(6 pages)	Reg. No. :	2.	refers to the learning opportunities designed to help employees grow.
Code No.: 8678	Sub. Code: PBAE 4 A		(a) Appraisal
M.B.A. (CBCS) DEGREE EXAMINATION, APRIL 2022 Fourth Semester Business Administration Elective – TRAINING AND DEVELOPMENT (For those who joined in July 2017 onwards) Time: Three hours Maximum: 75 marks		(b) Development (c) Evaluation process (d) Job analysis	
		3.	The purpose of is to teach theoretical concepts and develop a sense of reasoning and judgment. (a) Training (b) Development (c) Education (d) Teaching
	(10 × 1 = 10 marks) ALL questions. t answer:	4.	There is need for imparting greater ethical orientation to a (a) Management Develoment programme
	s described in terms of the employee or manager towards		(b) On the job technique(c) Off the job technique(d) Training and development programme
(b) Attitude (c) Training (d) Job satisfaction	on	5.	Training evaluation criteria include all but (a) Reactions (b) Learning (c) Behaviour (d) Result
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6.	Assessment of training needs focus on	10 can be collected through morale, opinion, attitude survey.	
	(a) Previous skills of an employee	(a) Primary data	
	(b) Anticipated skills of an employee	(b) Morale information	
	(c) Potential areas of an employee	(c) Attitude information	
	(d) None of the above,		
7.	is an objective assessment of an individual's performance against well defined benchmarks.	(d) None of the above PART B — (5 × 5 = 25 marks) Answer ALL questions, choosing either (a) or (b). Each answer should not exceed 250 words.	
	(a) Job evaluation		
	(b) Potential appraisal		
	(c) Performance appraisal (d) None of the above.	11. (a) Distinguish between training and development.	
8.	Many employers use to evaluate the employees.	Or	
	(a) Committee (b) Appraisal people	(b) Bring out the importance of training and	
	(c) Experience people (d) Rating committee	development.	
9.	involves associating employees at every level in decision making	12. (a) What are the components of management development programme?	
	(a) Participative management	Or	
	(b) Workers participation	(b) What are the objectives of management	
	(c) Quality management	development?	
	(d) None of the above.		
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13. (a) What are the objectives of performance appraisal?

Or

- (b) What are some typical on the job training techniques?
- 14. (a) What are the factors affecting morale?

Or

- (b) What is the concept of morale?
- 15. (a) What is meant by participative management?

Or

(b) Write a note on quality of work life.

PART C — $(5 \times 8 = 40 \text{ marks})$

Answer ALL questions, choosing either (a) or (b) Each answer should not exceed 600 words.

16. (a) Bring out the steps in training and development process.

Or

(b) How is a training and development programme designed?

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17. (a) Describe the pros and cons of five management development methods.

Or

- (b) Describe off the job techniques.
- (a) Explain in detail the traditional and modern methods of performance appraisal.

Or

- (b) Explain the process of job evaluation.
- 19. (a) What measures can you suggest the to raise the level of employee morale in an organization?

Or

- (b) How is morale related to productivity?
- (a) Bring out the importance and limitations of participative management.

Or

(b) Review the progress of participative management in India.

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