

# SYLLABUS

MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI-12

UG COURSES – AFFILIATED COLLEGES

## B.A. History

(Choice Based Credit System)

(with effect from the academic year 2021-2022 onwards)

Semester-I				
Part	Subject Status	Subject Title	Subject Code	Credit
I	Language	Tamil	C1TL11	4
II	Language	English	C2EN11	4
III	Core-1	History of India up to 647 A.D.	CMHI11	4
	Core-2	History of Tamil Nadu up to 1336 A.D.	CMHI12	4
	Add on Major (Mandatory)	Professional English for Arts and Social Sciences - I	CPSS11	4
	Allied I	Theory of Political Science /Economics / Sociology	CAHI11	3
IV	Common	Environmental Studies	CEVS11	2



**Total Marks: 100 Internal Exam: 25 marks + External Exam: 75 marks**

**A. Scheme for internal Assessment:**

Maximum marks for written test: **20 marks**

**3 internal tests**, each of **1 hour** duration shall be conducted every semester.

To the average of the **best two** written examinations must be added the marks scored in. The **assignment** for 5 marks.

The break up for internal assessment shall be:

Written test- 20 marks; Assignment -5 marks Total - 25 marks

**B. Scheme of External Examination**

**3 hrs.** examination at the end of the semester

A – Part : 1 mark question two - from each unit

B – Part : 5 marks question one - from each unit

C – Part : 8 marks question one - from each unit

➤ **Conversion of Marks into Grade Points and Letter Grades**

S.No	Marks	Letter Grade	Grade point (GP)	Performance
1	90-100	O	10	Outstanding
2	80-89	A+	9	Excellent
3	70-79	A	8	Very Good
4	60-69	B+	7	Good
5	50-59	B	6	Above Average
6	40-49	C	5	Pass
7	0-39	RA	-	Reappear
8	0	AA	-	Absent

➤ **Cumulative Grade Point Average (CGPA)**

$$CGPA = \frac{\Sigma (GP \times C)}{\Sigma C}$$

- **GP** = Grade point, **C** = Credit
- CGPA is calculated only for Part-III courses
- CGPA for a semester is awarded on cumulative basis

➤ **Classification**

- First Class with Distinction :  $CGPA \geq 7.5^*$
- First Class :  $CGPA \geq 6.0$
- Second Class :  $CGPA \geq 5.0$  and  $< 6.0$
- Third Class :  $CGPA < 5.0$



முதலாம் பருவம்

பாடத்திட்டப்பதிப்பு -2021-2022

## பகுதி – ஒன்று – பொதுத்தமிழ் - முதல் தாள்

### Unit:1

செய்யுள்

தமிழ்த்தாய் வாழ்த்து முதல் நாட்டுப்புறப்பாடல்கள் வரை

பல்கலைக்கழக வெளியிடு,

அனுசித்ரா பப்ளிகேஷன்ஸ், சென்னை-33.

தொலைபேசிஎண் : 044-24743719,

Email : [anuchitrapublications@gmail.com](mailto:anuchitrapublications@gmail.com)

### Unit:2

இலக்கணம் : எழுத்து இலக்கணம்

1. எழுத்தின் விளக்கம்
2. எழுத்தின் வகைகள் - முதல் எழுத்துக்கள், சார்பு எழுத்துக்கள்
3. வினா எழுத்துக்கள், சுட்டெழுத்துக்கள்
4. வல்லினம் மிகும் இடங்கள், வல்லினம் மிகா இடங்கள்
5. ஒலிப்பு மாறுபாடுகளும் பொருள் வேறுபாடுகளும்

### Unit:3

உரைநடை

இலக்கியச்சாரல் - தொகுப்பாசிரியர் முனைவர் ச.அருள்மணி

பிரிசாட் பப்ளிகேஷன்ஸ், சென்னை – 3

### Unit:4

சிறுகதை

நவரத்தினக்கதைகள் - தொகுப்பாசிரியர் முனைவர் சு.நயினார்

அறிவுப்பதிப்பகம்(பி)லிட்., சென்னை –14, தொலைபேசி எண் : 044-28482441

### Unit:5

இலக்கிய வரலாறு

1. புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும்
2. சிறுகதையின் தோற்றமும் வளர்ச்சியும்
3. நாவலின் தோற்றமும் வளர்ச்சியும்
4. நாடகத்தின் தோற்றமும் வளர்ச்சியும்
5. நாட்டுப்புறப்பாடல்களின் தோற்றமும் வளர்ச்சியும்



## PART II ENGLISH

### Unit I

1. Listening and Speaking
  - a. Introducing self and others
  - b. Listening for specific information
  - c. Pronunciation (without phonetic symbols)
    - i. Essentials of pronunciation
    - ii. American and British
    - iii. pronunciation
2. Reading and Writing
  - a. Reading short articles – newspaper reports / fact based articles
    - I. Skimming and scanning
    - II. Diction and tone
    - III. Identifying topic sentences
  - b. Reading aloud: Reading an article/report
  - c. Journal (Diary) Writing
3. Study Skills - 1
  - a. Using dictionaries, encyclopaedias, Thesaurus
4. Grammar in Context:  
Naming and Describing
  - Nouns & Pronouns
  - Adjectives

### Unit II

1. Listening and Speaking
  - a. Listening with a Purpose
  - b. Effective Listening
  - c. Tonal Variation
  - d. Listening for Information
  - e. Asking for Information
  - f. Giving Information
2. Reading and Writing
  1. a. Strategies of Reading:  
Skimming and Scanning
  - b. Types of Reading :  
Extensive and Intensive Reading
  - c. Reading a prose passage
  - d. Reading a poem
  - e. Reading a short story
2. Paragraphs: Structure and Types
  - a. What is a Paragraph?
  - b. Paragraph structure
  - c. Topic Sentence



- d. Unity
- e. Coherence
- f. Connections between Ideas: Using Transitional words and expressions
- g. Types of Paragraphs
- 3. Study Skills II:
  - Using the Internet as a Resource
    - a. Online search
    - b. Know the keyword
    - c. Refine your search
    - d. Guidelines for using the Resources
    - e. e-learning resources of Government of India
    - f. Terms to know
- 4. Grammar in Context
  - Involving Action-I
    - a. Verbs
    - b. Concord

### Unit III

- 1. Listening and Speaking
  - a. Giving and following instructions
  - b. Asking for and giving directions
  - c. Continuing discussions with connecting ideas
- 2. Reading and writing
  - a. Reading feature articles (from newspapers and magazines)
  - b. Reading to identify point of view and perspective (opinion pieces, editorials etc.)
  - c. Descriptive writing – writing a short descriptive essay of two to three paragraphs.
- 3. Grammar in Context:
  - Involving Action – II
    - a. Verbals - Gerund, Participle, Infinitive
    - b. Modals

### Unit IV

- 1. Listening and Speaking
  - a. Giving and responding to opinions
- 2. Reading and writing
  - a. Note taking
  - b. Narrative writing – writing narrative essays of two to three paragraphs
- 3. Grammar in Context:
  - Tense
    - a. Present
    - b. Past



c. Future

**Unit V**

1. Listening and Speaking
  - a. Participating in a Group Discussion
2. Reading and writing
  - a. Reading diagrammatic information – interpretations maps, graphs and pie charts
  - b. Writing short essays using the language of comparison and contrast
3. Grammar in Context:  
Voice (showing the relationship between Tense and Voice)



## **HISTORY OF INDIA UPTO 647 A. D.**

### **Unit – I**

Indian races and Geography – Influence of Geography on Indian History – Pluriculturalism –Unity in Diversity – Sources of Indian History – Beginning of historic period – Indus Valley civilization – Area – features – Rig vedic and Later vedic cultures – Challenges to vedic religion and society.

### **Unit – II**

Condition of North India during 6th century B.C – Rise of Jainism and Buddhism – Results –Persian and Greek invasions – Impact – Age of ancient Indian empires.

### **Unit – III**

The rise of Magada and the Mauryas – Asoka – His wars – Services to Buddhism – Deal of kingship – Mauryan administration and Art – The Kushans in the North-west – Kanishka's achievements.

### **Unit – IV**

The Guptas – Chandra Gupta – I – Samudra Gupta – Chandra Gupta II – Hindu revivalism –Popular devotion as an alternative to Puritan faith – Religious Art – Rigidity of caste system –Accounts of Fahien.

### **Unit – V**

The Vardhana kingdom – Harshvardhana – Political, social and religious condition – HieunTsan's account.- Visit Historical and important tourist places in India.

### **Reference Books**

1. Anil Chandra Banerjee, History of India, Maharjee and Co Private Limited, Calcutta, 1974.
2. K.M Panikar, A survey of Indian History, Asia publishing house, Mumbai, 1963.
3. R.C. Majumdar, An advanced History of India, Mac millan, St. Martin's press, Madras, 1970.
4. R. Sathianathaiar, A political and cultural History of India, Volume – I, S.Vishwanathan Private Limited, Chennai, 1980.
5. J. Dharmaraj, History of India, Volume II (Tamil), Tensy publications, Sivakasi, 2015.
6. V.D. Mahajan, Ancient History of India, S.Chand and Co, New Delhi, 1970.



## **HISTORY OF TAMIL NADU UPTO 1336 A. D.**

### **Unit I:**

Geographical features of Tamil Nadu- Sources – Sangam Age – Political, Social and Economic condition – Sangam Literatures – Sangam rulers – Kalabhra interregnum.

### **Unit II:**

Age of the Pallavas – origin – MahendraVarma I – NarasimhavarmanI – Contribution of Pallavas to art and Literature.

### **Unit III:**

Cholas – Paranthaka I, Rajaraja I, Rajendra I – Chalukya Cholas – Kulottungan III – Chola administration – Social, economic and religious conditions – Contribution to art and architecture.

### **Unit IV:**

Pandya – First Pandyan Empire – Second Pandyan Empire – Contribution of Pandya to art and architecture.

### **Unit V:**

Muslim invasion in Tamil Country – Invasion of Malik Kafur – Rise of Madurai Sultanate – Impact of Muslim rule.

### **Reference Books:**

1. N. Subramanian, Original sources for the History of Tamil Nadu, Ennes Publications, Udumalaipettai, 1994
2. K. K. Pillay, Historical Heritage of the Tamils, M. J. P. Publishers, Chennai, 1979.
3. K. A. NilakandaSastri, The Cholas University of Madras, Chennai, 1987
4. T. V. SadhasivaPandarathar, History of Later Cholas (Tamil), Annamalai University, Annamalai Nagar, 1967.
5. J. Dharmaraj, History of Tamil Nadu, upto 1336(Tamil) Tensy publications, Sivakasi, 2013
6. K. Rajayyan, History of Madurai, Madurai University, Madurai, 1974.





# THEORY OF POLITICAL SCIENCE

## **Unit I:**

State and its elements – relationship between Government and Society – Organs of Government – Legislative, Executive and Judiciary.

## **Unit II:**

Citizenship – meaning – rights of the citizen – Duties of Citizen – Fundamental rights – How rights are safeguarded.

## **Unit III:**

Forms of Government – Unitary and Federal - Types of Constitutions – Written and Unwritten Flexible and rigid.

## **Unit IV:**

Executives – Parliamentary and Presidential – Legislature – Unicameral – Bicameral– Judiciary – Judicial review – Rule of Law and Administrative Law.

## **Unit V:**

Separation of Powers – Pressure groups – Political parties – Single Party, Bi-party and Multi-party systems

## **Reference Books:**

1. Mahajan, Select Modern Constitutions, S. Chaud and Co, New Delhi, 1975.
2. Kapur, Select Constitutions, S. Chaud and Co, New Delhi, 1975
3. Hiermer Finer, The Theory and practices of Modern Government, Surjeet Publications, New Delhi, 1977.
4. Rai, The World Constitutions, Universal Publications, New Delhi, 1971.



# **ENVIRONMENTAL STUDIES**

## **PART IV-COMPULSORY PAPER**

### **UNIT I:**

#### **THE MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES**

Definition, scope and importance Natural resources and associated problems:

- a) Forest resources: Use and over-exploitation, deforestation, timber extraction, dams and their effects on forests and tribal people.
- b) Water resources: Use and over-utilization of surface and ground water, floods, drought, dams-benefits and problems, water conservation and watershed management.
- c) Mineral resources: Use and exploitation, environmental effects.
- d) Food resources: World food problems, changes, effects of modern agriculture, fertilizer-pesticide problems.
- e) Energy resources: Growing energy needs, renewables and non-renewable energy sources, alternate energy sources.
- f) Land resources: Land as a resource, land degradation, man-induced landslides, soil erosion and desertification.
- g) Role of an individual in conservation of natural resources.
- h) Equitable use of resources for sustainable lifestyles.

### **UNIT II:**

#### **ECOSYSTEMS**

- a) Forest Ecosystem
  - b) Grassland Ecosystem
  - c) Desert ecosystem
  - d) Aquatic Ecosystem (Ponds rivers, oceans, estuaries)
- Food Chains, Food Webs and Ecological Pyramids Energy flow in the ecosystem
- Ecological succession

### **UNIT III :**

#### **BIODIVERSITY AND ITS CONSERVATION**

Introduction Definition: Genetic, species and ecosystem diversity. Bio geographical classification of India Values of Biodiversity

Biodiversity at global, national and local levels India as a mega-diversity nation

Hot-Spots of biodiversity Threats to biodiversity

Endangered and endemic species of India



Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

#### **UNIT IV:**

#### **ENVIRONMENTAL POLLUTION**

Definition- Causes, effects and control measures of:-

- a) Air Pollution
- b) Water Pollution
- c) Soil Pollution
- d) Marine Pollution
- e) Noise Pollution.
- f) Thermal Pollution
- Solid Waste Management
- Disaster Management: Floods, earthquake, cyclone and landslides.

#### **UNIT V:**

#### **SOCIAL ISSUES AND THE ENVIRONMENT**

Climatic change, global warming, acid rain, ozone depletion.  
Wasteland reclamation  
Consumerism and Waste products, use and through plastics  
Environment Protection Act  
Air (Prevention and Control of Pollution Act  
Water (Prevention and Control of Pollution) Act  
Wildlife Protection Act  
Forest Conservation Act  
Population Explosion — Family Welfare Programme  
Human Rights

#### **REFERENCES:**

1. Vijayalakshmi, G. S., A. G. Murugesan and N. Sukumaran.2006. Basics of Environmental Science, Manonmaniam Sundaranar University Publications, Tirunelveli, pp.160
2. Agarwal. K. C.2001.Environmental Biology, Nidi Publications Limited, Bikaner.
3. A.K. De.1999. Environmental Chemistry, Wiley Eastern Limited, India.
4. Jadhav, H. and Bhosale,V.M.1995. Environmental Protection and Laws, Himalaya Publishing House, Delhi. pp284.
5. Odum, E.P.1971. Fundamentals of Ecology, W.B.Saunders Co.,USA.pp.574.

