods of Real Analysis, (John Wiley & sons, 2<sup>nd</sup> Edition) (Indian edition –Oxford and IBH Publishing Co, New Delhi, 1<sup>st</sup> January 2020)
- 2. Walter Rudin, Principles of Mathematical Analysis, Tata McGraw Hill Education, Third Edition (1 July 2017).
- 3. Tom MA postal, Mathematical Analysis, Narosa Publishing House, 2<sup>nd</sup> edition(1974),Addison-Wesleypublishingcompany,NewDelhi.

### Website and e-Learning Source

1. <u>https://nptel.ac.in</u>



# MATHEMATICAL MODELLING

### **Objectives of the Course**

- Construction and Analysis of Mathematical models found in real life problems.
- Modelling through differential and difference equations

### UNIT I

Mathematical Modelling: Simple situations requiring mathematical modelling, characteristics of mathematical models. (Chapter 1: Sections -1.1 and 1.4)

### UNIT II

Mathematical Modelling through differential equations: Linear Growth and Decay Models. Non-Linear growth and decay models, Compartment models. (Chapter 2: Sections -2.1to2.4)

### UNIT III

Mathematical Modelling, through system of Ordinary differential equations of first order: Prey-predator models, Competition models, Model with removal and model with immigrations. Epidemics: simple epidemic model, Susceptible-infected-susceptible (SIS) model, SIS model with constant number of carriers. Medicine: Model for Diabetes Mellitus. (Chapter 3: Sections -3.1.1,3.1.2, 3.2.1to 3.2.4,3.2.6, 3.5.1)

### UNIT IV

Introduction to difference equations. (Chapter 5: Sections -5.1, 5.2.1 to 5.2.3)

### UNIT V

Mathematical Modelling through difference equations: Harrod Model, cob web model application to Actuarial Science (Chapter 5: Sections - 5.3.1,5.3.2, 5.3.4)

### **Recommended Text**

1. JN Kapur, Mathematical Modeling, New Age International Publishers, 2009.

### **Reference Books**

- 1. Bimal K.Mishra and Dipak K. Satpathi, Mathematical Modeling, Ane Books India, 2007.
- 2. Sandip Banerjee, Mathematical Modeling Models, Analysis and Applications, CRC Press, Taylor & Francis group, 2014.
- 3. Mathematical Modeling applications with Geogebra by Jonas Hall & Thomas Ligefjard, John Wiley & Sons, 2017
- 4. Mark M. Meerschaert: Mathematical Modeling, Elsevier Publ., 2007.
- 5. Edward A. Bender: An introduction to mathematical Modeling, CRC Press,2002
- 6. Walter J. Meyer, Concepts of Mathematical Modeling, Dover Publ., 2000

### Website and e-Learning Source

1. <u>https://nptel.ac.in</u>



# **PROJECT WITH VIVA-VOCE**

### **Objectives of the Course**

• Motivate the students to get thorough idea on a specific topic and an idea for doing research.

\*Project viva-voce examination:

- Internal: 50 marks and External: 50 marks (Total: 100 marks)
- Group (maximum five students) project report should be submitted
- > External 50 marks will be evaluated by external examiners.

### **OPERATIONS RESEARCH I**

### **Objective of the Course**

- To provide knowledge on Formulating real life problems into LPP
- To teach the techniques for converting the industrial problems as mathematical problems and solving them.

### UNIT 1

Linear Programming: Linear Programming Problem: Formulating a problem as linear programming model – Examples of LP model formulation – General LPP – Canonical and Standard forms of LPP – Terminology for the solution of LPP - Graphical solution. (Chapter 2: Sections - 2.1, 2.5 to 2.9 and Chapter 3: Section - 3.1)

### UNIT II

Solving LPP: The computational procedure – Simplex Algorithm – Two-Phase method and Big-M method –Theory of simplex method: Revised simplex method) (Chapter 3: Sections - 3.3 to 3.5 and Chapter 4: Section - 4.7)

### UNIT III

Duality in LP: General Primal-Dual pair – Formulating a Dual problem – Properties of Dual problem – Duality and Simplex method – Dual Simplex method. (Chapter 5: Sections - 5.2 to 5.5, 5.8)

### UNIT IV

Transportation Problem (TP): General structure of a TP – Existence of solution in TP – Duality in TP – Degeneracy in TP – Solution of a TP – Method for finding IBFS – North-West Corner method, Least-Cost method, Vogel's Approximation Method – Optimality test – Stepping stone method – MODI. (Chapter 7: Sections - 7.1 to 7.10)

### UNIT V

Assignment Problem (AP): Formulation of an AP – Assumptions in AP – Methods of solving an AP (Hungarian method) – Special case in AP (Unbalanced AP & Maximization case in AP) – Dual of the AP. (Chapter 8: Sections - 8.1 to 8.4 and 8.6)



### **Recommended Text**

1. Kanti Swarup, P. K. Gupta and Man Mohan, Operations Research, [20th Revised Edition], Sultan Chand & Sons, New Delhi, 2022.

### **Reference Books**

- 1. P.K. Gupta, and D. S. Hira, Operations Research, Sultan Chand & Sons, New Delhi, 2020.
- 2. P.K. Gupta and Man Mohan. Problems in Operations Research [Ninth Edition], Sultan Chand and Sons, New Delhi, 2014.
- 3. S.Kalavathy, Operations Research [Fourth Edition], Vikas Publishing House, Chennai, 2012.

# **FUZZY SETS AND APPLICATIONS**

### **Objectives of the Course**

• To introduce Fuzzy concepts to students and to facilitate the students to study Fuzzy operations, Fuzzy numbers and Fuzzy Decision Making

### UNIT I

From Crisp sets to Fuzzy sets: Crisp Sets – Fuzzy Sets – Basic Types – Basic Concepts – Characteristics and Significance of Paradigm Shift. (Chapter1: Sections - 1.1 to 1.5)

### UNIT II

Fuzzy sets verses Crisp sets: Additional properties of  $\alpha$ -cuts – Representations of Fuzzy sets – Extension principle of Fuzzy sets. (Chapter 2: Sections - 2.1 to 2.3)

### UNIT III

Operations on Fuzzy sets: Types of Operations – Fuzzy Complements – Fuzzy intersections: t-Norms –Fuzzy Unions: t-Conorms – Combinations of operations. (Chapter 3: Sections - 3.1 to 3.5)

### UNIT IV

Fuzzy Arithmetic: Fuzzy Numbers – Linguistic Variables – Arithmetic Operations on Intervals – Arithmetic Operations on Fuzzy Numbers - Lattice of Fuzzy numbers -Fuzzy Equations. (Chapter4: Sections - 4.1 to 4.6)

### UNIT V

Fuzzy Decision Making: – Individual Decision Making – Multi- Person Decision Making – Multicriteria Decision Making – Fuzzy Linear Programming. (Chapter 15: Sections - 15.1 to 15.4 and 15.7)



### **Recommended Text**

1. George J. Klir and Bo Yuan, Fuzzy sets and Fuzzy Logic Theory Applications, Prentice Hall of India, New Delhi, 2002.

### **Reference Books**

- 1. GeorgeJ.KlirandTinaA.Folger, Fuzzy sets, Uncertainty and Information, Prentice Hall ofIndia, New Delhi, 2003.
- 2. S. Nanda and N. R. Das, Fuzzy Mathematical Concepts, Narosa Publishing House, 2012.

### Website and e-Learning Source

1. https://nptel.ac.in

# **NAAN MUDHALVAN 4** STATISTICS WITH EXCEL PROGRAMMING

### **Objectives of the Course**

To Acquire the knowledge of some Statistical terms and interpret them in Excel sheet

### UNIT I

Distribution of data- Characteristics of data - Frequency distribution - Procedure for Constructing a Frequency Distribution- Using Excel to Construct a Frequency Distribution - Relative Frequency Distribution - Cumulative Frequency Distribution. (Chapter 2: Pages 58 to 70)

### UNIT II

Histograms - Relative Frequency Histogram - Normal Distribution - Common Distribution Shapes – Skewness - Using XLSTAT for Histograms – Graphs – Using Excel to Construct Scatter plot – Correlation Coefficient. (Chapter 2:Pages70to81)

### **UNIT III**

Time-Series Graph - Dotplots - Using XLSTAT for Stem plots - Bar Graphs - Using Excel to Create Bar Graphs - Pareto Charts - Pie Charts - Using Excel to Create Pie Charts - Frequency Polygon – Using Excel to Create Frequency Polygons. (Chapter 2: Pages 81 to 98)

### **UNIT IV**

Descriptive statistics – Measures of Center - Mean-Using Excel to Calculate the Mean - Median - Using Excel to Find the median. (Chapter 3: Pages 110 to 114)

### UNIT V

Mode-Using Excel to Find the Mode - Midrange-Using Excel to Calculate the



Midrange – Weighted Mean-Using Excel for Descriptive Statistics. (Chapter-3: Pages 114 to 125)

### **Recommended Text**

1. Mario F. Triola, Elementary Statistics Using Excel, Fifth Edition, Pearson New International Edition, 2014.

### **Reference Books**

- 1. E.Balagurusamy, Computer Oriented Statistical and Numerical Methods, Macmillan Publishers India Limited, 2000.
- 2. V.K.Rohatgi, A.M.E.Saleh, An introduction to probability and statistics, JohnWiley & Sons, 2015.
- 3. B.Held, B.Moriarty and T.Richardson, Microsoft Excel Functions and Formulas, Stylus Publishing, LLC, 2019.
- 4. N. J. Salkind, Excel statistics: A quick guide, Sage Publications, 2015.
- 5. J.Schmuller, Statistical analysis with Excel for dummies, John Wiley & Sons, 2013.

### Website and e-Learning Source

1. <u>https://nptel.ac.in</u>

# INTERNSHIP / INDUSTRIAL TRAINING / FIELD VISIT / KNOWLEDGE UPDATING ACTIVITY\*\*

Internal: 50 marks

External: 20 marks (Total: 100 marks)

- \* A report should be submitted at the end of 5<sup>th</sup> semester and evaluated by external examiners.
- \* Internship students should submit certificate of attendance from the industry along with report

