

adjustment. It can be used to make sculpture or pottery. It can be used in the hot, harsh, business of blacksmithing as well as in delicate operations like crafting jewellery. In times of desperation, it can even be used as a weapon. The hammer truly is a great tool. It is simple, powerful and useful. A quite essential symbol of labour, the hammer has come to represent hard work and embody the spirit of human industry.

Or

- (b) Develop the hints into a story in about 200 words.

Young Raghu – mischievous – One day pranks to play – decided he was hungry – began searching the cup board – looking for chocolates – father came and caught him – father asked, “Are you helping your mother” – Raghu said: “helping myself”.

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Reg. No. : .....

**Code No. : 10139**

**Sub. Code : G 2 EN 11**

U.G. (CBCS) DEGREE EXAMINATION,  
NOVEMBER 2013.

First Semester

Part II – English

PROSE, SHORT STORIES, GRAMMAR AND USAGE  
AND LANGUAGE SKILLS

(For those who joined in July 2012 onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 1 = 10 marks)

Answer ALL questions.

Choose the correct answer.

1. The essay “Spoken English and Broken English” was written by \_\_\_\_\_.  
(a) M.K. Gandhi                      (b) G.B.Shaw  
(c) Stephen Leacock                (d) C.E.M. Joad



2. "To be it is but a worthless bauble". What does "it" "refer to"?

- (a) The photograph      (b) The photographer  
(c) Sulphide              (d) Oxide

3. The prose piece "The Civilization of Today" is taken from \_\_\_\_\_.

- (a) The story of mankind  
(b) The story of civilization  
(c) A guide to modern thought  
(d) A guide to philosophy

4. What was the life span of the ancient Egyptians?

- (a) 100 yrs                  (b) 1000 yrs  
(c) 150 yrs                  (d) 2000 yrs

5. What is the pen name of H.H. Munro?

- (a) Saki                      (b) Kalki  
(c) Sujatha                  (d) Valmihi

6. Where was Tom's house?

- (a) London                  (b) Mayfair  
(c) Cambridge              (d) Massachusetts

7. The colour of the uniform dress given to the gateman was \_\_\_\_\_.

- (a) Brown                  (b) Green  
(c) Khaki                  (d) Red

8. Fill in the blanks with the suitable question word.  
\_\_\_\_\_ old are you?

- (a) What                      (b) How  
(c) Who                      (d) Whose

9. Supply a suitable preposition

The book is \_\_\_\_\_ the bag.

- (a) In                          (b) At  
(c) Up                          (d) Of



10. The head or ruler of a sentence is —————

- (a) Object                      (b) Verb  
(c) Subject                    (d) Complement

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. Explain with reference to the context, the following passages.

(a) (i) I can say a great burden fell off my shoulders, and I felt that I could now walk with ease and do my work also in the service of my fellow-men with great comfort and still greater joy.

(ii) At five in the evening, they threw away their sticks and implements and repaired to the Veranda to rest.

Or

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(b) (i) We do not know how to manage our machines. Machines, as I have already explained were made to be man's servants; yet he has grown so dependent on them that they are in a fair way to become his masters.

(ii) We have a process, now-the delphide-for putting in new ones. You'll notice here where we've applied it to carry away the hair from the brow.

12. (a) Explain the mental situation of the gateman when he gets the letter.

Or

(b) How does Edgar Allan Poe satirise the popularity of mummies?

13. (a) Rewrite as directed.

(i) He writes well. (Add a suitable question tag)

(ii) The coffee is hot. He cannot drink. (Combine the sentences using so ... that)

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- (iii) ——— Bible is the holy book of the Christians (Supply suitable article)
- (iv) He ——— (go) for walking everyday (Give the correct form of the verb)
- (v) The pen is ——— the box. (Fill with the correct preposition)

Or

(b) Rewrite as directed :

- (i) She sings sweetly (Change into the negative form)
- (ii) The river is overflowing. (Give the plural form)
- (iii) He isnt well (put apostrophe where necessary)
- (iv) This is the boy. I met him yesterday. (Join the sentences using a relative pronoun)
- (v) He is more intelligent than any other boys in the class. (Write in the superlative degree)

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14. (a) Rewrite as directed :

- (i) Put on the garments (Change into passive voice)
- (ii) He reads clearly. (quite) (Put the given adverb in the proper place)
- (iii) I have ——— more letters for you to write (Add "some" or "any" as required)
- (iv) My father gave me a pen (Identify the sentence pattern)
- (v) He died in his native village (Change into a complex sentence)

Or

(b) Rewrite as directed :

- (i) It rains heavily (Pick out the adverb)
- (ii) To swim is a good exercise. (Change into the gerund form)
- (iii) The prizes were distributed by the collector. (Change into active voice)

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(iv) The elephant is bigger than the tiger  
(Give the positive degree)

(v) The tea is very hot. I can't drink it. (Join  
the sentences using too...to)

15. Expand any ONE of the proverbs into a paragraph  
in about 100-150 words.

(a) Slow and steady wins the race.

Or

(b) A friend in need is a friend indeed.

PART C — (5 × 8 = 40 marks)

Answer ALL questions, choosing either (a) or (b).

16. (a) How does M.K. Gandhi address the value and  
sacredness of poverty?

Or

(b) Explain the incident that narrates  
R.K. Narayan's capacity to probe deep into the  
mind of the typical middle class citizens.

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17. (a) "The Open Window" is a story with a great  
twist" – Elucidate.

Or

(b) Bring out the irony in "The Ant and the  
Grasshopper".

18. (a) Rewrite as directed :

(i) He plays cricket in the evening (Identify  
the sentence pattern)

(ii) Gold is a precious thing. (Pick out the  
noun and also the type of noun)

(iii) She is not active. (Change into an  
affirmative sentence)

(iv) He told me that he is going to Delhi.  
(Give the sentence in direct speech)

(v) My father is a doctor. (Frame a question)

(vi) He \_\_\_\_\_ (go) for walking every  
morning (Use the appropriate form of  
verb)

(vii) He loves his children much. (Add a  
question tag)

(viii) He is the most patriotic man in the  
village. (Give the positive degree)

Or

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(b) Rewrite as directed :

- (i) The dog looked \_\_\_\_\_ the well  
(supply suitable preposition)
- (ii) I failed in the examination \_\_\_\_\_  
(put the correct adverb)
- (iii) Please put \_\_\_\_\_sugar (fill with  
"some" or "many")
- (iv) He is \_\_\_\_\_ European (Fill with a  
suitable article)
- (v) When he reached the bus stop the bus  
\_\_\_\_\_ (leave) already. (Put the  
correct form of the verb)
- (vi) This is the book \_\_\_\_\_ I asked you  
(supply a relative pronoun)
- (vii) She \_\_\_\_\_ have missed the book  
in the bus. (can/might) (Use the most  
appropriate word)
- (viii) My father bought a pen for me yesterday.  
(Identify the sentence pattern)

19. (a) Rewrite as directed :

- (i) Bread and butter \_\_\_\_\_ (is/are)  
good for health. (Fill with the correct  
verb)
- (ii) Everyone in the street \_\_\_\_\_  
(know) him. (Fill with the suitable form  
of verb)

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- (iii) He is one of the best \_\_\_\_\_  
(student/students) in the class (Choose  
the correct one)
- (iv) My father \_\_\_\_\_ is a doctor is met  
with an accident. (Supply a suitable  
relative pronoun)
- (v) He worked hard. He failed. (Join the  
sentences using a suitable conjunction)
- (vi) It rains. The match will be cancelled.  
(Join the sentences by beginning the  
sentence with "if")
- (vii) They are white washing the house. (Give  
the passive voice)
- (viii) What are you doing? (Identify the type of  
sentence)

Or

(b) Rewrite as directed :

- (i) Mathematics \_\_\_\_\_ (is/are)  
difficult for many students (Identify the  
correct forms)
- (ii) Neither Ram nor Balu \_\_\_\_\_  
(study) well (Fill with the correct form of  
the verb)

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- (iii) Every student \_\_\_\_\_ (work) hard during examinations. (Fill with the correct form of verb)
- (iv) It is this book \_\_\_\_\_ (which/who) I asked you (Select the correct relative pronoun)
- (v) I was watching a movie. (Change into passive voice)
- (vi) He is one of the best students in the class (write the comparative degree)
- (vii) He is poor. He is honest. (Join the two sentences using Although)
- (viii) \_\_\_\_\_ Ganges is the longest river in India (Supply suitable article)

20. (a) Make notes on the following passage or make a precis of it.

The hammer may be the oldest tool we have record of stone hammers - some of the oldest human artifacts ever discovered-date back as early as 2,600,000 B.C. Not only is the hammer, the oldest too, but it is also the greatest. What makes the hammer so great is its simplicity, power and usefulness.

The structure of the hammer is relatively simple - a fact responsible for its early invention and widespread distribution across

cultures and geographic regions. The hammer is composed of two main parts : a handle and a head. The handle is used to swing the hammer. The head is used to hit other subjects.

While the hammer is a very simple tool, it is still able to generate tremendous power. This power results from two factors: the weight of the head and the speed at the hammer is swung. Every hammer has a large distribution of weight at the head. When the hammer is swung, this weight pivots about the hand, which acts as a fulcrum. The handle carries the weight at a distance, acting as a lever arm, so a longer handle means increased speed. The weight of the head together with the speed generated by the lever arm is what gives the hammer so much power. The heavier the head and the faster it is swung, the more power a hammer produces.

In addition to the hammer's great power, it also has an exceptionally wide range of useful applications. The purpose of the hammer - to hit - is a universal action that can accomplish many tasks. Let's start with the obvious: a hammer can be made to pound nails. But a hammer has as many other uses as well. It can break apart hard subjects such as brick or concrete. It can bend and shape metal or steel. It can gently tap objects to make small

