

(8 pages)

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M.Sc. (CBCS) DEGREE EXAMINATION,
NOVEMBER 2024.

Third Semester.

Zoology — Core

GENETICS AND EVOLUTION

(For those who joined in July 2023 onwards)

Time : Three hours

Maximum : 75 marks

PART A — (15 × 1 = 15 marks)

Answer ALL questions.

Choose the correct answer :

1. How can environmental factors influence the expected phenotypic ratio?
 - (a) By altering the genetic code directly
 - (b) By changing the expression of genes
 - (c) By causing mutations in alleles
 - (d) By affecting allele frequency in the population

2. What is pleiotropy?
 - (a) A single gene affecting multiple traits
 - (b) Multiple genes affecting a single trait
 - (c) A trait influenced by environmental factors
 - (d) A mutation in a single gene affecting only one trait
3. _____ is the primary technique used to create somatic cell hybrids?
 - (a) Electroporation
 - (b) Cell fusion
 - (c) Microinjection
 - (d) Gene editing
4. What defines an acrocentric chromosome?
 - (a) Centromere located close to one end
 - (b) Centromere located in the center
 - (c) Chromosome with multiple centromeres
 - (d) Chromosome with multiple telomeres
5. What is the primary purpose of genetic counseling?
 - (a) To provide treatment for genetic disorders
 - (b) To help individuals understand genetic risks and make informed decisions
 - (c) To perform genetic research
 - (d) To clone organisms for medical use



6. _____ is the primary goal of eugenics.
- (a) To promote genetic diversity
 - (b) To improve the genetic quality of the human population
 - (c) To eliminate genetic disorders through random selection
 - (d) To support unrestricted genetic modifications
7. According to Darwin's theory of natural selection, which of the following is a key mechanism for evolution?
- (a) Differential survival and reproduction
 - (b) Random genetic mutations
 - (c) Genetic recombination during reproduction
 - (d) Horizontal gene transfer
8. What is the primary result of genetic recombination?
- (a) Creation of identical daughter cells
 - (b) Reduction in the number of chromosomes
 - (c) Increase in genetic diversity among offspring
 - (d) Prevention of genetic mutations

Page 3

Code No. : 7877

9. What is the primary concept of natural selection?
- (a) Genetic drift leads to evolution
 - (b) Individuals with advantageous traits are more likely to survive and reproduce
 - (c) All traits are equally likely to be passed on to offspring
 - (d) Traits are acquired through environmental influences
10. Which of the following methods is commonly used to infer evolutionary relationships in molecular evolution studies?
- (a) Fossil analysis
 - (b) Behavioral observations
 - (c) DNA sequencing and phylogenetic analysis
 - (d) Chromosome number comparisons
11. Which type of speciation occurs when a physical barrier divides a population?
- (a) Sympatric speciation
 - (b) Parapatric speciation
 - (c) Allopatric speciation
 - (d) Peripatric speciation

Page 4

Code No. : 7877

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12. Which of the following is an example of convergent evolution?
- (a) The development of wings in bats and birds
 - (b) The evolution of different beak shapes in Darwin's finches
 - (c) The divergence of species due to geographic barriers
 - (d) The adaptation of different species to different ecological niches
13. Punctuated equilibrium contrasts with which other model of evolution?
- (a) Catastrophism
 - (b) Gradualism
 - (c) Uniformitarianism
 - (d) Lamarckism
14. Which characteristic of the feet is unique to hominines compared to other primates?
- (a) Grasping ability
 - (b) Long toes
 - (c) Arched feet for bipedal walking
 - (d) Flat feet

15. Which genetic marker is often used to trace paternal lineage in human evolutionary studies?
- (a) Mitochondrial DNA
 - (b) X chromosome
 - (c) Y chromosome
 - (d) Autosomal DNA

PART B — (5 × 4 = 20 marks)

Answer ALL questions, choosing either (a) or (b).
Each answer should not exceed 250 words.

16. (a) Enumerate the epistatic interactions in genetics.

Or

- (b) Define about polygenic inheritance.

17. (a) Distinguish aneuploidy and its potential effects on an organism.

Or

- (b) Discuss about sex-linked genes and how they differ from autosomal genes.

18. (a) Articulate about Darwinism and its main components of natural selection.

Or

- (b) Illustrate about directional selection and how it affects a population's trait distribution overtime?



19. (a) Conclude a molecular clock and it is used to estimate the timing of evolutionary events?

Or

- (b) Discuss the significance in evolutionary biology and provide examples of convergent evolution in different organisms.
20. (a) Estimate the co-evolution and provide an example for how it occurs between species.
- Or
- (b) Summarize the evolution of humans from early ancestors to modern homo sapiens.

PART C — ($5 \times 8 = 40$ marks)

Answer ALL questions, choosing either (a) or (b)
Each answer should not exceed 600 words.

21. (a) Define genetic lethality and how does it affect inheritance pattern?
- Or
- (b) Describe genetic and cytological mapping of chromosomes and their significance in genetics.
22. (a) Express the potential effects on genetic function.
- Or
- (b) Illustrate pedigree analysis and it used to determine the inheritance pattern of genetic traits.

Page 7

Code No. : 7877

23. (a) Determine the gene pool and gene frequency in population genetics.

Or

- (b) Write about random genetic drift and how does it affect allele frequencies in a population?
24. (a) Estimate the methods used for multiple sequence alignment and the role of these alignments in understanding evolutionary relationships.

Or

- (b) Compare the contrast allopatric and sympatric speciation.
25. (a) Summarize the geological time scale and its significance in understanding Earth's history.
- Or
- (b) Compile the primate phylogeny from *Dryopithecus* to *Homo sapien*.

Page 8

Code No. : 7877

