



MANONMANIAM SUNDARANAR UNIVERISTY,
TIRUNELVELI-12

SYLLABUS

UG - COURSES – AFFILIATED COLLEGES

Course Structure for B. Sc. Physical Education

(Choice Based Credit System)

(with effect from the academic year 2024-2025 onwards)



Semester-III				
Part	Subject Status	Subject Title	Subject Code	Credit
I	LANGUAGE	TAMIL/MALAYALAM/HINDI	F1TL31/ F1MY31/ F1HD31	3
II	ENGLISH	ENGLISH	F2EN31	3
III	CORE VI	SPORTS PSYCHOLOGY AND SOCIOLOGY	FCPE31	5
III	CORE VII	SPORTS BIOMECHANICS AND KINESIOLOGY	FCPE32	5
III	ELECTIVE	PRACTICAL - TEACHING PRACTICE	FEPEP1	3
IV	SEC	PRACTICAL - APPLIED SPORTS PSYCHOLOGY	FSPEP3	1
IV	EVS	ENVIRONMENTAL STUDIES	FEVS31	2
		NAAN MUTHALVAN Fitness and Wellness*		2



Total Marks: 100 Internal Exam: 25 marks + External Exam: 75 marks

A. Scheme for internal Assessment:

Maximum marks for written test: **20 marks**

3 internal tests, each of **1 hour** duration shall be conducted every semester.

To the average of the **best two** written examinations must be added the marks scored in. The **assignment** for 5 marks.

The break up for internal assessment shall be:

Written test- 20 marks; Assignment -5 marks Total - 25 marks

B. Scheme of External Examination

3 hrs. examination at the end of the semester

A – Part : 1 mark question two - from each unit

B – Part : 5 marks question one - from each unit

C – Part : 8 marks question one - from each unit

➤ **Conversion of Marks into Grade Points and Letter Grades**

S.No	Marks	Letter Grade	Grade point (GP)	Performance
1	90-100	O	10	Outstanding
2	80-89	A+	9	Excellent
3	70-79	A	8	Very Good
4	60-69	B+	7	Good
5	50-59	B	6	Above Average
6	40-49	C	5	Pass
7	0-39	RA	-	Reappear
8	0	AA	-	Absent

➤ **Cumulative Grade Point Average (CGPA)**

$$CGPA = \frac{\Sigma (GP \times C)}{\Sigma C}$$

- **GP** = Grade point, **C** = Credit
- CGPA is calculated only for Part-III courses
- CGPA for a semester is awarded on cumulative basis

➤ **Classification**

- First Class with Distinction : CGPA $\geq 7.5^*$
- First Class : CGPA ≥ 6.0
- Second Class : CGPA ≥ 5.0 and < 6.0
- Third Class : CGPA < 5.0



Part I TAMIL தமிழக வரலாறும் பண்பாடும்

அலகு 1

தொல் பழங்கால வரலாறும் சங்ககால வரலாறும்

1. தொல் தமிழர்
2. பழைய கற்காலம்
3. புதிய கற்காலம்
4. உலோகக் காலம்
5. அகழ்வாராய்ச்சியில் தமிழும் தமிழரும் (கீழடி வரை)
6. திணை வாழ்வியல் (களவு வாழ்க்கை, கற்பு வாழ்க்கை, உணவு, அணிகலன்கள், வாணிகம், விளையாட்டுகள்)
7. கல்வியும் கலைகளும்
8. தமிழ் வளர்த்த சங்கம்
9. சங்க கால ஆட்சி முறை
10. அயல்நாட்டுத் தொடர்புகள்

அலகு 2

ஆட்சியர் வரலாறு

1. மூவேந்தர் வரலாறு
2. பல்லவர் வரலாறு
3. நாயக்கர் ஆட்சி
4. முகம்மதியர் ஆட்சி
5. மராட்டியர் ஆட்சி

அலகு 3

ஐரோப்பியர் கால வரலாறு

1. போர்த்துகீசியர்
2. டச்சுக்காரர்கள்
3. டேனிஸ்காரர்கள்
4. பிரெஞ்சுக்காரர்கள்
5. ஆங்கிலேயர்கள்
6. பாளையக்காரர்கள்
7. இந்தியா விடுதலை போராட்டத்தில் தமிழ்நாடு

அலகு 4

விடுதலைக்குப்பின் தமிழ்நாட்டு வரலாறு

1. மொழிப்போராட்டம்
2. சமூக மறுமலர்ச்சி
3. தொழில்நுட்ப வளர்ச்சி

அலகு 5

மொழிப்பயிற்சி

- நிறுத்தக் குறிகள்
- கலைச்சொற்கள்
- மொழிபெயர்ப்பு

Text Books

1. தமிழக வரலாறும் பண்பாடும் - கே. கே. பிள்ளை, உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை
2. தமிழர் நாகரீகம் பண்பாடும் - அ. தட்சிணாமூர்த்தி, யாழ் வெளியீடு, சென்னை
3. தமிழக வரலாறும் பண்பாடும்-வே.தி.செல்லம், மணிவாசகர் பதிப்பகம், சென்னை

Reference Books

1. தமிழக சமூகாய பண்பாட்டு கலை வரலாறு - கு சேதுராமன், என்.சி.பி.எச், சென்னை
2. தமிழர் கலையும் பண்பாடும்-அ.கா.பெருமாள், என்.சி.பி.எச், சென்னை
3. ஒரு பண்பாட்டின் பயணம்: சிந்து முதல் வைகை வரை - ஆர். பாலகிருஷ்ணன், ரோஜா முத்தையா ஆராய்ச்சி நூலகம், சென்னை



MALAYALAM - POETRY

UNIT I

This unit focus on significance of Malayalam Poetry and trends.

To familiarize the early stages of Malayalam poetry- Folklore heritage-Pattu-Bhakthi movement-Cherussey-Ezhutachan- Kunjan Nambiar-

Detailed study:

Jaritha Vilapam (Mahabharatam kilippattu) Ezhutachan

UNIT II

Romanticism –Asan- Ulloor – Vallathol

Detailed study:

1. Veena Poovu (First 7 slokas only)- Asan
2. Aa poomala- Changampuzha

UNIT III

Modernity in Malayalam poetry- First phase

Post Independent India and Modernization of Nation in Malayalam poetry

Detailed study

1. Yuga Parivarthanam- Vailoppilli Sreedhara Menon
2. Gandhiyum Godseyum- N .V.Krishna Warriar

UNIT IV

Modernity in Malayalam poetry- second phase

Detailed Study

1. Gajendra moksham _ Sugathakumari
2. Kozhi – Kadammanitta
3. Megharoopan – Aattoor Ravi Varma
4. Budhanum Attin kuttiyum – A. Ayyappan

UNIT V

This unit introduces the nature of samakalika kavitha It also evaluates s a m a k a l i k a kavitha,- the contemporary poetry originated after modern poetry- women, Dalit, environment and cyber issues.

Detailed study

- 1.Pattanbipuzhamanalil – P P Ramachandran
- 2.Malayalakavithakku oru Kathu- S. Joseph
- 3.Thoramazha – Rafeek Ahammad
- 4.Muttamadikkumbol – Anitha Thampi
- 5.Survey of India-B.M.Manoj

Recommended Text

Puthukavitha Ed by Dr.O.K.Santhosh.Madras University Publication (5 poems only)

- (a) pattambipuzhamanalil,
- (b) Malayala kavithakku oru kathu,
- (c) Muttamadikkumbol,
- (d) Thoramazha,
- (e) Survey of India

Reading List (Print and Online)

1. Aadhunika Malayala Sahitya Charithram prasthanangaliloode – Dr. K.M.George (Ed.)
2. Kairaliyute Kadha – N.Krishnapillai
3. Kavitha Sahitya Charithram – M.Leelavathi
4. Adrushyathayute Akhyanangal- Rajesh Chirapadu
5. Adhunikananthara Malayala Kavitha –C.R.Prasad
6. Pen kavitha malayalathil-Sheeba Divakaran,kerala bhasha institute.Thiruvananthapuram
7. Samakalika Malayala kavitha-M.B.Manoj,Samayam Classics. Kannoor
8. Varnnaraji Dr.M.Leelavathi



HINDI - Patra Lekhan aur Paribhashik Shabdawali

Unit I

Niji Patra Lekhan

- Niji Patra – Arth aur Bhed
- Pitaji/Mataji ke naam patra
- Mitra, Bhai aadi ke naam patra
- Paribhashik Shabdawali – 20 words

Unit II

Samajik Patra Lekhan

- Samajik Patra – Arth aur Bhed
- Aavedan Patra – Noukri, Chutti aadi
- Dak Adhikari ke naam patra
- Paribhashik shabdawali – 20 words

Unit III

Vyavasayik Patra Lekhan

- Vyavasayik Patra – Arth aur Bhed
- Prakashak ke naam patra
- Shikayathi
- Paribhashik shabdawali – 20 words

Unit IV

- Samanya Parichay
- Sarkari Patra
- Ardh-Sarkari Patra
- Gyapan, Paripatra
- Anusmarak
- Paribhashik Shabdawali – 20 words

Unit V

- Precis Writing And Applied Grammar (Ling, Vachan and Karak)

Reference Books

1. Viyavaharik Hindi, Hindi Prachar press, T.Nagar, Madras-600 017
2. Alekhan aur Tippan – Prof. Viraj
3. Alekhan - Kichlu

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

1. <https://youtu.be/-kUPGG0B4tU>
2. <https://www.youtube.com/watch?v=xk14MNb1r7k>



GENERAL ENGLISH

Unit I ACTIVE LISTENING

Short Story

- 1.1 In a Grove – Akutagawa Ryunosuke Translated from Japanese by Takashi Kojima
- 1.2 The Gift of the Magi – O' Henry

Prose

- 1.3 Listening – Robin Sharma
- 1.4 Nobel Prize Acceptance Speech – Wangari Maathai

Unit II INTERPERSONAL RELATIONSHIPS

Prose

- 2.1 Telephone Conversation – Wole Soyinka
- 2.2 Of Friendship – Francis Bacon

Song on (Motivational/ Narrative)

- 2.3 Ulysses – Alfred Lord Tennyson
- 2.4 And Still I Rise – Maya Angelou

Unit III COPING WITH STRESS

Poem

- 3.1 Leisure – W.H. Davies
- 3.2 Anxiety Monster – Rhona Mc Ferran

Readers Theatre

- 3.3 The Forty Fortunes: A Tale of Iran
- 3.4 Where there is a Will – Mahesh Dattani

Unit IV Grammar

- 4.1 Phrasal Verbs & Idioms
- 4.2 Modals and Auxiliaries
- 4.3 Verb Phrases – Gerund, Participle, Infinitive

Unit V Composition/ Writing Skills

- 5.1 Official Correspondence – Leave Letter, Letter of Application, Permission Letter
- 5.2 Drafting Invitations
- 5.3 Brochures for Programmes and Events

Text Books (Latest Editions)

1. Wangari Maathai – Nobel Lecture. Nobel Prize Outreach AB 2023. Jul 2023.
2. Mahesh Dattani, Where there is a Will. Penguin, 2013.
3. Martin Hewings, Advanced English Grammar, Cambridge University Press, 2000
4. Essential English Grammar by Raymond Murphy

Web Resources

1. WangariMaathai – Nobel Lecture. Nobel Prize Outreach AB 2023. Mon. 17 Jul 2023.
<https://www.nobelprize.org/prizes/peace/2004/maathai/lecture/>
2. Telephone Conversation - Wole Soyinka https://www.k-state.edu/english/westmank/spring_00/SOYINKA.html
3. Anxiety Monster-RhonaMcFerran www.poetrysoup.com



SPORTS PSYCHOLOGY & SOCIOLOGY

Learning outcomes:

- Orient the student in basic concepts of psychology.
- Identify the factors determining one's overall personality.
- Understand various laws of learning and their relevance in teaching and learning process.
- Study about the concept of Sports Sociology.

Unit-I

Meaning and Definition of Psychology and sports Psychology–Development of sports Psychology in India – Need and importance of sports Psychology in the field Physical Education and sports.

Unit-II

Definition Motor Learning – Physical and Motor considerations – Body Build, Height and Weight, Strength, Muscular, Endurance, Flexibility, Balance Co-Ordination, Reaction time, Movement time and Reflex time Cognitive–Affective–Psychomotor

Unit-III

Definition of Perception – Theory of Perception Gestalt Theory, Piaget Theory and Witkin's Theory emotional effects tension, anxiety and stress–its role in Physical education and sports.

Unit-IV

Personality traits of sports person–composition of personality–Aggression–theories of Aggression–Psycho-regulative procedures. Autogenic training, yoga and Music's.

Unit-V

Meaning, Nature and Scope of Sociology in Physical education and sports –social factors in sports–Leadership in sports spectators and fans group cohesion social Integration.

Book for References:

1. Alderman A.B. Psychology Behavior in sports W.B. Saunders company Saunders 1974. PuniA.T. Sports Psychology Chandigarh NIS.
2. Alderman Psychology Behavior
3. CrattyB.J. Psychology and Physical activity. Singer R.N. Coaching, Athletics and Physiology.



SPORTS BIOMECHANICS & KINESIOLOGY

Learning outcomes:

- The student would be Oriented with the skeletal structure of human body by identifying the origin and insertion of various muscles.
- Orient the students in basic structure and functions of primary joints of the body.
- Relate and interpret the role of various mechanical principles in human movement.

Unit-I

Meaning and Definition–aim, Need and Importance of Bio-Mechanics in the field of Physical education and sports–Types of motion-linear and angular motion–Function – air and Water resistance.

Unit-II

Linear Kinematics – Distance and Displacement, Speed, Velocity and Acceleration and Projectile–Angular Kinematics–Angular distance and Displacement, Angular speed, Velocity and acceleration.

Unit-III

Center of Gravity Equilibrium – Stages of equilibrium – Factors affecting – equilibrium. Centrifugal and Centripetal, Force-Direction-angle, Point of application – Lever–Principles and its types-Mechanical Advantage–Application of Levers in Physical Education & Sports.

Unit-IV

Inertia-Mass and Weight–Force-Factors affecting force-Types of force– Work, Power and Energy-Impact and Elasticity–Newton’s Law of motion.

Unit-V

Use of the above scientific principles in: Track& Field events–Running, throwing, Jumping–Basketball, football, Volleyball.

Book for References:

1. Greiremillor, Paul & smith, Techniques for the analysis of Human movement lapse books London 1975.
2. Bunn John W “Scientific Principles of coaching”.
3. Charles “Fundamental of Sports Bio-Mechanics Techniques. Hay, James G“ The Biomechanics of Sports”.
4. T.Mc Clurg Anderson Bio Mechanics of Human Motion.



PRACTICAL– VI: TEACHING PRACTICE

Learning outcomes:

- To help the understand varied responsibilities of a teacher.
- To understand the concept of teaching styles, methods,& approaches and to blend them judiciously in the teaching.
- To help the understand methods of communication &its effective use in the teaching process.
- To help the understand the importance &steps of planning. General lesson Plan and Particular Lesson Plan.

Unit-I

Assembly and roll call

Class handling

Assembly and disposal

Marchpast

Unit-II

Callisthenic Exercises (Free arm Exercises)

Standing exercises

Bending exercises

Stepping exercises

Moving exercises

Lunging exercises

Clapping exercises

Unit-III

Exercise with Equipment's

Dumb bells

Indian clups

Vands

Scoop

Ploe drill

Unit-IV

Exercise without Equipment's

Baithaks

Dhands

Minor game

Unit-V

Teaching skills on major games and athletic events

Demonstration

Teaching

Correcting the mistakes

Leadup activities



Book for References:

1. Athicha, P., (2007). Methods in Physical Education. Chennai: South Indian Publication.
2. Verma ,H., (2012). Methods and Management of Physical Education (1st Ed.,). Chennai: Sports Publications.
3. Perinbaraj, B., (2013). Methods in Physical Education. Karaikudi: Vinci Agencies.
4. Mojumdar, & Mohum, R., (2009). Methods in Physical Education. New Delhi: Sports Publications.
5. Gopalakrishnan, R. W., (2012). Teaching Methods of Physical Education. New Delhi: Sports Publications.
6. Arumugam, S., (2018). Physical Education: Organization and Administration Methods. Madurai: Shanlax Publications.
7. Karikalan, I., & Alex, T. A., (2014). Fixtures for Tournaments. Tuticorin: Shree Publications
8. Karikalan, I., (2017). Organization, Administration and Methods in Physical Education. Tuticorin: Shree Publications

APPLIED SPORTS PSYCHOLOGY AND SOCIOLOGY**Unit-I**

Mindfulness, Stress & Anxiety Relaxation Methods Relaxation Technique: Autogenic training, Meditation, Self Bio-feedback , Deep Breathing Technique : Sitali Pranayama , Nadi Shadhana Pranayama, Surya Bhedana Pranayama, Chndara Bhedana Pranayama, Media Techniques : Visualization , Music Play

Unit-II

Motor – Learning Object Memory Test (COMT), Motor Learning Height Assessment, Weight Assessment, Reaction time: Yard stick catch test & Respond Sound reaction test, Balance: Single leg Standing test,

Unit-III

Anxiety: Sports Competition anxiety test (SCAT), Sports Anxiety Scale test (SAS Smith et.al2006), Likert Scale 5 point test, Perceived Stress Questionnaire (PSQ) , Perceived Stress Scale (PSS-10), Stress & Anxiety Telaxation Technique: Shavasana, Minor games, Breathing exercise , Inter – Sports game activates

Unit-IV

Meditation: Yoga, Concentration Exercise Aggression: Buss-Perry Aggression Questionnaire (BPAQ), Body Classification Assessment - BMI Technique, Observation Technique: Mesomorph, Ectomorph & Endomorph



Unit -V**Specimen Identification:**

Motivation : Rewards , Sports Awards: Major Dhyan Chand Khel Ratna Award, Arjuna Award, Dronacharya Award, Gold Medal, Silver Medal, Bronze Medal, Major Dhyan Chand Award, Rashtriya Khel Protsahan Puraskar, Apparatus: Electronic Depth Perception Apparatus, Bassin Anticipation Timer, GSR Biofeedback Biotrainer, Pulse Biofeedback Biotrainer,

Books for References:

1. Cohen, S., & Williamson, G. (1988). Perceived stress in a probability sample of the United States. In S. Spacapan & S. Oskamp (Eds.), *The social psychology of health: Claremont Symposium on applied social psychology*. Newbury Park, CA: Sage.
2. Van Reeth, O., Weibel, L., Spiegel, K., Leproult, R., Dugovic, C., & Maccari, S. (2000). Interactions between stress and sleep: from basic research to clinical situations. *Sleep Medicine Reviews*, 4 (2), 201–219
3. Levenstein, S., Prantera, C., Varvo, V., Scribano, M. L., Berto, E., Luzi, C., & Andreoli, A. (1993). Development of the perceived stress questionnaire: a new tool for psychosomatic research. *Journal of Psychosomatic Research*, 37 (1), 19–32.
4. Öhman, L., Bergdahl, J., Nyberg, L., & Nilsson, L. G. (2007). Longitudinal analysis of the relation between moderate long-term stress and health. *Stress and Health*, 23 (2), 131–138.
5. <https://www.topendsports.com/health/tests/stress.htm>
6. Alderman Psychology Behavior
7. Cratty B.J. Psychology and Physical activity.

NAAN MUDHALVAN/ FITNESS AND WELLNESS**Learning outcomes:**

- Understand the essentials of life long wellness
- Understand the essentials of Physical fitness
- Overcome fitness barriers and involve in physical activity
- Know the procedure to assess the fitness

Unit-I

Definition, Meaning, Concept of Fitness and Wellness–Need for and importance of Fitness and Wellness.

Unit-II

Aging–Factors influence Aging–Healthy aging–Wellness–Sports as a hobby and Stress management through exercise.



Unit-III

Physical fitness–Physiological fitness–Functional fitness–Mental fitness–Social Fitness

Unit-IV

Obesity–Causes of Obesity–Weight Management–Diabetes–causes of diabetes

Unit-V

Teaching skills on major games and athletic events Test for Endurance, Strength, Flexibility and Speed (Only one test from each category)

Book for References:

1. Hoeger, Werner, W.K., & Hoeger, Sharon, A. (1990). Fitness and Wellness. Englewood: Morton publishing Company.
2. Hazedine, (1985). Fitness for Sports. Ramsburg: The Crowood Press Ltd.
3. James & Hart, L., (1983). 100% Fitness, New Delhi: Goodwill Publishing House.
4. Anspaugh, D.J., Hamrick, M.H., & Rosato, F.D. (1991). Wellness: Concepts and applications. New York: McGraw-Hill.
5. Arumugam, S., & Sivagnanam, P. (2019). Fitness and Wellness. Madurai: Shanlax Publications.

ENVIRONMENTAL STUDIES

Course Objectives:

The main objectives of this course are:

- Enable the students to be aware of our natural resources, ecosystems and their linkages to society, livelihood, environment and conservation.

Unit I**Multidisciplinary Nature of Environmental Studies and Natural Resources:**

Concept of Renewable and non-renewable resource, Natural resources and associated problems: Forest resources: Deforestation, Timber extraction, mining, dams and their effects. Water resources: Over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Land resources: Land degradation, man induced landslides, soil erosion and desertification.

UNIT II

Ecosystem: Concept of an Ecosystem, Structure and Functions of Ecosystem, Energy flow in the Ecosystem; Ecological Succession, Food Chains, Food webs and Ecological Pyramids, Characteristic Features of the following Ecosystem: Forest Ecosystem, Grassland Ecosystem and Desert Ecosystem, Aquatic Ecosystem (Ponds, Streams, Lakes, Rivers and Ocean Estuaries)



UNIT III

Biodiversity and its Conservation: Definition, levels and values of biodiversity; Threats to biodiversity- habitat loss, poaching of wildlife, man-wildlife conflicts, IUCN categories of threat; Terrestrial and marine hotspots of biodiversity in India; Conservation of Biodiversity - In-situ and Ex-situ conservation; Conservation schemes :Gir lion sanctuary project, Project tiger, Project elephant, Conservation of sea turtles in India. Ecotourism

UNIT IV

Environment Pollution: Types, causes, effects, and control - Air, Water, Soil and Noise pollution. Nuclear hazards and human health risks. Solid waste management: Control measure of urban and industrial waste. Climate change global warming, ozone layer depletion, acid rain, and impacts on human communities and agriculture

UNIT V

Social Issues and the Environment: Sustainable Development, Water Conservation, Resettlement and rehabilitation of people. Disaster Management: Floods, earthquake, cyclone and landslides. Consumerism and waste products; Environment Protection Act; Air and water (Prevention and control of Pollution) Act; Wild life protection Act; Forest conservation Act; Environmental movements (Chipko, Silent valley, Bishnois of Rajasthan). Environmental ethics. Environmental communication and public awareness.

Reading list

1. Erach Bharucha, 2021, Textbook of Environmental Studies for Undergraduate Courses, Third Edition, Orient blackswan Pvt. Ltd., Hyderabad.
2. V.K. Ahluwalia, Environmental Studies (Second Edition), Ane books India, T-Nagar, Chennai.
3. Y.K. Singh, 2006, Environmental science, New Age International (P) Ltd., Publishers, New Delhi.
4. S. P. Misra, 2023, Essential Environmental Studies, 4th Edn, Ane Books Pvt. Ltd., New Delhi.
5. G.S. Vijayalakshmi, A.G.Murugesan and N.Sukumaran, 2006, Basics of Environmental Science, Manonmaniam Sundaranar University Publications, Tirunelveli.

Recommended texts

1. N.Arumugam and V. Kumaresan, 2014, Environmental studies, 4th edition, Saras Publication, Nagercoil, TamilNadu.
2. M.Basu, and S. Xavier, 2016, Fundamentals of Environmental Studies, Cambridge University Press.
3. A.K. Mitra and R. Chakraborty, 2016, Introduction to Environmental Studies, Book Syndicate.
4. J.S. Singh, S.P.Singh, and S.R. Gupta, 2014, Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.

