MANONMANIAM SUNDARANAR UNIVERISTY,
TIRUNELVELI-12
SYLLABUS
UG - COURSES – AFFILIATED COLLEGES
Course Structure for BA History
(Choice Based Credit System)

(with effect from the academic year 2024-2025 onwards)

Semester-IV				
Part	**Subject Status**	**Subject Title**	**Subject Code**	**Credit**
I	LANGUAGE	TAMIL/MALAYALAM/HINDI	F1TL41/ F1MY41/ F1HD41	3
II	ENGLISH	ENGLISH	F2EN41	3
III	CORE	FREEDOM STRUGGLE IN INDIA	FCHI41	5
III	CORE	HISTORY OF MODERN EUROPE - 1789 - 1919 CE	FCHI42	5
III	ELECTIVE	MODERN GOVERNMENTS / SOCIAL GERONTOLOGY	FEHI41/ FESO41	3
IV	SEC 5	COMPUTER TRAINING	FSHI41	1
IV		VALUE BASED EDUCATION	FVBE41	2
IV	NAAN MUDHALVAN	INTRODUCTION TO PANJAYAT RAJ		2

Total Marks: 100   Internal Exam: 25 marks + External Exam: 75 marks

A. **Scheme for internal Assessment**:
Maximum marks for written test: **20 marks**
 3 internal tests, each of **I hour** duration shall be conducted every semester.
To the average of the **best two** written examinations must be added the marks scored
in. The **assignment** for 5 marks.

The break up for internal assessment shall be:
Written test- 20 marks; Assignment -5 marks   Total - 25 marks

B. **Scheme of External Examination**
3 hrs. examination at the end of the semester
A – Part : 1 mark question two - from each unit
B – Part : 5 marks question one - from each unit
C – Part : 8 marks question one - from each unit

➢ **Conversion of Marks into Grade Points and Letter Grades**

S.No	Marks	Letter Grade	Grade point (GP)	Performance
1	90-100	O	10	Outstanding
2	80-89	A+	9	Excellent
3	70-79	A	8	Very Good
4	60-69	B+	7	Good
5	50-59	B	6	Above Average
6	40-49	C	5	Pass
7	0-39	RA	-	Reappear
8	0	AA	-	Absent

➢ **Cumulative Grade Point Average (CGPA)**

$$CGPA = \frac{\Sigma\,(GP \times C)}{\Sigma C}$$

- **GP** = Grade point, **C** = Credit
- CGPA is calculated only for Part-III courses
- CGPA for a semester is awarded on cumulative basis

➢ **Classification**
a) First Class with Distinction : CGPA ≥ 7.5*****
b) First Class   : CGPA ≥ 6.0
c) Second Class   : CGPA ≥ 5.0 and < 6.0
d) Third Class   :   CGPA< 5.0

Part 1 TAMIL
பொதுத்தமிழ் 4 - தமிழும் அறிவியலும்

அலகு 1: தமிழரின் அறிவியல் சிந்தனைகள்

1. அறிவியலும் மனித வாழ்வும்
2. ஐந்திணைப் பகுப்பும் சூழலியலும்
3. தொழில்நுட்ப மேலாண்மை
4. நேர் நிலம் மேலாண்மை

அலகு 2: பழந்தமிழ் இலக்கியங்களில் அறிவியல் சிந்தனைகள்

1. நிலவியல்
2. உலோகவியல்
3. வானவியல்
4. உயிரியல்
5. உளவியல்

அலகு 3: இடைக்கால இலக்கியங்களில் அறிவியல் சிந்தனைகள்

1. காப்பியங்களில் அறிவியல்
2. சிற்றிலக்கியங்களில் அறிவியல்
3. உரைநூல்களில் அறிவியல்

அலகு 4: இணையத் தமிழ்

1. இணையத் தமிழ் பயன்பாடு - அறிமுகம்
2. இணையத் தமிழ் கல்விக்கழகம்
3. இணைய நூலகம்
4. செயற்கை நுண்ணறிவியல்
5. தமிழ்நாட்டு அறிவியல் ஆளுமைகள்

அலகு 5: கடிதம் எழுதுதலும் கட்டுரை எழுதுதலும்

1. உறவு முறைக் கடிதப் பயிற்சி
2. அலுவலகக் கடிதப் பயிற்சி
3. விண்ணப்பப் படிவம் எழுதும் பயிற்சி
4. தன் விவரப் படிவம் எழுதும் பயிற்சி
5. கருத்து விளக்கக் கட்டுரைகள் எழுதும் பயிற்சி
6. பத்திரிகைகளுக்குக் கட்டுரை எழுதும் பயிற்சி

Text Books;

1. அறிவியல் தமிழ் இன்றைய நிலை - இராதா செல்லப்பன், உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை
2. மாணவ முஸ்தபா. தமிழில் அறிவியல் படைப்பிலக்கியம், மணவை பூப்பிளிகேஷன், சென்னை.
3. கலைச்சொல்லாக்கம் - மங்கை, ரங்கராசபுரம், சென்னை

Reference Books:

1. தமிழர் மேலாண்மை மரபுகள் - இல). செ. கந்தசாமி
2. சங்க இலக்கியத்தில் வேளாண் சமுதாயம், பொ. மாதையன், நியூ செஞ்சுரி புக் ஹவுஸ்

Websites:

1. https://www.chennailibrary.com/
2. முகப்பு - சிறுகதைகள்
3. www.tamilvirtualuniversity.org
4. Buy tamil books online 10% to 50% discount, Tamil Novels, Tamil Audio Books online – Buy tamil books online – Established 2010
5. www.katuraitamilblogspot.com

Nesamony Memorial Christian College, Marthandam

Part I MALAYALAM
DESKTOP PUBLISHING AND PRINTING IN MALAYALAM

UNIT I

This unit introduces basics of the printing technology, History of Malayalam printing-publishing-Newspapers-Journals-Social commitment -Propagation of ideas- Social struggle against invasion product of industrialization-printing in new era- - Data entry, DTP, editing, layout and Book publishing, e-publishing -: Significance of ISBN and ISSN..

UNIT II e -Malayalam – Malayalam in cyber space Detailed Study :
1. Malayalam computing-charithravalokanam.Dr.Mahesh Mangalatt ,Cyber Malayalam Sunitha T.V.(Ed)
2. Vayana, Ezhuthu, prasadhanam digital yugathil Dr.B.Iqbal(Grandhalokam- June 2013)

UNIT III e-Vayana- Reading in digital era Detailed Study :
1. E.vayana innathe Vayana– E-malayalam.Sunitha T.V State Institute of Languages.Thiruvananthapuram
2. Malayalam wiki media samrambhangal.Shiju Alex Cyber Malayalam .Sunitha T.V (Ed).Current Books.
3. Web magazinukal-Ini Vayana E Vayana.V.K Adarsh D C Books

UNIT IV Modern Media

Tools in Cyber space-editing tools

Unicode- Fonts- Drawing Tools, Painting tools. M S Paint- File Types (jpg ,IMG, XMP, Gif, PNG)

Resolution-Layers-Palattes, Greyscale, image, image recognition, Colour space, image transformation- image preview.

Detailed Study:

Unicode – Ini vayana e vayana – V.K Adarsh - D C Books

UNIT V

Proof reading techniques and cataloguing, cover designing, blurb writing

Detailed study:

      Proof thiruthal.Vanijyaparamaya kathidapadukal.G.R.Pilla,

      State Institute of Languages.Thiruvananthapuram

Reading List (Print and Online)
1. https://www.amazon.com/Desktop-publishing-Bittukumar/dp/9350570130
2. Computer parichayavum prayogavum.Dr.Achythsankar S Nair State Institute of languages.Thiruvananthapuram
3. Malayalam computing parimithikalum sadhyathakalum (Combiled.) Dr.Smitha K Nair
4. Sankethika patham-kerala University Publications
5. Computer Gurukulam-DTP ,Kairali Publications Thiruvananthapuram
6. Pusthaka nirmaanam - The state Institute of languages, Thiruvananthapuram
7. Proof reading - The state Institute of languages
8. Printing A to Z - K.J. Sam kutti
9. Ini vayana e vayana- V.K. Adarsh, D.C. books.
10. 1Printing Technology and Compositing- The State institute of Language s . T Thiruvananthapuram
11. Navamadhyamangal Bhaasha sahityam samskaram- Jose K Manuel, N B S
12. Cyber aadhunikata @ Malayalam – Jose K Manuel ,Athma Books
13. Bookstalgia- P.K. Rajasekharan- Mathrubhumi books
14. Pusthakam Untakunnathu- V.K. Haridas, Poorna publications, Kozhikode
15. An Introduction to Book Publishing D,Raghavan
16. Copy Editing- Judith Butcher
17. E Malayalam –Sunitha T.V- The State Institute of Language s

Nesamony Memorial Christian College, Marthandam

PART I HINDI
Hindi Bhasha aur Computer

Course Objectives
The Main Objectives of this course are to:
- Knowing about computer in Hindi
- Understanding Technical Hindi
- E-Learning and its aspects
- Hindi application with the Technical tools

Unit I
Computer aur Hindi
- Computer ka Parchay aur Vikas
- Computer mein Hindi ke Vividh Prayog

Unit II
Proudyogiki aur Hindi
- Unicode
- Dewanagari Lipi
- Hindi ki Vibhinna Website – Ek Parichay

Unit III
Computer ke madhyam se Hindi shikshan
- Vibhinna Shikshan Takkini ki
- Sarkari aur gair sarkari sansthao mein prayukt Hindi Bhasha

Unit IV
Vividh Paksh
- Internet par Hindi Bhasha
- Hindi SMS
- Hindi Tankan
- Hindi ke Vibhinna Prayukthi

Unit V
Pratiyogi priksha par aadharit Computer sambandhit prashikshan Karya
- Hindi mein Powerpoint banana
- Hindi mein Google Document thaiyar karna
- Hindi mein Google form taiyar karna
- Vibhinna pratiyogi parikshao ke bare mein suchna pradan karna

Reference Books
1. Social Networking: Naye Samay ka Samvad – Ed. Sanjay Dwivedi
2. Jansanchar aur Maas Culture – Jagdeeshwar
3. Media: Bhumandalikaran aur Samaj – Ed. Sanjay Dwivedi
4. Naye Jamane ki Patrakarita – Sourabh Shukla
5. Patrakarita se Media tak – Manoj Kumar

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)
1. https://techshindi.com/%E0%A4%AB%E0%A4%BC%E0%A5%89%E0%A4%A8%E0%A5%8D%E0%A4%9F%E0%A4%95%E0%A5%8D%E0%A4%AF%E0%A4%BE-%E0%A4%B9%E0%A5%88%E0%A4%82-%E0%A4%94%E0%A4%B0-%E0%A4%AF%E0%A5%87-%E0%A4%95%E0%A4%BF%E0%A4%A4%E0%A4%A8/
2. https://www.techyukti.com/2020/12/computer-font-kya-hai.html
3. https://chti.rajbhasha.gov.in/pdf/Chap4HindiShabadSansadhan2ndEditionPart2.pdf

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Part II ENGLISH

UNIT I GOAL SETTING (UNICEF)
Life Story

     1.1 From Chinese Cinderella – Adeline Yen Mah

     1.2 Why I Write - George Orwell

Short Essay

     1.3 On Personal Mastery – Robin Sharma

     1.4 On the Love of Life – William Hazlitt

UNIT II INTEGRITY
Short Story

     2.1 The Taxi Driver – K.S. Duggal

     2.2 Kabuliwala - Rabindranath Tagore

     2.3 A Retrieved Reformation – O Henry

Extract from a play

     2.4 The Quality of Mercy (Trial Scene from the Merchant of Venice - Shakespeare)

UNIT III COPING WITH EMOTIONS
Poem

     3.1 Pride – Dahlia Ravikovitch

     3.2 Phenomenal Woman – Maya Angelou

Reader's Theatre

     3.3 The Giant's Wife A Tall Tale of Ireland –William Carleton

     3.4 The Princess and the God : A Tale of Ancient India

UNIT IV Language Competency Sentences

     4.1 Simple Sentences

     4.2 Compound Sentences

     4.3 Complex Sentences

Direct and Indirect Speech

UNIT V Report Writing

     5.1 Narrative Report

     5.2 Newspaper Report

Drafting Speeches

     5.3 Welcome Address

     5.4 Vote of Thanks

Text Books (Latest Editions)
1. Oxford Practice Grammar , John Eastwood, Oxford University Press
2. Cambridge Grammar of English , Ronald Carter and Michael McCarthy
3. George Orwell Essays, Penguin Classics

Web Resources
1. http:/www.gradesaver.com/George-orwell-essays/study/summary
2. O' Henry. A Retrieved Reformation.
   https://americanenglish.state.gov/files/ae/resource_files/a-retrieved-reformation.pdf
3. Maya Angelou. Phenomenal Woman.
   https://www.poetryfoundation.org/poems/48985/phenomenal-woman
4. The Quality of Mercy, https://poemana1ysis.com
5. https://www'.oxfordscho1ar1yeditions.coin/disp1ay/10.1093/actrade/9780199235742.book.1/actrade-9780199235742-div1-106-William Hazilitt

Nesamony Memorial Christian College, Marthandam

FREEDOM STRUGGLE IN INDIA

Learning Objectives

The learning objectives are to impart:

- Understanding of the role of the socio-religious movements in India
- Compare and contrast between the moderates and extremists
- Knowledge of Gandhi's leadership and transforming India's freedom struggle based on mass movements
- Constitutional provisions and legislations
- Knowledge of the causes and consequences of the Partition of India

Unit- I

Poligar Revolt- South Indian Revolution – Vellore Mutiny- 1857 Revolt - Queen's Proclamation –Socio - Religious Reform Movements - National Awakening in the 19th Century

Unit- II

Indian National Movement – Origin and Growth - Moderates – Extremists – Partition of Bengal – Swadeshi Movement – Birth of Muslim League – Surat Congress – Minto-Morley Reform Act – Communal Electorate - Home Rule Movement – Montague-Chelmsford Reform Act.

Unit- III

Gandhian Era– Jallian Wallabagh Massaccre – Non-Cooperation Movement – Swaraj Party – Simon Commission – Rise of Communist Party – Civil Disobedience Movement – Gandhi –Irwin Pact – Round Table Conference - Communal Award – Act of 1935 – Provincial Autonomy –1937 elections – Cripps Mission

Unit- IV

Quit India Movement – Indian National Army - Subash Chandra Bose – Simla Conference – Cabinet Mission – Mountbatten Plan – Indian Independence Act - Partition of India

UNIT- V

Implications – Agriculture and Industry – Transport and Communication – Art and Architecture – Education - Local Self Government.

LEARNING RESOURCES

Recommended Books

1. Bipan Chandra, History of Modern India, Orient Black Swan Publications, New Delhi,2012
2. Bipan Chandra., Nationalism and Colonialism in Modern India, New Delhi:

Orient Blackswan Private Limited, New Delhi, 1981

3. Bipan Chandra, Amales Tripathi and Barun De, Freedom Struggle, National Book Trust, NewDelhi,2011
4. Bipan Chandra., India's Struggle for Independence, Penguin Random House, India,2016
5. Kenneth W. Jones (eds), The New Cambridge History of India:III.1 Socio Religious reform Movements in British India, Cambridge University Press,1989
6. Ranjan Chakrabarti., A New History of Modern India: An Outline,Surjeeth Publications, 2019
7. Sumit Sarkar., Modern India 1885-1947,Macmillan India Limited, New Delhi, 2000
8. M.P. Sivagananam – Viduthali Poratathil Tamilagam – 2 Volumes (in Tamil).
9. G. Venkatesan, History of Freedom Struggle, V.C. Publications, 2018.

References
1. Aparna Basu, Essays in the History of Indian Education, Concept Publishing Co., New Delhi, 1982
2. BalaJeyaraman, Periyar: A Political Biography of EV Ramasamy, Rupa and Co., 2013
3. JudithMargaret Brown, Gandhi's Rise to Power, Cambridge University Press, Cambridge, 1972.
4. Mushirul Hasan., India's Partition: Process, Strategy and Mobilisation.(Themes in Indian History), Oxford University Press, New Delhi,1997
5. Percival Spear, The Oxford History of Modern India 1740-1947, Clarendon Press, Oxford, 1965
6. Shekhar Bandyopadhyay, (ed)., Nationalist Movement in India: A Reader, Oxford University Press, New Delhi, 2008.
7. Sugata Bose and Ayesha Jalal, Modern South Asia: History, Culture, Political Economy, Routledge, London, 2011

Web sources:
1. https://amritmahotsav.nic.in
2. https://www,mcrhrd.gov.in

HISTORY OF MODERN EUROPE – 1789 – 1919 CE
LEARNING OBJECTIVES
Learning objectives are to

- Impart an Understanding of the stages of the French Revolution and the Life and contribution of Napoleon Bonaparte
- Create awareness about Napoleon's achievements
- Gain Knowledge of the unification of Italy and Germany
- Understand about the Eastern Question and disruption of peace in Europe
- Analyse the causes, course and consequences of the First World War

UNIT- I

French Revolution – Causes - Course – Consequences – Napoleon Bonaparte - Napoleonic Wars – Continental System – Domestic Policy – Downfall.

UNIT- II

Age of Metternich- The Congress of Vienna – The Quadruple Alliance- Concert of Europe – July Revolution of 1830 – February Revolution 1848- Napoleon III.

UNIT- III

Unification of Italy - Victor Immanuel II - Count Cavour – Mazzini – Garibaldi – Unification of Germany – Kaiser William - Bismarck - Blood and Iron policy.

UNIT- IV

Eastern Questions – Greek War of Independence – Crimean War – Pan Slavism - The Russo - Turkish War - The Congress of Berlin.

UNIT- V

Age of Armed Peace - The Triple Alliance and Triple Entente- Balkan Wars – First World War – US Entry into First World War – Treaty of Versailles.

LEARNING RESOURCES
Recommended Books
1. Blanning, T.C.W., The Oxford Illustrated History of Modern Europe (1789-2022), Oxford University Press, New York,1996
2. Carlton, J.H. Hayes., Modern Europe to 1870, Macmillan, London,1953.
3. Carr,E.H., International Relations between the Two World Wars(1919- 1939), Palgrave Macmillan, 1990
4. Crawley, C.W.,The New Cambridge Modern History, (Vol- IX) War and Peace in an Age of Upheaval, 1793- 1830, Cambridge University Press, Cambridge, 1965
5. David Thomson, Europe since Napoleon, Penguin Books Ltd., New Delhi, 1990
6. Hazen, C.D. Modern Europe Since 1789, S Chand & Co, New Delhi, 1998.
7. Rao, B.V., History of Europe 1789-2002, New Dawn Press, 2005.

References
1. Albert S. Lindemann, A History of Modern Europe: From 1815 to the Present, Wiley-Blackwell, UK, 2013
2. Bertier de Sauvigny& Guillaume de., Translated by Peter Ryde, Metternich and His Times, Longman & Todd, London, 1962.
3. David S. Mason, A Concise History of Modern Europe: Liberty, Equality, Solidarity, Rowman & Littlefield Publishers Ltd., New York, 2011
4. Graham Ross,The Great Powers and the Decline of European States System,

1914- 1945,

5. Longman, London, 1983
6. Lipson, E., Europe in the 19th and 20th Centuries, 1815-1939, Adam and Charles Black, London, 2018.
7. Mahajan, V.D., History of Modern Europe, Since 1789, S.Chand & Co. Publications, New Delhi, 1959.
8. Marriot, J.A.R., A History of Europe from 1815 to 1939, Methuen & Co., London, 1931.
9. Taylor, A.J.P., The First World W: An Illustrated History, Penguin Publications, London
10. Taylor, A.J.P., The Struggle for Mastery in Europe 1848-1918, Clarendon Press, Oxford, 1954.

Web Resources
1. https://web.ics.purdue.edu/~wggray/Teaching/His104/Lectures/Revln-Timeline.html
2. https://www.bl.uk/world-war-one

MODERN GOVERNMENTS

LEARNING OBJECTIVES

The learning objectives are to provide knowledge and understanding of:

- Meaning and types of constitution.
- Different types of government viz., unitary, federal and quasi-federal.
- Powers and functions of Legislature.
- Powers and functions of Executive.
- Role and functions of Judiciary and the importance of Judicial Review.

Unit I

Forms of Government – Constitution: Meaning - Purpose and Contents - Classification: Written and unwritten – Rigid and Flexible

Unit II

State: Meaning and Features – Classification: Unitary – Federal – Quasi Federal – Theory of Separation of Powers.

Unit III

Legislature - Unicameral – Bicameral - Powers and Functions of legislature – Role of Political Parties

Unit IV

Executive - Parliamentary Form – Presidential Form – Powers and Functions of Executive – Merits and Demerits.

Unit V

Judiciary: Rule of Law –Administrative Law - Functions of Judiciary-Independence of Judiciary – Judicial Review

LEARNING RESOURCES
Recommended Books
1. A.C.Kapur, Principles of Political Science, S. Chand & Co, New Delhi, 2006
2. J.C. Johari, Principles of Modern Political Science, Sterling Pub. Pvt. Ltd., New Delhi, 2009

References
1. Alan R.Ball, Modern Politics and Government, Palgrave Macmillan, London, 1993
2. K.C.Wheare, Modern Constitutions, Oxford University Press, London, 1966
3. Norman P. Barry, An Introduction to Modern Political Theory, Palgrave, Hampshire, 2000
4. Rajeev Bhargava and Ashok Acharya, ed., Political Theory: An Introduction, Pearson Longman, New Delhi, 2008

Web Resources
1. http://core.ac.uk/download/pdf/7048759.pdf

COMPUTER TRAINING

Learning Objectives
The learning objectives are to impart:
- Knowledge of computer components, word document and power point presentation.
- Knowledge of creating a word document.
- Ability to type a letter and CV in word document.
- Knowledge of slide creation in Power Point using pictures and videos
- Create a slide show presentation

UNIT I
Components of a Computer – Hardware – Software – DOS and Windows - Printing

UNIT II
Creating a New Document – Open and Close Document – Delete a File – Save a File – Cut, Copy and Paste

UNIT III
Typing a letter and Curriculum Vitae

UNIT IV
Power Point Presentation – Slide Creation – Inserting Pictures, Tables, Videos

UNIT V
Developing Skills in Designing: Brochures – Presentation – Newsletter – Videos - Websites

LEARNING RESOURCES
Recommended Books
1. Dan Gookin, Word 2019 for Dummies, For Wiley, New Jersey, USA, 2018
2. Doug Lowe, Power Point 2019 for Dummies, Wiley, New Jersey, USA, 2018
3. J. Jha, et. al., Elements of Computer Science, Narosa Publishing House, 2001

References
1. Rajaraman, A., Computer Graphics with Multimedia, Alpha Science Intl. Ltd., 2009

Web Resources
1. https://www.geeksforgeeks.org/introduction-to-microsoft-word/

NAAN MUDHALVAN – 3/ INTRODUCTION TO PANJAYAT RAJ

Learning Objectives
The learning objectives are to impart:
- To understand the evolution of Panchayat Raj as an institution in India.
- To study the impact of Gandhian views on Panchayat Raj.
- To make aware of the students about the history of Panchayat Raj over the years.
- To understand gross root democracy and decision making from the bottom - up.

Unit I
Local Self Government - an introduction - Evolution of Panchayat Raj in India - Local Self Government during the Chola period - Local Self Government under the British Rule

Unit II
Grama Rajya - Gandhian Principles - Bhoodan Movement - Sarvodaya Philosophy - 73rd Constitutional Amendment.

Unit III
Panchayat Raj system in India – Development from 1947-2001- Panchayat finance – and Administration.

Unit IV
Urban Local Government - Financial Administration - State Control over Urban Local Government - Balwant Roy Mehta Committee - Ashok Mehta Committee.

Unit V
Rural Local Government - Income of Rural Local Governments - 74th Constitutional Amendment - Role of people in Panchayat Raj institutions.

Books for References :
1. Ravi Goel, Panchayati Raj in India (New Delhi: Sonali Publications, 2012).
2. L.P. Shukla, A History of Village Panchayats in India (Dharwar: Institute of

Economic Research, 1964).

3. R.L. Khanna, Panchayati Raj in India (Ambala: The English Book Depot., 1972).
4. Shweta Mishra, Democratic Decentralisation in India (New Delhi: Mittal Publications, 1994).
5. M. Aslam, Panchayati Raj in India (New Delhi: National Book Trust, 2007).
6. Ravi Goswami, Panchayati Raj in India (Delhi: Signature Books International, 2012).

VALUE BASED EDUCATION

Unit-I Introduction to Value based Education

    a. Value: meaning and Classification

    b. Value based Education: Meaning, Characteristics, Components and Contents

    c. Value Erosion and Inculcation: Value crises in social life, economic life, and political life - Value inculcation: need and importance - Role of Parents and Teachers in inculcating values

Unit-II Harmony in Being and Living

   a. Harmony of the self (I) with the body: Nurturing of the body- Understanding myself as co-existence of the self and the body- Understanding needs of self and needs of the body- Understanding the activities in the self and activities in the body.

   b. Harmony in the Family, Society and Nature: Family as a basic unit of human interaction and values in relationships - Affection, care, guidance, reverence, Glory, gratitude, and love – Harmony in society: Justice preservation, Production Work, Exchange Storage Harmony in nature: four orders in nature- The holistic perception of harmony in existence.

Unit III: Social Issues, Social Justice and Human Rights

    Social issues – causes and magnitude - alcoholism, drug addiction, poverty, unemployment

    Social Justice: Definition and need – factors responsible for social injustice: caste and gender – contributions of social reformers.

    Human Rights: Concept and Principles of human rights – human rights and Indian constitution – Rights of Women and children – violence against women

Unit IV: Values and Mass Media

Mass media: Meaning, functions and characteristics – Effects and Influence on youth and children – **Media Power** – socio, cultural and political consequences of mass mediated culture - consumerist culture – Globalization – new media- prospects and challenges – Role of media in value building

Unit V: Ethics

Ethics: Meaning and importance

Social ethics: tolerance, equity, justice for all, sensitivity towards mankind, love for nature and creatures, nationalism-love for nation, pride for nation, Honour to the law, Indian culture and traditions – Civic Sense: Being a good civilian

Professional Ethics: Dedication to work and duty – Commitment to the Profession

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2. Central Board of Secondary Education (1997), Value Education: A Handbook for Teachers, Delhi: Central Board of Secondary Education.
3. Delors, J. (1996), Learning: The Treasure within- Report of the International Commission on Education for the Twenty-First Century, Paris: UNESCO.
4. Morris, Charles W. (1956). Varieties of Human Values. Chikago: University of Chicago Press.
5. Shukla, R.P. (2005). Value Education and Human Rights. Sarup& Sons, New Delhi
6. Satchidananda. M.K. (1991), "Ethics, Education, Indian Unity and Culture" – Delhi, Ajantha Publications
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Web Resources

1. https://testbook.com/ugc-net-paper-1/value-education