

# MANONMANIAM SUNDARANAR UNIVERISTY, TIRUNELVELI-12

# **SYLLABUS**

## **UG - COURSES - AFFILIATED COLLEGES**



Course Structure for BCA (Choice Based Credit System)

(with effect from the academic year 2024-2025 onwards)

Semester-III							
Part	Subject Status	Subject Title	Subject Code	Credit			
I	LANGUAGE	TAMIL/MALAYALAM/HINDI	F1TL31/ F1MY31/ F1HD31	3			
II	ENGLISH	ENGLISH	F2EN31	3			
III	CORE V	DATA STRUCTURES AND ALGORITHMS	FCCA31	5			
III	CORE VI	DATA STRUCTURES AND ALGORITHMS USING C++ LAB	FCCAP3	4			
III	ELECTIVE 3	MICROPROCESSOR AND MICROCONTROLLER	FECA31	3			
IV	SEC 4	PHP PROGRAMMING LAB	FSCAP3	2			
IV	EVS	ENVIRONMENTAL STUDIES	FEVS31	2			
IV		NAAN MUTHALVAN		2			



### Total Marks: 100 Internal Exam: 25 marks + External Exam: 75 marks

### A. Scheme for internal Assessment:

Maximum marks for written test: 20 marks

**3 internal tests**, each of **I hour** duration shall be conducted every semester.

To the average of the **best two** written examinations must be added the marks scored in. The **assignment** for 5 marks.

The break up for internal assessment shall be:

Written test- 20 marks; Assignment -5 marks Total - 25 marks

### **B.** Scheme of External Examination

3 hrs. examination at the end of the semester

A-Part: 1 mark question two - from each unit B-Part: 5 marks question one - from each unit C-Part: 8 marks question one - from each unit

## > Conversion of Marks into Grade Points and Letter Grades

S.No	Marks	Letter Grade	Grade point (GP)	Performance
1	90-100	O	10	Outstanding
2	80-89	A+	9	Excellent
3	70-79	A	8	Very Good
4	60-69	B+	7	Good
5	50-59	В	6	Above Average
6	40-49	С	5	Pass
7	0-39	RA	-	Reappear
8	0	AA	-	Absent

# **Cumulative Grade Point Average (CGPA)**

$$CGPA = \frac{\Sigma (GP \times C)}{\Sigma C}$$

- **GP** = Grade point, **C** = Credit
- CGPA is calculated only for Part-III courses
- CGPA for a semester is awarded on cumulative basis

## > Classification

a) First Class with Distinction
b) First Class
c CGPA ≥ 7.5\*
c CGPA ≥ 6.0

c) Second Class :  $CGPA \ge 5.0$  and < 6.0

d) Third Class : CGPA < 5.0



# Part I TAMIL தமிழக வரலாறும் பண்பாடும்

#### **அலகு** 1

### தொல் பழங்கால வரலாறும் சங்ககால வரலாறும்

- 1. தொல் தமிழர்
- 2. பழைய கற்காலம்
- 3. புதிய கற்காலம்
- 4. உலோகக் காலம்
- 5. அகழ்வாராய்ச்சியில் தமிழும் தமிழரும் (கீழடி வரை)
- 6. திணை வாழ்வியல் (களவு வாழ்க்கை, கற்பு வாழ்க்கை, உணவு, அணிகலன்கள், வாணிகம், விளையாட்டுகள்)
- 7. கல்வியும் கலைகளும்
- 8. தமிழ் வளர்த்த சங்கம்
- 9. சங்க கால ஆட்சி முறை
- 10. அயல்நாட்டுத் தொடர்புகள்

#### அலகு 2

### ஆட்சியர் வரலாறு

- மூவேந்தர் வரலாறு
- 2. பல்லவர் வரலாறு
- 3. நாயக்கர் ஆட்சி
- 4. முகம்மதியர் ஆட்சி
- மராட்டியர் ஆட்சி

### அலகு 3

### ஐரோப்பியர் கால வரலாறு

- 1. போர்த்துகீசியர்
- 3. டேனிஸ்காரர்கள்
- 4. பிரெஞ்சுக்காரர்கள்
- 5. ஆங்கிலேயர்கள்
- 6. பாளையக்காரர்கள்
- 7. இந்தியா விடுதலை போராட்டத்தில் தமிழ்நாடு

### அலகு 4

## விடுதலைக்குபின் தமிழ்நாட்டு வரலாறு

- 1. மொழிப்போராட்டம்
- 2. சமூக மறுமலர்ச்சி
- தொழில்நுட்ப வளர்ச்சி

### அலகு 5

### மொழிப்பயிற்சி

- நிறுத்தக் குறிகள்
- கலைச்சொற்கள்
- மொழிபெயர்ப்பு

#### Text Books

- 1. தமிழக வரலாறும் பண்பாடும் கே. கே. பிள்ளை, உலகத் தமிழாராய்ச்சி நிறுவனம் , சென்னை
- 2. தமிழர் நாகரீ கம் பண்பாடும் அ. தட்சிணாமூர்த்தி, யாழ் வெளியீடு, சென்னை
- 3. தமிழக வரலாறும் பண்பாடும்-வே.தி.செல்லம், மணிவாசகர் பதிப்பகம், சென்னை

### Reference Books

- 1. தமிழக சமூதாய பண்பாட்டு கலை வரலாறு கு சேதுராமன் , என்,சி,பி.எச், சென்னை
- 2. தமிழர் கலையும் பண்பாடும்-அ.கா.பெருமாள், என்,சி,பி.எச், சென்னை
- 3. ஒரு பண்பாட்டின் பயணம்: சிந்து முதல் வைகை வரை ஆர். பாலகிருஷ்ணன், ரோஜா முத்தையா ஆராய்ச்சி நூலகம், சென்னை



## **MALAYALAM - POETRY**

#### UNIT I

This unit focus on significance of Malayalam Poetry and trends.

To familiarize the early stages of Malayalam poetry- Folklore heritage-Pattu-Bhakthi movement-Cherussery-Ezhutachan- Kunjan Nambiar-

Detailed study:

Jaritha Vilapam (Mahabharatam kilippattu) Ezhutachan

#### **UNIT II**

Romanticism – Asan- Ulloor – Vallathol

Detailed study:

- 1. Veena Poovu (First 7 slokas only)- Asan
- 2. Aa poomala- Changampuzha

### UNIT III

Modernity in Malayalam poetry- First phase

Post Independent India and Modernization of Nation in Malayalam poetry Detailed study

- 1. Yuga Parivarthanam- Vailoppilli Sreedhara Menon
- 2. Gandhiyum Godseyum- N.V.Krishna Warrier

#### **UNIT IV**

Modernity in Malayalam poetry- second phase

**Detailed Study** 

- 1. Gajendra moksham \_ Sugathakumari
- 2. Kozhi Kadammanitta
- 3. Megharoopan Aattoor Ravi Varma
- 4. Budhanum Attin kuttiyum A. Ayyappan

### **UNIT V**

This unit introduces the nature of samakalika kavitha It also evaluates s a m a k a l i k a kavitha,- the contemporary poetry originated after modern poetry- women, Dalit, environment and cyber issues. Detailed study

- 1.Pattanbipuzhamanalil P P Ramachandran
- 2.Malayalakavithakku oru Kathu- S. Joseph
- 3. Thoramazha Rafeek Ahammad
- 4. Muttamadikkumbol Anitha Thampi
- 5.Survey of India-B.M.Manoj

### **Recommended Text**

Puthukavitha Ed by Dr.O.K.Santhosh.Madras University Publication (5 poems only)

- (a) pattambipuzhamanalil,
- (b) Malayala kavithakku oru kathu,
- (c) Muttamadikkumbol,
- (d) Thoramazha,
- (e) Survey of India

### **Reading List (Print and Online)**

- 1. Aadhunika Malayala Sahithya Charithram prasthanangaliloode Dr. K.M.George (Ed.)
- 2. Kairaliyute Kadha N.Krishnapillai
- 3. Kavitha Sahitya Charithram M.Leelavathi
- 4. Adrushyathayute Akhyanangal- Rajesh Chirapadu
- 5. Adhunikananthara Malayala Kavitha -C.R.Prasad
- 6. Pen kavitha malayalathil-Sheeba Divakaran,kerala bhasha institute.Thiruvananthapuram
- 7. Samakalika Malayala kavitha-M.B.Manoj,Samayam Classics. Kannoor
- 8. Varnnaraji Dr.M.Leelavathi



## HINDI - Patra Lekhan aur Paribhashik Shabdavali

## Unit I

Niji Patra Lekhan

- Niji Patra Arth aur Bhed
- Pitaji/Mataji ke naam patra
- Mitra, Bhai aadi ke naam patra
- Paribhashik Shabdawali 20 words

### Unit II

Samajik Patra Lekhan

- Samajik Patra Arth aur Bhed
- Aavedan Patra Noukri, Chutti aadi
- Dak Adhikari ke naam patra
- Paribhashik shabdawali 20 words

### **Unit III**

Vyavasayik Patra Lekhan

- Vyavasayik Patra Arth aur Bhed
- Prakashak ke naam patra
- Shikayathi
- Paribhashik shabdavali 20 words

### Unit IV

- Samanya Parichay
- Sarkari Patra
- Ardh-Sarkari Patra
- Gyapan, Paripatra
- Anusmarak
- Paribhashik Shabdavali 20 words

### Unit V

• Precis Writing And Applied Grammar (Ling, Vachan and Karak)

## **Reference Books**

- 1. Viyavaharik Hindi, Hindi Prachar press, T.Nagar, Madras-600 017
- 2. Alekhan aur Tippan Prof. Viraj
- 3. Alekhan Kichlu

**Related Online Contents** (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

- 1. https://youtu.be/-kUPGG0B4tU
- 2. https://www.youtube.com/watch?v=xk14MNb1r7k



## **GENERAL ENGLISH**

## **Unit I ACTIVE LISTENING**

## **Short Story**

- 1.1 In a Grove Akutagawa Ryunosuke Translated from Japanese by Takashi Kojima
- 1.2 The Gift of the Magi O' Henry

### **Prose**

- 1.3 Listening Robin Sharma
- 1.4 Nobel Prize Acceptance Speech Wangari Maathai

## **Unit II INTERPERSONAL RELATIONSHIPS**

### **Prose**

- 2.1 Telephone Conversation Wole Soyinka
- 2.2 Of Friendship Francis Bacon

## **Song on (Motivational/ Narrative)**

- 2.3 Ulysses Alfred Lord Tennyson
- 2.4 And Still I Rise Maya Angelou

### Unit III COPING WITH STRESS

### Poem

- 3.1 Leisure W.H. Davies
- 3.2 Anxiety Monster Rhona Mc Ferran

## **Readers Theatre**

- 3.3 The Forty Fortunes: A Tale of Iran
- 3.4 Where there is a Will Mahesh Dattani

### **Unit IV Grammar**

- 4.1 Phrasal Verbs & Idioms
- 4.2 Modals and Auxiliaries
- 4.3 Verb Phrases Gerund, Participle, Infinitive

## **Unit V Composition/ Writing Skills**

- 5.1 Official Correspondence Leave Letter, Letter of Application, Permission Letter
- 5.2 Drafting Invitations
- 5.3 Brochures for Programmes and Events

### **Text Books** (Latest Editions)

- 1. Wangari Maathai Nobel Lecture. Nobel Prize Outreach AB 2023. Jul 2023.
- 2. Mahesh Dattani, Where there is a Will. Penguin, 2013.
- 3. Martin Hewings, Advanced English Grammar, Cambridge University Press, 2000
- 4. Essential English Grammar by Raymond Murphy

- 1. WangariMaathai Nobel Lecture. Nobel Prize Outreach AB 2023. Mon. 17 Jul 2023. https://www.nobelprize.org/prizes/peace/2004/maathai/lecture/
- 2. Telephone Conversation Wole Soyinka <a href="https://www.k-state.edu/english/westmank/spring">https://www.k-state.edu/english/westmank/spring</a> 00/SOYINKA.html
- 3. Anxiety Monster-RhonaMcFerran www.poetrysoup.com



## DATA STRUCTURES AND ALGORITHMS

## **Course Objectives**

- To understand the concepts of ADTs
- To learn linear data structures-lists, stacks, queues
- To learn Tree structures and application of trees
- To learn graph structures and application of graphs
- To understand various sorting and searching

### UNIT I

Abstract Data Types (ADTs)- List ADT-array-based implementation-linked list implementation singly linked lists-circular linked lists-doubly-linked lists-applications of lists-Polynomial Manipulation- All operations-Insertion-Deletion-Merge-Traversal

### **UNIT II**

Stack ADT-Operations- Applications- Evaluating arithmetic expressions – Conversion of infix to postfix expression-Queue ADT-Operations-Circular Queue- Priority Queue- de Queue applications of queues.

## **UNIT III**

Tree ADT-tree traversals-Binary Tree ADT-expression trees-applications of treesbinary search tree ADT- Threaded Binary Trees-AVL Trees- B-Tree- B+ Tree - Heap-Applications of heap.

## **UNIT IV**

Definition- Representation of Graph- Types of graph-Breadth first traversal – Depth first traversal-Topological sort- Bi-connectivity – Cut vertex- Euler circuits-Applications of graphs.

## **UNIT V**

Searching- Linear search-Binary search-Sorting-Bubble sort-Selection sort-Insertion sort-Shell sort-Radix sort-Hashing-Hash functions- Separate chaining- Open Addressing-Rehashing Extendible Hashing

## **Text Book**

- 1. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C++", Pearson Education 2014, 4th Edition.
- 2. Reema Thareja, "Data Structures Using C", Oxford Universities Press 2014, 2nd Edition

### **Reference Books**

- 1. Thomas H.Cormen, Chales E.Leiserson, Ronald L.Rivest, Clifford Stein, "Introduction to Algorithms", McGraw Hill 2009, 3rd Edition.
- 2. Aho, Hopcroft and Ullman, "Data Structures and Algorithms", Pearson Education 2003

- 1. NPTEL & MOOC courses titled Data Structures
- 2. https://nptel.ac.in/courses/106106127/



# DATA STRUCTURES AND ALGORITHMS using C++LAB

## **Course Objectives**

- To understand the concepts of ADTs
- To learn linear data structures-lists, stacks, queues
- To learn Tree structures and application of trees
- To learn graph structures and application of graphs
- To understand various sorting and searching

## **DETAILS**

- 1. Write a program to implement the List ADT using arrays and linked lists.
- 2. Write a program to implement the following using a singly linked list.
  - o Stack ADT
  - o Queue ADT
- 3. Write a program that reads an infix expression, converts the expression to postfix form and then evaluates the postfix expression (use stack ADT).
- 4. Write a program to implement priority queue ADT.
- 5. Write a program to perform the following operations:
  - o Insert an element into a binary search tree.
  - o Delete an element from a binary search tree.
  - o Search for a key element in a binary search tree.
- 6. Write a program to perform the following operations
  - Insertion into an AVL-tree
  - Deletion from an AVL-tree
- 7. Write a program for the implementation of BFS and DFS for a given graph.
- 8. Write a program for implementing the following searching methods:
  - Linear search
  - o Binary search.
- 9. Write a program for implementing the following sorting methods:
  - o Bubble sort
  - Selection sort
  - Insertion sort
  - o Radix sort.

### **Text Book**

- 1. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C++", Pearson Education 2014, 4th Edition.
- 2. Reema Thareja, "Data Structures Using C", Oxford Universities Press 2014, 2nd Edition

## **Reference Books**

- 1. Thomas H.Cormen, Chales E.Leiserson, Ronald L.Rivest, Clifford Stein, "Introduction to Algorithms", McGraw Hill 2009, 3rd Edition
- 2. Aho, Hopcroft and Ullman, "Data Structures and Algorithms", Pearson Education 2003

- 1. NPTEL & MOOC courses titled Data Structures
- 2. <a href="https://nptel.ac.in/courses/106106127/">https://nptel.ac.in/courses/106106127/</a>



## MICROPROCESSOR AND MICROCONTROLLER

## **Course Objectives**

- To introduce the internal organization of Intel 8085 Microprocessor.
- To know about various instruction sets and classifications
- To enable the students to write assembly language programs using 8085.
- To interface the peripheral devices to 8085 using Interrupt controller and DMA interface.
- To provide real-life applications using microcontroller.

## **UNIT I**

Digital Computers - Microcomputer Organization-Computer languages - Microprocessor Architecture and its operations - Microprocessor initiated operations and 8085 Bus organization - Internal Data operations and 8085 registers - Peripheral or External initiated operations.

### **UNIT II**

8085 Microprocessor – Pinout and Signals – Functional block diagram - 8085 Instruction Set and Classifications.

### **UNIT III**

BCD to Binary and Binary to BCD conversions - ASCII to BCD and BCD to ASCII conversions - Binary to ASCII and ASCII to Binary conversions. BCD Arithmetic - BCD addition and Subtraction - Multibyte Addition and Subtraction - Multiplication and Division.

### **UNIT IV**

The 8085 Interrupts – RIM AND SIM instructions-8259 Programmable Interrupt Controller-Direct Memory Access (DMA) and 8257 DMA controller.

### **UNIT V**

Introduction to Microcontroller - Microcontroller Vs Microprocessor - 8051 Microcontroller architecture - 8051 pin description. Timers and Counters - Operating Modes- Control Registers. Interrupts - Interrupts in 8051 - Interrupts Control Register - Execution of interrupt.

### **Text Books**

- 1. R. S. Gaonkar- "Microprocessor Architecture- Programming and Applications with 8085", 5th Edition- Penram International Publications, 2009. [For unit I to unit IV]
- 2. Soumitra Kumar Mandal -"Microprocessors and Microcontrollers Architectures, Programming and Interfacing using 8085, 8086, 8051", Tata McGraw Hill Education Private Limited. [for unit V].



### **Reference Books**

- 1. Mathur- "Introduction to Microprocessor"- 3rd Edition- Tata McGraw-Hill 1993.
- 2. Raj Kamal "Microcontrollers: Architecture, Programming, Interfacing and System Design", Pearson Education, 2005.
- 3. Krishna Kant, "Microprocessors and Microcontrollers Architectures, Programming and System Design 8085, 8086, 8051, 8096", PHI, 2008

### Web Resources

- 1. Web resources from NDL Library, E-content from open source libraries
- 2. https://www.bing.com/

# PHP PROGRAMMING LAB

## **Course Objective**

- To provide the necessary knowledge on basics of PHP.
- To design and develop dynamic, database-driven web applications using PHP.
- To get an experience on various web application development techniques.
- To learn the necessary concepts for working with the files using PHP.
- To get a knowledge on sessions and cookies.

### **Exercises**

- 1. Get name of a user from a form and show greeting text.
- 2. Write a PHP program to check whether given string is palindrome or not.
- 3. Write a PHP program to check whether given number is Armstrong or not.
- 4. Write a PHP program using function.
- 5. Create a PHP page for login page without sql connection.
- 6. Write a PHP program for Array manipulation.
- 7. Write a PHP program to design personal information
- 8. Create a PHP page for login page with sql connection.
- 9. Create a web page to advertise a product of the company using images and audio.
- 10. Create a PHP page for login system using session.

### **Text Book**

- 1. Head First PHP & MySQL: A Brain-Friendly Guide- 2009-Lynn mighley and Michael Morrison.
- 2. The Joy of PHP: A Beginner's Guide to Programming Interactive Web Applications with PHP and MySQL- Alan Forbes

## **Reference Books**

- 1. PHP: The Complete Reference-Steven Holzner.
- 2. DT Editorial Services (Author), "HTML 5 Black Book (Covers CSS3, JavaScript, XML, XHTML, AJAX, PHP, jQuery)", Paperback 2016, 2ndEdition.

- 1. Refer MOOC Courses like NPTEL and SWAYAM
- 2. <a href="https://www.w3schools.com/php/default.asp">https://www.w3schools.com/php/default.asp</a>



## **ENVIRONMENTAL STUDIES**

## **Course Objectives:**

The main objectives of this course are:

• Enable the students to be aware of our natural resources, ecosystems and their linkages to society, livelihood, environment and conservation.

### Unit I

## Multidisciplinary Nature of Environmental Studies and Natural Resources:

Concept of Renewable and non-renewable resource, Natural resources and associated problems: Forest resources: Deforestation, Timber extraction, mining, dams and their effects. Water resources: Over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Land resources: Land degradation, man induced landslides, soil erosion and desertification.

### **UNIT II**

**Ecosystem:** Concept of an Ecosystem, Structure and Functions of Ecosystem, Energy flow in the Ecosystem; Ecological Succession, Food Chains, Food webs and Ecological Pyramids, Characteristic Features of the following Ecosystem: Forest Ecosystem, Grassland Ecosystem and Desert Ecosystem, Aquatic Ecosystem (Ponds, Streams, Lakes, Rivers and Ocean Estuaries)

### **UNIT III**

**Biodiversity and its Conservation**: Definition, levels and values of biodiversity; Threats to biodiversity- habitat loss, poaching of wildlife, man-wildlife conflicts, IUCN categories of threat; Terrestrial and marine hotspots of biodiversity in India; Conservation of Biodiversity - In-situ and Ex-situ conservation; Conservation schemes: Gir lion sanctuary project, Project tiger, Project elephant, Conservation of sea turtles in India. Ecotourism

### **UNIT IV**

**Environment Pollution**: Types, causes, effects, and control - Air, Water, Soil and Noise pollution. Nuclear hazards and human health risks. Solid waste management: Control measure of urban and industrial waste. Climate change global warming, ozone layer depletion, acid rain, and impacts on human communities and agriculture

## **UNIT V**

Social Issues and the Environment: Sustainable Development, Water Conservation, Resettlement and rehabilitation of people. Disaster Management: Floods, earthquake, cyclone and landslides. Consumerism and waste products; Environment Protection Act; Air and water (Prevention and control of Pollution) Act; Wild life protection Act; Forest conservation Act; Environmental movements (Chipko, Silent valley, Bishnois of Rajasthan). Environmental ethics. Environmental communication and public awareness.



## **Reading list**

- 1. Erach Bharucha, 2021, Textbook of Environmental Studies for Undergraduate Courses, Third Edition, Orient blackswan Pvt. Ltd., Hyderabad.
- 2. V.K. Ahluwalia, Environmental Studies (Second Edition), Ane books India, T-Nagar, Chennai.
- 3. Y.K. Singh, 2006, Environmental science, New Age International (P) Ltd., Publishers, New Delhi.
- 4. S. P. Misra, 2023, Essential Environmental Studies, 4th Edn, Ane Books Pvt. Ltd., New Delhi.
- 5. G.S. Vijayalakshmi, A.G.Murugesan and N.Sukumaran, 2006, Basics of Environmental Science, Manonmaniam Sundaranar University Publications, Tirunelveli.

### **Recommended texts**

- 1. N.Arumugam and V. Kumaresan, 2014, Environmental studies, 4th edition, Saras Publication, Nagercoil, TamilNadu.
- 2. M.Basu, and S. Xavier, 2016, Fundamentals of Environmental Studies, Cambridge University Press.
- 3. A.K. Mitra and R. Chakraborty, 2016, Introduction to Environmental Studies, Book Syndicate.
- 4. J.S. Singh, S.P.Singh, and S.R. Gupta, 2014, Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.

