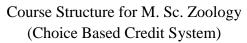
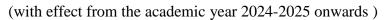


MANONMANIAM SUNDARANAR UNIVERISTY, TIRUNELVELI-12

SYLLABUS

UG - COURSES - AFFILIATED COLLEGES







| Semester-I | | | | | | | |
|------------|-------------------|---|-----------------|--------|--|--|--|
| Part | Subject Status | Subject Title | Subject Code | Credit | | | |
| III | CORE I | STRUCTURE AND FUNCTION OF INVERTEBRATES | VZOC11 | 5 | | | |
| III | CORE II | COMPARATIVE ANATOMY OF VERTEBRATES | VZOC12 | 5 | | | |
| III | CORE III | LAB COURSE IN INVERTEBRATES & VERTEBRATES | VZOL11 | 4 | | | |
| III | ELECTIVE I | BIOCHEMISTRY | VZOE11 | 3 | | | |
| III | ELECTIVE II | SERICULTURE | VZOE14 | 3 | | | |



Total Marks: 100 Internal Exam: 25 marks + External Exam: 75 marks

A. Scheme for internal Assessment:

Maximum marks for written test: 20 marks

3 internal tests, each of **I hour** duration shall be conducted every semester.

To the average of the **best two** written examinations must be added the marks scored in. The **assignment** for 5 marks.

The break up for internal assessment shall be:

Written test- 20 marks; Assignment -5 marks Total - 25 marks

B. Scheme of External Examination

3 hrs. examination at the end of the semester

A-Part: 1 mark question two - from each unit B-Part: 5 marks question one - from each unit C-Part: 8 marks question one - from each unit

> Conversion of Marks into Grade Points and Letter Grades

| S.No | Marks | Letter Grade | Grade point (GP) | Performance |
|------|--------|--------------|------------------|---------------|
| 1 | 90-100 | O | 10 | Outstanding |
| 2 | 80-89 | A+ | 9 | Excellent |
| 3 | 70-79 | A | 8 | Very Good |
| 4 | 60-69 | B+ | 7 | Good |
| 5 | 50-59 | В | 6 | Above Average |
| 6 | 40-49 | С | 5 | Pass |
| 7 | 0-39 | RA | - | Reappear |
| 8 | 0 | AA | - | Absent |

Cumulative Grade Point Average (CGPA)

$$CGPA = \frac{\Sigma (GP \times C)}{\Sigma C}$$

- **GP** = Grade point, **C** = Credit
- CGPA is calculated only for Part-III courses
- CGPA for a semester is awarded on cumulative basis

> Classification

a) First Class with Distinction
b) First Class
c CGPA ≥ 7.5*
c CGPA ≥ 6.0

c) Second Class : $CGPA \ge 5.0$ and < 6.0

d) Third Class : CGPA < 5.0

STRUCTURE AND FUNCTION OF INVERTEBRATES

Course Objectives:

The main objectives of this course are:

- To understand the concept of classification and their characteristic features of major group of invertebrates.
- To realize the range of diversification of invertebrate animals.
- To enable the students to find out the ancestors or derivatives of any taxon.
- To know the functional morphology of system biology of invertebrates.

Units I

Structure and function in invertebrates: Principles of Animal taxonomy; Species concept; International code of zoological nomenclature; Taxonomic procedures; New trends in taxonomy

UNIT II

Organization of coelom: Acoelomates; Pseudocoelomates; Coelomates: Protostomia and Deuterostomia; Locomotion: Flagella and ciliary movement in Protozoa; Hydrostatic movement in Coelenterata, Annelida and Echinodermata

UNIT III

Nutrition and Digestion: Patterns of feeding and digestion in lower metazoan; Filter feeding in Polychaeta, Mollusca, and Echinodermata. Respiration: Organs of respiration: Gills, lungs, and trachea; Respiratory pigments; Mechanism of respiration

UNIT IV

Excretion: Organs of excretion: coelom, coelomoducts, Nephridia and Malphigian tubules; Mechanisms of excretion; Excretion and osmoregulation. Nervous system: Primitive nervous system: Coelenterata and Echinodermata; Advanced nervous system: Annelida, Arthropoda (Crustacea and Insecta) and Mollusca (Cephalopoda); Trends in neural evolution

UNIT V

Invertebrate larvae: Larval forms of free-living invertebrates - Larval forms of parasites; Strategies and Evolutionary significance of larval forms. Minor Phyla: Concept and significance; Organization and general characters

Reading list

1. Barrington, E. J.W. 1979. Invertebrate Structure and Function. The English Language Book Society and Nelson, pp-765.

Recommended texts

- 1. Barnes, R. D. 1974. Invertebrate Zoology, (Second Edition), Holt-Saunders International Edition, pp-1024.
- 2. Barnes, R. S. K., P. Calow, P. J. W. Olive, D. W. Golding, J. J. Spicer. 2013.



- The Invertebrates: A Synthesis. Third Edition. John Wiles & Sons Inc., Hoboken. New Jersey, New Delhi.
- 3. Dechenik, J. A. 2015. Biology of Invertebrates (Seventh Edition). Published by McGraw Hill Education (India) Private Limited, pp-624.

COMPARATIVE ANATOMY OF VERTEBRATES

Course Objectives:

The main objectives of this course are:

- Exemplifying the vertebrate origin and the intermediary position of Prochordates between invertebrates and vertebrates.
- Acquires the knowledge on evolution and adaptive radiation of Agnatha and Pisces.
- Understanding knowledge about the first terrestrial vertebrates and the adaptive radiation of land animals
- Imparting conceptual knowledge about the animal life in the air and their behaviours.
- Understanding the origin and efficiency of mammals and evolutionary changes that occurred in the life of vertebrates.

Units I

Origin of vertebrates: Concept of Protochordata; The nature of vertebrate morphology; Definition, scope and relation to other disciplines; Importance of the study of vertebrate morphology.

UNIT II

Origin and classification of vertebrates; Vertebrate integument and its derivatives. Development, general structure and functions of skin and its derivatives; Glands, scales, horns, claws, nails, hoofs, feathers and hairs.

UNIT III

General plan of circulation in various groups; Blood; Evolution of heart; Evolution of aortic arches and portal systems. Respiratory system: Characters of respiratory tissue; Internal and external respiration; Comparative account of respiratory organs.

UNIT IV

Skeletal system: Form, function, body size and skeletal elements of the body; Comparative account of jaw suspensorium, Vertebral column; Limbs and girdles; Evolution of Urinogenital system in vertebrate series.

UNIT V

Sense organs: Simple receptors; Organs of Olfaction and taste; Lateral line system; Electroreception. Nervous system: Comparative anatomy of the brain in relation to its functions; Comparative anatomy of spinal cord; Nerves- Cranial, Peripheral and Autonomous nervous systems.



Reading list

- 1. Swayam Prabha https://www.swayamprabha.gov.in/index.php/program/archive/9
- 2. Yong, J. Z. 1981. The life of Vertebrates, English language Book society, London, pp- 645.
- 3. Romer, A.S. 1971. The Vertebrate body, W.B.S. Saunders, Philadelphia, pp-600.

Recommended texts

- 1. Waterman, A.J. 1972. Chordate Structure and Function, MacMillan Co., New York, pp.587.
- 2. Parker T. J. and W. A. Haswell. 1962. A text book of Zoology, Vol. 2, Vertebrates, 7th Edition, Mac Millan Press, London, pp-750.
- 3. Ekambaranatha Ayyar and T. N. Ananthakrishnan. 2009. Manual of Zoology, Vol II, S. Viswanathan Pvt. Ltd. Chennai.
- 4. Kotpal, 2019. R.L. Modern Text Book of Zoology Vertebrates, 4th Edition, Rastogi Publications, Meerut, pp-968.

Core Course III: LAB COURSE IN INVERTEBRATES & VERTEBRATES

Course Objectives:

The main objectives of this course are:

- Understanding the different systems in invertebrates & vertebrates.
- Learning about various animal species, their phylogenetic affinities and their adaptive features
- Imparting conceptual knowledge about the salient features and functional anatomy.
- Developing the skill in mounting techniques of the biological samples.
- Gaining fundamental knowledge on the skeletal system

INVERTEBRATES

Dissection / Virtual

Earthworm: Nervous system

Pila: Digestive and nervous systems

Sepia: Nervous system

Cockroach: Nervous system

Grasshopper: Digestive system and mouth parts Prawn: Appendages, nervous and digestive systems

Crab: Nervous system

Study of the following slides with special reference to their salient features and their modes of life

- 1. Amoeba
- 2. Entamoeba histolytica
- 3. Paramecium
- 4. Hydra with bud
- 5. Sporocyst Liver fluke



- 6. Cercaria larva
- 7. Tape worm (Scolex)
- 8. Ascaris T. S.
- 9. Mysis of prawn

Spotters

- 1. Scorpion
- 2. Penaeus indicus
- 3. Emerita (Hippa)
- 4. Perna viridis

Mounting

Earthworm: Body setae

Pila: Radula

Cockroach : Mouth parts Grasshopper : Mouth parts

CHORDATES

Study the nervous system of Indian dog shark – Dissection / Virtual

- 1. Nervous system of Scoliodon laticaudatus 5th or Trigeminal nerve
- 2. Nervous system of Scoliodon laticaudatus 7th or Facial nerve
- 3. Nervous system of Scoliodon laticaudatus 9th and 10th or Glossopharyngeal & Vagus nerve

Study of the following specimens with special reference to their salient features and their modes of life:

- 1. Amphioxus sp. (Lancelet)
- 2. Ascidia sp. (sea squirt)
- 3. Scoliodon laticaudatus (Indian dog shark)
- 4. Trygon sp. (Sting ray)
- 5. Torpedo sp. (Electric ray)
- 6. Arius maculatus (Cat fish)
- 7. Belone cancila (Flute fish)
- 8. Exocoetus poecilopterus (Flying fish)
- 9. Mugil cephalus (Mullet)
- 10. Tilapia mossambicus (Tilapia)
- 11. Rachycentron canadum (Cobia)
- 12. Tetrodon punctatus (Puffer fish)
- 13. Dendrophis sp. (Tree snake)

Study of the different types of scales in fishes

- 1. Cycloid scale
- 2. Ctenoid scale
- 3. Placoid scale

Study of the frog skeleton system (Representative samples)

- 1. Entire skeleton
- 2. Skull



- 3. Hyoid apparatus
- 4. Pectoral girdle and sternum
- 5. Pelvic girdle
- 6. Fore limb
- 7. Hind limb

Mounting

1. Weberian ossicles of fish

Text Books:

- 1. Lal, S.S. 2009. Practical Zoology, Rastogi Publications, pp-484.
- 2. Iuliis G. D. and D. Pulerà, 2007. The Dissection of Vertebrates: A Laboratory Manual. Academic Press, Imprint of Elsevier Publication, pp-416.
- 3. Verma, P.S. 2000. Manual of Practical Zoology: Chordates, S. Chand Publishing Company, pp-528

Reference Books:

- 1. Preeti, G., and C. Mridula, 2000. Modern Experimental Zoology, Indus International Publication.
- 2. Sinha, J., A. K. Chatterjeee, P. Chattopadhya. 2011. Advanced Practical Zoology, Arunabha Sen Publishers, pp-1070.

BIOCHEMISTRY

Course Objectives:

The main objectives of this course are:

• Students should know the fundamentals of Biochemistry

UNIT I

Basics of biophysical chemistry and biochemistry: Structure of atoms, molecules and chemical bonds - Principles of biophysical chemistry (pH, buffer, reaction kinetics, thermodynamics, colligative properties).

UNIT II

Biomolecular interactions and their properties: Stabilizing interactions (Vander Waals, electrostatic, hydrogen bonding, hydrophobic interaction etc. - Composition, structure, metabolism and function of biomolecules (carbohydrates, lipids, proteins, nucleic acids and vitamins).

UNIT III

Bioenergetics and enzymology: Bioenergetics, glycolysis, oxidative phosphorylation, coupled reaction, group transfer, biological energy transducers - Principles of catalysis, enzymes and enzyme kinetics, enzyme regulation, mechanism of enzyme catalysis, isoenzymes



UNIT IV

Structural conformation of proteins and nucleic acids: Conformation of proteins (Ramachandran plot, secondary, tertiary, and quaternary structure; domains; motifs and folds)- Conformation of nucleic acids (A-, B-, Z-DNA), t- RNA, micro-RNA).

UNIT V

Stabilizing interactions in biomolecules: Stability of protein and nucleic acid structures - hydrogen bonding, covalent bonding, hydrophobic interactions, and disulfide linkage.

Reading list

- 1. Berg, J. M., J. L. Tymoczko and L. Stryer 2002. Biochemistry. 5th Ed., W.H. Freeman & Co., New York, pp-1050.
- 2. Kuchel P.W. and G. B. Ralston. 2008. Biochemistry. McGraw Hill (India) Private Limited, UP, pp-580.
- 3. McKee T. and J. R. McKee. 2012. Biochemistry: The Molecular Basis of Life. (7th Edition). Oxford University Press, US, pp-793.
- 4. Nelson D.L. and M.M. Cox. 2012. Lehninger's Principles of Biochemistry. (6th Edition). W. H. Freeman Publishers, New York, pp-1158.
- 5. Satyanarayana U. and U. Chakrapani, 2006. Biochemistry. (3rd Edition). Books and Allied (P) Ltd. Calcutta, pp-695.

Recommended texts

- 1. Buchanan, B.B., W. Gruissem and R.L. Jones. 2015. Biochemistry and Molecular Biology of Plants. John Wiley and Sons Ltd., UK, pp-1280.
- 2. Murray, R.K., D.K. Granner, P.A. Mayes and V.W. Rodwell. 2003. Harper's Illustrated Biochemistry (26th Edition), The McGraw-Hill Companies, Inc., USA, pp-704.
- 3. Palmer, T. 2004. Enzymes. Affiliated East-West Press Pvt. Ltd., New Delhi, pp 416.
- 4. Voet D. and J.G. Voet. 2011. Biochemistry. (4th Edition). John Wiley & Sons (Asia) Pvt. Ltd., pp-1428.

SERICULTURE

Course Objectives:

The main objectives of this course are:

• Students should know basic concepts and techniques in Sericulture.

UNIT I

Introduction to textile fibers; types- natural and synthetic fibers; sources of silk fiber-Tasar, Muga, Anaphe, Gonometa, Fagara, spider and mussel; properties and importance of silk fiber. History, development, status, characteristics and advantages of sericulture in India.

UNIT II

Host plants; Moriculture- distribution, morphology, propagation- seedling, cutting,



grafting, layering and micropropagation methods, maintenance- irrigation, manuring and pruning, pests and diseases of mulberry.

UNIT III

Biology of Bombyx mori; Races and voltinism. Structure of egg, larva, pupa and adult. Sexual dimorphism- larva, pupa and adult. Anatomy: Digestive system, circulatory, respiratory, Excretory, male and female reproductive system. Silk gland – Structure and Significance-Silk protein. Neuroendocrine system, neuro secretary cells, Corpora allata, Corpora cardiaca, ecydysial gland. Hormonal control of moulting and metamorphosis. Exocrine glands and pheromones.

UNIT IV

Grainage technology: Breeding Stations - methods of industrial egg production, mother moth examination, diapausing and non-diapausing eggs. Incubation and transport of eggs. Silk worm - Rearing: Rearing House (CSB- model) and Rearing appliances. Rearing operation- Disinfection, brushing, maintenance of optimum conditions, feeding, bed cleaning, spacing, care during moulting, mounting, and Harvesting. Rearing methods: Chawki rearing and rearing of late age and mature larvae- Mounting practices.

UNIT V

Physical and commercial characteristics of cocoons. Cocoon harvesting and marketing. Cocoon sorting, stifling, deflossing, riddling, cooking, brushing, reeling and re-reeling. Weaving. By-products of sericulture industry. Reeling operation: reeling appliances- types - raw silk - raw silk testing. Diseases of Silkworm: Fungal, Viral, Bacterial diseases; Pest of silkworm – Uzi fly and Dermestid beetles - causative agent, symptoms, prevention and control measures.

Reading list

- 1. G. Ganga and J. Sulochana Chetty. 2019. An introduction to sericulture, 2nd edition, Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
- 2. M. Johnson and M. Kesary. 2019. Sericulture, Saras publication, Tamilnadu.
- 3. Singh, Amardev & Ravinder Kumar. 2013. Sericulture handbook Vol 1, Biotech.
- 4. M. Madan Mohan Rao. An Introduction to Sericulture, 2nd edition, BS Publications.

Recommended websites

- 1. https://agritech.tnau.ac.in/sericulture/
- 2. https://csb.gov.in/

