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## B.A. (CBCS) DEGREE EXAMINATION, NOVEMBER 2020.

Third Semester

English - Main

## Skill Based Subject – PHONETICS AND SPOKEN ENGLISH

(For those who joined in July 2016 onwards)

Time: Three hours Maximum: 75 marks

PART A —  $(10 \times 1 = 10 \text{ marks})$ 

Answer ALL questions.

Choose the correct answer:

- 1. What is the 'a' sound in the word "late"?
  - (a) short A
- (b) long A
- (c) none of these
- (d) Schwa
- 2. What is the 'a' sound in the word "habit"?
  - (a) Long A
- (b) Schwa
- (c) Short A
- (d) None of these

The	number of Dip	hthongs is	s <del></del> .
(a)	12	(b)	8
(c)	44	(d)	20
Whi Spee		e following	is not an Organ
(a)	Cheeks	(b)	Tongue
(c)	Vocal cord	(d)	Lips
We	need an A	irstream	mechanism for t
(a)	Production of	f speech	
(b)	Digestion pro	ocess	
(c)	Blood circula	tion	
(d)	Dexidation p	rocess	
Our	respiratory sy	stem consi	sts of ———.
(a)	Lungs	(b)	Air pipe
(c)	Nostrils	(d)	All of the above
The	letters a, e, i,	o and u in	English alphabet a
(a)	Clusters	(b)	Consonants
(c)	Vowels	(d)	Words
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(a)	Car	(b)	Seat
(c)	Fit	(d)	Books
The	example of consona	nt clı	aster is ———.
(a)	sea	(b)	guard
(c)	guilty	(d)	play
The	engage of pitch of v	oice i	s called ———.
(a)	Stress	(b)	Rhythm
(c)	Pause	(d)	Intonation
	PART B — (5 $\times$	5 = 2	5 marks)
Answe	er ALL questions, cl	noosii	ng either (a) or (b).
Ea	ch answer should n	ot exc	ceed 250 words.
(a)	Briefly describe sounds.	the	significance of vowel
	Or	•	
(b)	Describe diphthon	gs.	
(a)	Explain consonant	clus	ters.
	Or	•	
(b)	Explain intonation	n witl	n examples.
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	(c) The (a) (c) The (a) (c) Answe Ea (a) (b) (a)	(c) Fit  The example of consona  (a) sea  (c) guilty  The engage of pitch of v  (a) Stress  (c) Pause  PART B — (5 ×  Answer ALL questions, ch  Each answer should no  (a) Briefly describe sounds.  Or  (b) Describe diphthon  (a) Explain consonant  Or  (b) Explain intonation	(c) Fit (d)  The example of consonant clus  (a) sea (b)  (c) guilty (d)  The engage of pitch of voice is  (a) Stress (b)  (c) Pause (d)  PART B — (5 × 5 = 2)  Answer ALL questions, choosing  Each answer should not exceed as a sounds.  Or  (b) Describe diphthongs.  (a) Explain consonant clus  Or

Which of the following has /i:/?

8.

13. (a) Write any five sentences and give their phonetic transcriptions.

Or

- (b) Elucidate the importance of stress marks.
- 14. (a) Deliberate on the rules of writing conversation.

Or

- (b) Write a conversation between two friends at a restaurant.
- 15. (a) Explain the significance of group discussion.

Or

(b) Why is public speaking important?

PART C — 
$$(5 \times 8 = 40 \text{ marks})$$

Answer ALL questions, choosing either (a) or (b).

Each answer should not exceed 600 words.

16. (a) Explain the speech organs.

Or

(b) Deliberate on the airstream mechanism of human body.

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[P.T.O.]

17.	(a)	Elucidate the role of stress in English.
		$\operatorname{Or}$
	(b)	Explain the consonants sounds in English.
18.	(a)	Transcribe the following sentences:

- (i) I ate mango.
- (ii) Birds flew away.
- (iii) His boots are new.
- (iv) Exam was easy.
- (v) She ate banana.

Or

- (b) Explain the rules of marking of stresses.
- 19. (a) Write a conversation between two friends meeting at the library.

Or

(b) Help a friend to obtain flat I, II, III.

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20. (a) Deliberate on the rules of greeting.

Or

(b) Why is turn taking important?

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