# **SYLLABUS**

# $MANONMANIAM\ SUNDARANAR\ UNIVERISTY,\ TIRUNELVELI-12$

# **UG - COURSES – AFFILIATED COLLEGES**

Course Structure for **B.A. History** 

(Choice Based Credit System)

(with effect from the academic year 2017- 2018 onwards)

Semester-V								
Part	Subject Status	Subject Title	Subject Code	Credit				
III	Core	ELEMENTS OF HISTORIOGRAPHY	SMHI51	4				
	Core	HISTORY OF EUROPE (1453- 1789 A.D)	SMHI52	4				
	Core	HISTORY OF CHINA (1839- 1966 A.D)	SMHI53	4				
	Core	INDIAN PUBLIC ADMINISTRATION	SMHI54	4				
V	Elective	CONSTITUTIONAL HISTORY OF INDIA(1773-1947)	SMHI5A	4				
		PANCHAYAT RAJ IN INDIA	SMHI5B	4				
	Common	PERSONALITY DEVELOPMENT	SCSB5A	2				

#### Total Marks: 100 Internal Exam: 25 marks + External Exam: 75 marks

#### A. Scheme for internal Assessment:

Maximum marks for written test: 20 marks

**3 internal tests**, each of **I hour** duration shall be conducted every semester.

To the average of the **best two** written examinations must be added the marks scored in. The **assignment** for 5 marks.

The break up for internal assessment shall be:

Written test- 20 marks; Assignment -5 marks Total - 25 marks

# **B.** Scheme of External Examination

3 hrs. examination at the end of the semester

A-Part: 1 mark question two - from each unit B-Part: 5 marks question one - from each unit C-Part: 8 marks question one - from each unit

## > Conversion of Marks into Grade Points and Letter Grades

S.No	Marks	Letter Grade	Grade point (GP)	Performance
1	90-100	O	10	Outstanding
2	80-89	A+	9	Excellent
3	70-79	A	8	Very Good
4	60-69	B+	7	Good
5	50-59	В	6	Above Average
6	40-49	С	5	Pass
7	0-39	RA	- -	Reappear
8	0	AA	- -	Absent

# **Cumulative Grade Point Average (CGPA)**

$$CGPA = \frac{\Sigma (GP \times C)}{\Sigma C}$$

- **GP** = Grade point, **C** = Credit
- CGPA is calculated only for Part-III courses
- CGPA for a semester is awarded on cumulative basis

## **Classification**

a) First Class with Distinction
b) First Class
c CGPA ≥ 7.5\*
c CGPA ≥ 6.0

c) Second Class :  $CGPA \ge 5.0$  and < 6.0

d) Third Class : CGPA < 5.0

# **Elements of Historiography**

# **Objectives:**

- To make the students to understand the fact that History is a utility subject.
- To educate the students to have basic knowledge on Historical research methodology.
- To know more about the Pioneers in Historiography.
- To study the contributions of Indian Historiographers in writing objective history.

#### Unit I:

History - Meaning and Scope - Nature - Purpose - Definitions of History - Subjects related to History - Kinds of History - History Art or Science? - Uses and Abuses - Lessons of History.

#### Unit II:

Theory of Causation - Role of Individuals, Institutions and ideas - The concept of Historical Progress.

#### Unit III:

Reputed Historians - Herodotus - Thucydides- Edward Gibbon - Hegal - Immanuel Kant - Leopold Von Ranke - Karl Marx- A.J. Toynbee

## Unit IV:

Indian Historians - Kalhana - Abul Fazl - Jadunath Sarkar - Neelakanda Sastri - R.C. Majumdar - Ranajith Guha - Romila Thappar - Irfan Habib - K. Rajayyan

# Unit V:

Historical Research - Pre - requisites of a Research Scholar - Selection of Topic- Collection of Sources - External Criticism - Internal Criticism - Objectivity in Historical Writing - Foot Notes - Bibliography.

- 1. B. Sheik Ali, *History its Theory and Method*, Penguin Books, New Delhi, 1966.
- 2. K. Rajayyan, *History in Theory and Method*, Ratna Publications, Madurai, 2000.
- 3. N. Subramanian, *Historiography*, Ennes Publications, Udumalai Pettai.
- 4. S. Manickam, *Theory of History and Methods of Research*, Puduman Publications, Madurai, 1987.
- 5. J. Dharmaraj, *Historiography (Tamil)*, Tensy Publications, Sivakasi, 2013.



# **History of Europe (1453 - 1789A.D.)**

# **Objectives**

- To impart the students about the historical significance of the dawn of Modern Age.
- To study about the Christian Reformation and Counter Reformation.
- To under the power struggle that affected Europe during the period under review.
- To understand the emergence of the age of Benevolent Despotism in Europe.

#### Unit I:

Beginning of Modern Age - Renaissance - Meaning - Causes - Renaissance in Italy - Renaissance in literature, art, science and polities - Results of Renaissance - The geographical discoveries - Important discoveries.

## Unit II:

The Reformation Movement - Meaning - Causes - Martin Luther-Spread of Reformation - Counter reformation - Results.

# **Unit III:**

Rise of Spain - Charles V - His wars - Philip II - The Dutch war of Independence - Causes, Course and results.

## Unit IV:

Rise of France - Henry IV - Thirty years war - Causes, Course and Results - Cardinal Richelieu - Cardinal Mazarin.

#### Unit V:

Age of Enlightenment - Louis XIV - Reforms - Foreign policy - Peter, the Great - Catherine II - Frederick, the Great of Prussia - Maria Theresa of Austria - Joseph II - Causes for his failure.



- 1. J.P. Sinha, *History of Europe*, 1453 to present day, Kedarnath Ramnath Publications, Meerat, 1974.
- 2. B.V. Rao, *History of Europe* (1450 1815) (New Delhi: Sterling Publishers Pvt. Ltd., 2001).
- 3. H.A.L. Fisher, A History of Europe Vol. II (Delhi: Surject Publications, 1981)
- 4. Charles Downer Hazan, *Modern Europe upto 1945* (New Delhi: S. Chand & Co., 1983).
- 5. Denys Hay (ed.), *A General History of Europe* (London: Longmans Green and Co., 1968).

# History of China (1839 -1966 A.D.)

# **Objectives**

- To study in depth the significance the advent of Europeans in China.
- To know more about the series of Chinese failures.
- To understand the emergence of Chinese Nationalism.
- To study the various strategies in the establishment of Peoples Republic of China in the land of Iron Curtain.

#### Unit I:

Advent of Europeans - First Opium War - Treaty of Nanking - Tai Ping Rebellion - Second Opium War - Taiping reforms.

## Unit II:

Western impact on China - Sino - Japanese War, 1894-95 - Western exploitation of China - open door policy - Hundred days reform - Boxer Rebellion.

## Unit III:

The Revolution of 1911 - Dr. Sun yat sen - His ideas - Dawn of Chinese Republic.

#### **Unit IV:**

Yuan shi-kai- China and First World War - 21 Demands - May Fourth Movement - Washington Conference.

## Unit V:

Rise of Kuomintang - Chiang Kai Sheik - Formation of Communist Party - Second Sino – Japanese war - China and Second World War- Mao Tsetung - Establishment of Peoples Republic of China - Cultural Revolution.

- 1. M.D. David, *The Making of Modern China*, Himalaya Publishing House, New Delhi, 1993.
- 2. Shiv Kumar and S. Jain, *History of Far East in Modern Times*, S. Chand & Co. Ltd., New Delhi, 1982.
- 3. S. Kathirvel, *Modern China, Madurai Publishing House*, Madurai, 1978.



- 4. Clyde and Beers, The Far East A History of Western Impacts and Eastern Response 1830-1975, Prentice Hall of India, New Delhi, 1988.
- 5. Fairbauk and John King, China A New History.

# **Indian Public Administration**

## **Objectives**

- To understand the basic principles of public administration
- To study more on functions, pavers of chief Executive
- To have a wider knowledge on the principles of organization and its structure
- To understand the role of planning commission and Nidhi Ayog in the development of Indian economy.

# Unit I:

Meaning, Nature and scope of Public Administration – Evolution of Public administration in developed and developing countries.

#### Unit II:

Chief Executive – Functions and powers of Chief Executives – Departments as fundamental units of administration – Location of authority in a department – Public Enterprises – its growth – Independent Regulatory Commission.

## Unit III:

Principles of Organisation – Hierarchy – Span of Control – Unity of Command – Centialised and decentralized administration – structure of organistion – 73rd and 74th constitutional amendments.

#### Unit IV:

Management issues – Participative Management – Planning Commission – Nidhi Ayog – National Development Council – Finance Commission. 2

# Unit V:

Administrative Reforms Commission – its recommendations – Right to Information Act – Disaster Management – Contemporary challenges in Public Administration.



- 1. S.R. Maheswari, *Public Administration in India An Introduction* (Delhi: Mac Millan India Ltd., 2000).
- 2. Rumki Basu, *Public Administration Concepts and Theries* (New Delhi: Sterling Publisher Pvt. Ltd., 2012).
- 3. C.N. Bhalerao (ed.) *Administration, Politics and Development in India* (Bombay: Lalwani Publishing House, 1972).
- 4. Avasthi and S. Maheswari, *Public Administration* (Agra: Lakshmi Narair Agarwal, 1983).
- 5. R.B. Jain, *Contemporary Issues in Indian Administration* (New Delhi: Vishal Publishers, 1976)

# Constitutional History of India, (1773-1947)

# **Objectives**

- To study about a focus on the various constitutional experiments in India.
- To understand the significance of charter Acts and its implications.
- To have a clear cut idea on the content of Indian Councils Acts.
- To know more about the skeleton of the proposed Indian Constitution.

#### Unit I:

The Regulating Act of 1773- Circumstances - Provisions - Significance - Defects - The Act of 1781 - Pitt's India Act of 1784 - Provisions - Significance.

## Unit II:

Circumstances – Provisions – Significance of the Charter Act of 1793, 1813, 1833 and 1853 - The Act of 1858 - The Queen's Proclamation of 1858 - Significance.

#### Unit III:

The Indian Councils Act of 1861 and 1892- Circumstances - Provisions - Significance. The Minto - Morley Reforms of 1909 - Circumstances Provisions - Significance.

# Unit IV:

Montague Chelmsford Reforms of 1919- Provisions - Dyarchy in the provinces - significance - The Government of India Act of 1935 - Provisions - Provincial autonomy.

## Unit V:

Constitutional Development between 1935-1947 -August Offer - Cripp's Proposals - Cabinet Mission Plan - Formation of Constituent Assembly - The Indian Independence Act of 1947.

- 1. Dutgadoss Basu, *Introduction to the Constitution of India*, Prentice Hall of India Pvt. Ltd., Delhi, 1997.
- 2. C.N. Joshi, *The Constitution of India*, Mac Millan India Limited, Madras, 1983.
- 3. R.C. Agarwal, Constitutional Development and National Movement of India.
- 4. Herma Finer, *The Theory and Practice of Modern Government*, Surject Publications, Delhi, 1977.
- 5. M. Laxmikanth, *Indian Polity*, Tata Mc Graw Hill, New Delhi, 2011.



# Panchayat Raj in India

# **Objectives**

- To understand the evolution of Panchayat Raj as an institution in India.
- To study the impact of Gandhian views on Panchayat Raj.
- To make aware of the students about the history of Panchayat Raj over the years.
- To understand gross root democracy and decision making from the bottom up.

#### Unit I:

Local Self Government - an introduction - Evolution of Panchayat Raj in India - Little Republics - Local Self Government during the Chola period - The contribution of British Colonial Government to the development of Local Self - Government - The Experiments of Lord Rippon.

#### Unit II:

Grama Rajya - Gandhian Principles - Bhoodan Movement - Sarvodaya Philosophy - Role of Non - Governmental Organisation in Panchayat Raj Institutions - 73rd Constitutional Amendment.

#### Unit III:

Panchayat Raj system in India - Development from 1947-2001 - Panchayat finance - Panchayat administration.

#### **Unit IV:**

Urban Local Government - Financial Administration - State Control over Urban Local Government - Balwant Roy Mehta Committee - Ashok Mehta Committee.

#### Unit V:

Rural Local Government - Village Panchayats - Panchayat Samitis - Zillah Parishad - Income of Rural Local Governments - Municipalities - Corporations - 74th Constitutional Amendment - Role of people in Panchayat Raj institutions.

#### **Books for References:**

- 1. Ravi Goel, *Panchayati Raj in India* (New Delhi: Sonali Publications, 2012).
- 2. L.P. Shukla, A History of Village Panchayats in India (Dharwar: Institute of



- Economic Research, 1964).
- 3. R.L. Khanna, *Panchayati Raj in India* (Ambala: The English Book Depot., 1972).
- 4. Shweta Mishra, *Democratic Decentralisation in India* (New Delhi: Mittal Publications, 1994).
- 5. M. Aslam, Panchayati Raj in India (New Delhi: National Book Trust, 2007).
- 6. Ravi Goswami, *Panchayati Raj in India* (Delhi: Signature Books International, 2012).