

(7 pages)

Reg. No. :

Code No. : 70114

Sub. Code : RCSE 2

CERTIFICATE COURSE IN SPOKEN ENGLISH
EXAMINATION, APRIL 2022.

Non-Semester

INTRODUCTION TO PHONETICS

(For those who joined in July 2008 onwards)

Time : Three hours

Maximum : 100 marks

PART A — (10 × 1 = 10 marks)

Answer ALL questions.

Choose the correct answer :

1. All the speech sounds of English are produced with the help of the air that we _____.
(a) Expire
(b) Inspire
(c) Gasp
(d) Breathe through the mouth

2. _____ is the space between the Vocal Cards.
(a) Alveolum (b) Adam's Apple
(c) Glottis (d) Uvula
3. The soft, fleshy part that hangs loose after the soft palate is called _____.
(a) Alveolum (b) Adam's Apple
(c) Glottis (d) Uvula
4. The two lip like structures that are inside the larynx are called as the _____.
(a) Vocal Cards (b) Adam's Apple
(c) Glottis (d) Uvula
5. In English, if three consonants form a cluster at the beginning of a syllable, the first consonant is always _____.
(a) /s/ (b) /p/
(c) /t/ (d) /k/
6. In the words ' texts and tempts' upto _____ consonants end a syllable.
(a) Two (b) Three
(c) Four (d) Five



7. In _____ tone, the pitch falls from about mid to low and then rises again to mid.
 (a) Fall rise (b) rise fall
 (c) high rise (d) low rise
8. "The girl is nice". In this sentence, 'the girl' is said on a _____.
 (a) High falling tone (b) high rising pitch
 (c) Low falling tone (d) None
9. The phonemic transcription of /'kɪtʃɪn/
 (a) kitten (b) knit
 (c) kitchen (d) knitting
10. The phonemic script of the word 'neatly' is _____.
 (a) /'ni:əle/ (b) /'na:əli/
 (c) /'ni:əli/ (d) /'ni:əli/

PART B — (5 × 6 = 30 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What does Morphology deal with?
 Or
 (b) Describe the role played by the vocal cards.

Page 3 Code No. : 70114

12. (a) What are active and passive articulators in producing consonant sounds?

Or

- (b) How are the consonant sounds articulated with a 'stricture of close approximation'?

13. (a) How do you analyse the syllable?

Or

- (b) Write a note on unstressed syllable.

14. (a) Define Pitch.

Or

- (b) Write a note on : fall- rise and rise -fall.

15. (a) Phonetically transcribe the following :

- (i) can I help you?
- (ii) What can I do for you?
- (iii) Please drop me at the pharmacy.
- (iv) It's very kind of you.
- (v) You're most welcome.
- (vi) Honesty is the best policy.

Or

Page 4 Code No. : 70114
 [P.T.O.]



(b) Translate the following transcription into English :

- (i) hi: fɛl vɪ ðə 'lædə
- (ii) 'dʒəʊ 'weɪtɪd fɔ: ðə treɪn, bʌt ðə treɪn wəz leɪt.
- (iii) aɪ lʊkt fɔ: 'meəri ænd sə'mænθə æt ðə bʌs 'steɪʃən.
- (iv) ðeɪ ə'raɪvd æt ðə 'steɪʃən br'fɔ: nu:n ænd leɪt ɒn ðə bʌs br'fɔ:r aɪ ə'raɪvd.
- (v) 'meəri ænd sə'mænθə ə'raɪvd æt ðə bʌs 'steɪʃən br'fɔ: nu:n.
- (vi) ðeɪ leɪt ɒn ðə bʌs br'fɔ:r aɪ ə'raɪvd.

PART C — (5 × 12 = 60 marks)

Answer ALL questions, choosing either (a) or (b).

16. (a) Briefly explain 'The Phonatory System'.

Or

(b) Explain in detail the Organs of Speech.

17. (a) Explain the phonetic symbol and three-term description in detail.

Or

(b) Explain in detail the allophonic variants of /w/ with examples.

Page 5 Code No. : 70114

18. (a) Analyse the open and closed syllables in detail.

Or

(b) Explain complex word stress with examples.

19. (a) How do you understand the concept of stressed syllables and the tonic syllables?

Or

(b) Divide the following utterances into tone-groups. Indicate tone-group boundary with a slant line(/).

- (i) Some of the things some men hate are washing up, ironing clothes, mopping the floor, looking after a baby and cooking.
- (ii) Many people who visit this country give disgusting accounts of the corruption that's rampant in our society.
- (iii) There was once a young rat named Arthur, lived in a hole and who would never take the trouble to make up his mind.
- (iv) Foreigners, though they have settled in this country permanently, are not eligible to vote.

Page 6 Code No. : 70114



20. (a) Phonetically transcribe the following :

The elephant walked up to the tiger and said, "Please, Mr. Tiger, do not eat up these poor animals. "Mind your own business!" growled the tiger. The elephant has a no choice but to give the tiger a hefty kick. The frightened tiger ran for his life. The elephant came back into the forest to announce the good news to everyone. All the animals thanked the elephant. They said, "You are just the right size to be our friend."

Or

- (b) Translate the passage to English :

evri dei, ðə 'herən wud flai ðə 'fɪsɪz wʌn bai
wʌn. hi: wud həʊld wʌn 'dʒɪndʒəli bɪ'twi:n hɪz lɒŋbi:k
ænd flai ə'wei. bʌt m'sted ɒv 'teɪkɪŋ ðəm tu:
'eni leɪk, hi: wud lænd ɒn ə rɒk sʌm 'dɪstənsə
wei ænd i:t ðəm. ðen hi: wud rest tɪl 'i:vniŋ ænd
rɪ'tɜ:n tu: ðə leɪk. ə'wei ænd i:t ðəm. ðen hi: wud
rest tɪl 'i:vniŋ ænd rɪ'tɜ:n tu: ðə leɪk. 'ɑ:fə sʌm
deɪz, ðə kræb wɛnt ʌp tu: ðə 'herən. "ju: hæv bi:n
'teɪkɪŋ ðə 'fɪsɪz tu: ði 'lðə leɪk. wɛnwɪl ju: teɪk mi:?"
hi: ɑ:skt. ðə 'herən θɔ:t tu: hɪm'self, "aɪ æm 'taɪəd ɒv
'i:tɪŋ fɪʃ. kræb mi:t ʃʊd bi: ə 'pleznt ʃeɪndʒ." ðə
'herən ə'grɪ:d tu: teɪk ðə kræb tu: ði 'lðə leɪk.

