

Reg. No. :

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U.G. (CBCS) DEGREE EXAMINATION, APRIL 2014.

Fourth Semester

Part II — English

PROSE, POETRY, COMMUNICATIVE GRAMMAR
AND COMPOSITION

(For those who joined in July 2012 onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 1 = 10 marks)

Answer ALL questions.

Choose the correct answer :

1. For Helen Keller, her window of the soul is the _____
(a) Eye (b) Ear
(c) Nose (d) Hand
2. Lucas had with him _____
(a) 4000 guineas (b) Sixty three pounds
(c) 96 pounds (d) 2500 guineas



3. 'Garish day' means _____
 (a) Windy day (b) Bright day
 (c) Rainy day (d) Cloudy day
4. The neighbour's farm has _____ trees
 (a) Pine (b) Apple
 (c) Cherry (d) Orange
5. She _____ (practice) singing every morning
 (a) is practising (b) practises
 (c) has practised (d) was practising
6. The phrasal verb 'get over' means _____
 (a) Yield (b) Overcome
 (c) Stop (d) Enter
7. Boys went on an adventure (naughty, four, little)
 Correct answer is
 (a) Little, four naughty boys went on an adventure
 (b) Four, naughty little boys went on an adventure
 (c) Naughty four little boys went on an adventure
 (d) None of the above

8. 'What a glorious sunrise'. This is an example of a
 (a) Statement (b) Question
 (c) Exclamation (d) Request
9. Agenda is distributed to the members _____ the meeting
 (a) after (b) during
 (c) at the end of (d) before
10. Minutes must be written within _____ of the meeting
 (a) a month (b) one or two days
 (c) before a week (d) two weeks

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b),
 answer should not exceed 250 words.

11. Explain with reference to the context the following.
- (a) (i) Use your eyes, as if you would be stricken deaf tomorrow.
 (ii) I shall never forget it, nor your deplorable mirth.
- Or
- (b) (i) Where is the wisdom we have lost in knowledge?
 (ii) The gracious spirit of spring pervaded the entire menu.



12. (a) How does Newman differentiate between his past and present?

Or

- (b) Comment on the character of the Duchess.

13. Rewrite as directed

- (a) (i) The baby is smiling (Use the negative form)
(ii) I usually _____ my own clothes (wash/will wash)
(iii) The committee _____ at 10 pm yesterday (met/will meet)
(iv) Our principal _____ next month (retires/will retire)
(v) Why do you put up with such a rude behaviour (tolerate/examine) (substitute the underlined word with the correct alternative)

Or

- (b) (i) He will come. (make this statement negative)
(ii) The sun _____ in the East (rises / rising)
(iii) I _____ him nearly ten years ago (met / will meet)
(iv) This book _____ your life forever (changed / will change)
(v) Let's not _____ this chance (waste / tolerate)

14. Rewrite as directed

- (a) (i) Robert is _____ university lecturer (Fill in the blank with article)
(ii) Machines do a lot of work for us _____ don't allow them to become your masters. (Still, nevertheless)
(iii) The doctor _____ examined the body was the first witness (who, which)
(iv) _____ is your favorite TV channel? (which, what)
(v) I saw _____ boy in the market (a, an, the)

Or

- (b) (i) I met _____ American last week (Fill in the blank with article)
(ii) His ankle got sprained in the second game, _____ he played to win the match (but, otherwise)
(iii) No one knows the reason _____ the man was killed (why, who)
(iv) _____ told you this funny story (who, when)
(v) _____ cow is a useful animal (a, an, the)



15. (a) Write a note on "Minutes Writing".

Or

- (b) What is the necessity for an agenda?

PART C — (5 × 8 = 40 marks)

Answer ALL questions, choosing either (a) or (b),
answer should not exceed 600 words.

16. (a) How does Laurence M. Gould stress the need
for a unified humanist education?

Or

- (b) How does EV. Lucas prove that mental tight
corner is too much to bear?

17. (a) Attempt an appreciation of the poem 'The
paper Boat' by Tagore.

Or

- (b) Comment on the theme of Robert Frost's
poem 'Mending Wall'.

18. Rewrite as directed

- (a) (i) She is a very charming woman (use the
negative form).
(ii) I met her in the train (Frame a
question).

- (iii) _____ he finishes his work, he
goes out to play (where, when).

- (iv) Children love to eat an ice-cream
_____ (add a question tag).

- (v) Water _____ (freeze) in winter
(use the correct tense form).

- (vi) He _____ (purchase) a new
car recently (use the correct tense
form).

- (vii) The Commissioner _____
(give away) the prizes (Fill in with an
alternative for the phrasal verb in
brackets).

- (viii) This tonic _____ (contains / is
containing) five percent alcohol.

Or

- (b) (i) My uncle is an artist (use the negative
form)

- (ii) They are staying with some friends
(Frame a question)

- (iii) He makes friends _____ he
goes (wherever, whatsoever)

- (iv) It was a cold day, _____? (add
a question tag)



- (v) The school _____ (re – open) next week. (use the correct tense form)
- (vi) She _____ (finish) her breakfast just now. (use the correct tense form)
- (vii) I cannot _____ (call up) the events of my childhood. (Fill in with an alternative for the phrasal verb in brackets)
- (viii) They _____ (wait) for a week. (Fill in with a modal verb)

19. (a) Rewrite as directed

- (i) We _____ love our neighbours (ought to, wish)
- (ii) He _____ not go tomorrow unless you wished (might, need)
- (iii) Man proposes _____ God disposes (and, because)
- (iv) _____ players were fined for swearing at the umpire (Both / Which)
- (v) Reshma said, "Renu has invited me to the party" (change into indirect speech)
- (vi) It's a film. Everyone talks about it (Join the pair of sentences)

- (vii) The gun _____ was used by the murderer was not found (What/ Which)
- (viii) I can't ; _____ can you. (neither, nor)

Or

- (b) (i) I _____ work harder (ought to, may)
- (ii) She _____ lift the box (might, can)
- (iii) He is very rich, _____ he does not help the poor (yet, still)
- (iv) _____ explanation will convince him? (What, When)
- (v) The cheat said, "Honesty is the best policy" (Change into indirect speech)
- (vi) My music teacher is a young woman. She also teaches us Karte (join the pair of sentences)
- (vii) There was even some doubt about the time _____ the man died (when, which)
- (viii) There was severe famine in the country, _____ there were no deaths due to starvation (however / moreover)



20. (a) Helen Keller has an ageless quality about her inherent even in her looks — in keeping with her amazing life story. Blind, deaf and mute from early childhood, she rose above her triple handicap to become one of the best — known characters in the modern world and an inspiration to both the blind and the seeing everywhere. When she visited Japan after the Second World War, boys and girls in remote villages ran to greet her, crying, 'Helen Keller!' Her name had penetrated jungles even before the days of radio or motion pictures. Although warmed by this human reaction, she has no wish to be set aside from the rest of mankind. She believes the blind should live and work like their fellows, with full responsibility.

Helen, at ten years old, was already reading Braille avidly and could communicate by means of the manual alphabet. That spring of 1890 she learned of a deaf, dumb and blind Norwegian girl who had been taught to talk. Helen quickly spelt into the hand of her teacher, Anne Sullivan: "I must speak".

Answer the following questions:

- (i) What is inherent in the looks of Helen Keller?
- (ii) What are the triple handicaps of Helen Keller?
- (iii) Where did Helen Keller go after the Second World War?
- (iv) What is Helen Keller's belief?
- (v) Who is Helen Keller's teacher?
- (vi) Say whether the following statements are true or false
 - (1) Helen did not want to mingle with people
 - (2) Helen began to read Braille at the age of 20
- (vii) Give a suitable title for the passage
- (viii) What is the message of the passage?

Or

- (b) Prepare suitable Classified Advertisements with the details given below:
 - (i) 'American academy' - Spoken English classes — Contact Prof. R. Nedumaran. 9000000001 — Timings 8 to 10 am, 12.30 pm to 1.30 pm 5 pm to 8 pm.
 - (ii) You wish to sell your Vista Car 2002 model in good condition.

