PART C - $(5 \times 8 = 40 \text{ marks})$

Answer ALL questions, choosing either (a) or (b). Each answer should not exceed 600 words.

. 16. (a) Discuss the role of listening in language teaching.

Or

- (b) Examine the importance of listening skills.
- (a) Analyse the factors affecting Learners' speaking.

Or

- (b) Discuss the procedure of situation method.
- 18. (a) What are the difficulties in learning English pronunciation?

Or

- (b) Distinguish the skills of reading a loud and silent reading.
- (a) Bring out the criteria involved in paragraph writing.

Or

- (b) Analyse the methods of teaching of writing skills.
- 20. (a) Analyse the various types of test.

Or

(b) Comment on the role of test in English Language Teaching.

Page 4 Code No.: 8786

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Code No.: 8786 Sub. Code: PEHM 44

M.A. (CBCS) DEGREE EXAMINATION, APRIL 2019.

Fourth Semester

English - Core

ENGLISH LANGUAGE TEACHING

(For those who joined in July 2017 onwards)

Time: Three hours Maximum: 75 marks

PART A — $(10 \times 1 = 10 \text{ marks})$

Answer ALL the questions.

Choose the correct answer:

- 1. There are four components in -
 - (a) listening
- (b) speaking
- (c) reading
- (d) writing
- According to Roland Barthes, listening is a act
 - (a) physiological
- (b) psychological
- (c) philosophical
- (d) physical
- is not explicitly taught in the Direct method.
 - (a) Talking
- (b) Acting
- c) Grammar
- (d) Interacting



(a)	Listening	(b)	Reading
	Writing		Speaking
tecl	is or	ne of the m	ain types of reading
	Viewing	(b)	Scanning
(c)	Examining	(d)	Surveying
-	is a c	alled a pass	ive skill.
(a)	Speaking	(b)	Writing
(c)	Reading	(d)	Listening
	re are ——— tence.	types	of linkers used in a
(a)	three	(b)	five
(c)	two	(d)	four
1000	was ———	una	ble to attend the
(a)	therefore	(b)	ns well as
(c)	in particular	(d)	in general
Whi	ch of the follo l test?	wing is not	a characteristic of a
(a)	reliability	(b)	validity
(e)	objectivity	(d)	subjectivity
-	test is	a test of kr	nowledge
(a)	Achievement	(b)	Proficiency
(c)	Diagnostic	(d)	Aptitude
		Page 2	Code No. : 8786

PART B — $(5 \times 5 = 25 \text{ marks})$

Answer ALL questions, choosing either (a) or (b).

Each answer should not exceed 250 words.

11. (a) Explain the three phases of teaching listening comprehension.

Or

- (b) How will you improve listening skills?
- 12. (a) What are the principles of Direct Method?

Or

- (b) Bring out Cognitive Factors in speaking skills.
- 13. (a) What are the advantages of silent reading?

Or

- (b) Write a short note on learning structure.
- 14. (a) How would you distinguish between active vocabulary and passive vocabulary?

Or

- (b) Write notes on coherence and cohesion.
- 15. (a) What are the principles of testing?

Or

(b) Comment on achievement test.

Page 3 Code No.: 8786