

Department of History  
Nesamony Memorial Christian College, Marthandam

**B.A.History**  
**Course Outcome**

<b>Semester – I                      B. A History</b>					
<b>Part</b>	<b>Course Name</b>	<b>Course Code</b>	<b>Credit</b>	<b>Hours</b>	<b>Course Outcome</b>
part - III	Core Course – I : <b>History of Ancient India up to 1206 CE</b>	FCHI11	5	5	<b>CO1</b> Outline the characteristic features of pre and proto historic cultures in India. <b>CO2</b> Discuss the impact of the Vedic culture on Indian society and religion. <b>CO3</b> Examine Ashoka's policy of Dhamma. <b>CO4</b> Justify Gupta Age as a classical age. <b>CO5</b> Describe the nature of Post- gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor
	Core Course – II: <b>Core Course 2 History of Tamil Nadu up to 1311 CE</b>	FCHI12	5	5	<b>CO1</b> Describe the various sources for the study of history of Tamil Nadu. <b>CO2</b> Examine the various aspects of Sangam Age. <b>CO3</b> Explain the rise of Pallavas and their cultural contribution. <b>CO4</b> Estimate the supremacy of the Chola power. <b>CO5</b> Outline the achievements of the Second Pandyan Empire.
	Generic Elective Course-1: <b>Introduction to Archaeology</b>	FEHI11	3	4	<b>CO1</b> Define archaeology and explain different kinds of archaeology. <b>CO2</b> Trace the archaeological developments from its beginnings. <b>CO3</b> Describe the contribution of early archaeologists in India <b>CO4</b> Explain the methods and techniques of archaeology. <b>CO5</b> Classify the artefacts and describe the various types of analysis.
Part - IV	SEC – 1: <b>Introduction to History</b>	FSHI11	2	2	<b>CO1</b> Describe the meaning and definition of history. <b>CO2</b> Explain the relationship between history and allied disciplines. <b>CO3</b> Illustrate the use of facts in writing history. <b>CO4</b> Examine the concept of causation in history. <b>CO5</b> Develop an essay based on sources using foot notes and bibliography.
	Foundation Course:-	FFHI11	2	2	<b>CO1</b> List out the various components and elements of tourism <b>CO2</b> Explain the types and forms of tourism.

	<b>Introduction to Tourism</b>				<b>CO3</b> Describe the roles of Travel Agent <b>CO4</b> Explain the roles of Tour Operators <b>CO5</b> Examine the importance of travel documents
<b>Semester – II                      B.A History</b>					
Part - III	Core Course –III: <b>History of Medieval India - 1206 - 1707 CE</b>	FCHI21	5	5	<b>CO1</b> Describe the foundation of the Delhi Sultanate and its early dynasties <b>CO2</b> Elucidate the administration of the Delhi Sultanate and appreciate the Bhakthi and Sufi Movements <b>CO3</b> Discuss the genesis and the conquest of the Mughals <b>CO4</b> Outline the art and architecture and administration of the Mughals <b>CO5</b> Illustrate the administration, art and architecture during the Bahmini and Vijayanagar kingdoms
	Core Course –IV: <b>History of Tamil Nadu - 1311 – 1800 CE</b>	FCHI22	5	5	<b>CO1</b> Outline the rule of the Madurai Sultanate. <b>CO2</b> Explain the impact of the Vijayanagar rule in Tamilaham. <b>CO3</b> Compare and contrast the achievements of the Nayaks of Madurai, Senji and Thanjavur. <b>CO4</b> Assess the contribution of the Marathas to Tamil culture. <b>CO5</b> Examine Poligar rebellion as an early resistance against British imperialism.
	Generic Elective Course -2: <b>Western Political Thought</b>	FEHI21	3	4	<b>CO1</b> Describe the political philosophy of Plato and Aristotle. <b>CO2</b> Discuss the Social Contract theory. <b>CO3</b> Compare the political ideas of Machiavelli and John Locke <b>CO4</b> Justify the advantages of utilitarian philosophy. <b>CO5</b> Describe the political ideas of Karl Marx and Antonio Gramsci
Part - IV	SEC – 2: <b>Indian Constitution</b>	FSHI21	2	1	<b>CO1</b> Describe the salient features of the Indian Constitution <b>CO2</b> Elaborate the Structure and Functions of Union Government <b>CO3</b> Elaborate the Structure and Functions of Union Government <b>CO4</b> Explain the Structure and Functions of State Governments <b>CO5</b> Discuss the powers of the local government
	SEC-3 : <b>Basic Journalism</b>	FSHI22	2	1	<b>CO1</b> Describe the types and determinants of news. <b>CO2</b> Elaborate the newspaper organization structure. <b>CO3</b> Elaborate the role, qualities, and responsibilities of a reporter. <b>CO4</b> Explain the types of reporting. <b>CO5</b> Discuss the role, qualities, and responsibilities of an editor.
	NAAN MUDHALVAN:- <b>Cambridge English</b>		2	2	

<b>Semester – III      B.A History</b>					
Part - III	Core Course –V: <b>History of India - 1707 - 1857 CE</b>	EMHI31	5	4	<b>CO1</b> Trace the causes for the advent of the Europeans to India <b>CO2</b> Discuss the outcome of the British-French rivalry <b>CO3</b> Describe the strategies used by the British to capture power like the Doctrine of Lapse, Subsidiary alliance etc. <b>CO4</b> Evaluate the administration and economic policies of British and its consequences like the Famine, Drain of wealth etc. <b>CO5</b> Elucidate the Indian response to the British especially the peasant a
	Core Course –VI: <b>History of Tamil Nadu since 1801 CE</b>	EMHI32	5	5	<b>CO1</b> Appreciate the contribution of early resistant movements in India <b>CO2</b> Elucidate the nature and importance of the social movements in India <b>CO3</b> Appreciate the contribution of Tamil Nadu towards Freedom movement <b>CO4</b> Describe the various welfare policies undertaken by the Governments in the State <b>CO5</b> Discuss and comprehend various issues in Tamil Nadu like the reservation, Sri Lankan Tamil issue etc.
	Generic Elective Course -3: <b>Indian Political Thought</b>	EEHI31	3	3	<b>CO1</b> Describe Kautilya’s ideal of a State and administration. <b>CO2</b> Elucidate the ideas of Medieval thinkers like Barani and Abul Fazal K2 <b>CO3</b> Discuss the ideas of early modern thinkers like RajaRam Mohan Roy, Ranade, Gokhale, Gandhi and Nehru. <b>CO4</b> Examine the ideas of radical political thinkers such as Bharathi and Aurobindo Ghosh <b>CO5</b> Evaluate the social impact of the ideas of Periyar and Ambedkar.
Part - IV	SEC - 4: <b>Entrepreneurship Development</b>	ESHI31	2	1	<b>CO1</b> List out the traits of an entrepreneur <b>CO2</b> Explain how to start small industry and related government subsidies <b>CO3</b> Describe how to market the products produced. <b>CO4</b> Explain the various quality assurance techniques <b>CO5</b> Examine the importance of human behaviour and stress management
	NAAN MUDHALVAN-2: <b>Introduction to Polity</b>		2	2	<b>CO1</b> Evaluate the elements of States. <b>CO2</b> Identify the Rights and Duties of the people. <b>CO3</b> Elaborate the forms of Governments. <b>CO4</b> Explain the role of the Judiciary. <b>CO5</b> Discuss the contribution of political parties.
	<b>EVS</b>	EEVS31	2	2	Upon completion of this course, Students would have <b>CO1</b> Have a basic knowledge of Natural resources its classification, concepts, and natural resources of

					<p>India.</p> <p><b>CO2</b> Obtain knowledge on different types of ecosystem</p> <p><b>CO3</b> Understand the values of biodiversity and conservation on global, national, and local scales</p> <p><b>CO4</b> Gain knowledge on different types of pollution in the environment</p> <p><b>CO5</b> Introduce the students in the field of Law and Policies and Acts both at the national and international level relating to environment.</p>
<b>Semester – IV                      B.A History</b>					
Part - III	Core Course –VII: <b>Freedom Struggle in India</b>	EMHI41	4	5	<p><b>CO1</b> Assess the role of the socio-religious movements in India</p> <p><b>CO2</b> Compare and contrast between the moderates and extremists</p> <p><b>CO3</b> Elucidate Gandhi's leadership and transforming India's freedom struggle based on mass movements</p> <p><b>CO4</b> Describe the Constitutional provisions and legislations for women</p> <p><b>CO5</b> Discuss the causes and consequences of the Partition of India</p>
	Core Course –VIII: <b>History of Modern Europe - 1789 - 1919 CE</b>	EMHI42	5	5	<p><b>CO1</b> Assess the legacy of French Revolution and the life and contribution of Napoleon</p> <p><b>CO2</b> Discuss the Metternich system and its impact</p> <p><b>CO3</b> Appreciate the efforts to bring peace in the post Napoleonic era and the unification of Italy and Germany</p> <p><b>CO4</b> Describe the Eastern Question and spread of Nationalism in Eastern Europe</p> <p><b>CO5</b> Elucidate the causes, course and consequences of the First World War</p>
	Generic Elective Course – 4: <b>Modern Governments Social Gerontology</b>	EEHI41	3	3	<p><b>CO1</b> Describe the meaning and types of constitution.</p> <p><b>CO2</b> Explain the different types of government.</p> <p><b>CO3</b> List the powers and functions of the Legislature</p> <p><b>CO4</b> Highlight the powers and functions of the Executive.</p> <p><b>CO5</b> Evaluate the significance of Judicial Review.</p>
Part - IV	SEC – 5: <b>Computer Training</b>	ESHI41	1	2	<p><b>CO1</b> Describe the computer components.</p> <p><b>CO2</b> Explain how to create and save a word document</p> <p><b>CO3</b> Demonstrate how to use word document by typing a or a letter.</p> <p><b>CO4</b> Explain how to create a Power Point presentation.</p> <p><b>CO5</b> Demonstrate a slide show presentation using Power Point.</p>
	NAAN MUDHALVAN-3: <b>Introduction to Panjayat Raj</b>		2	2	<p><b>CO1</b> Describe the contribution of the Cholas to Local Self Government.</p> <p><b>CO2</b> Elaborate the Structure of Panchayat Raj.</p> <p><b>CO3</b> Elaborate the origin and growth of Panchayat Systems.</p> <p><b>CO4</b> Explain the role of Committees in the development of the Panchayat System.</p>

					CO5 Identify the role of people in the Local Government.
	<b>Value Education</b>	EVBE41	2	2	CO1 Identify the contribution of social reformers and factors that influence social justice CO2 Compare and list the legal rights provided to women, children, Dalits, minorities and physically challenged as per human rights and Indian constitution CO3 Stay as a responsible citizen and raise voice for any violence against women CO4 Analyze the prospects and challenges in mass media role of media in CO5 Assess the influence of new media on children and youth and use them to inculcate communal harmony and social justice CO6 Frame their own personal values based on social ethics to moderate the social issues and lead a secular society
<b>Semester – V                      B. A History</b>					
Part - III	Core Course – 9: <b>Elements of Historiography</b>	CMHI51	4	5	CO1 Make the students to understand the fact that History is a utility subject. CO2 Educate the students to have basic knowledge on Historical research methodology. CO3 know more about the Pioneers in Historiography. CO4 Study the contributions of Indian Historiographers in writing objective history.
	Core Course -10: <b>History of Europe (1453-1789 A.D)</b>	CMHI52	4	5	CO1 Impart the students about the historical significance of the dawn of Modern Age. CO2 Study about the Christian Reformation and Counter Reformation. CO3 Under the power struggle that affected Europe during the period under review. CO4 Understand the emergence of the age of Benevolent Despotism in Europe.
	Core Course -11: <b>History of Tamil Nadu since 1947</b>	CMHI53	4	4	CO1 Understand the condition of Tamil Nadu on the eve of independence. CO2 Study the contributions made by the Chief Ministers of Tamil Nadu. CO3 Know the development of Tamil Nadu through the Ages. CO4 Understand the role of Tamil Nadu for the Integration of India.
	Core Course -12: <b>History of China (1839-1966 A.D)</b>	CMHI54	4	6	CO1 Study in depth the significance the advent of Europeans in China. CO2 Know more about the series of Chinese failures. CO3 Understand the emergence of Chinese Nationalism. CO4 Study the various strategies in the establishment of Peoples Republic of China in the land of Iron curtain
	Core Course -13: <b>Indian Public Administration</b>	CMHI55	4	4	CO1 Understand the basic principles of public administration CO2 Study more on functions, powers of chief Executive CO3 Have a wider knowledge on the principles of organization and its structure CO4 Understand the role of planning commission and Nidhi Ayog in the development of Indian economy
Part - IV	Major Elective -1:	CEHI51	4	4	CO1 Study about a focus on the various constitutional experiments in India.

	<b>Constitutional History of India (1773-1947)</b>				<b>CO2</b> Understand the significance of charter Acts and its implications. <b>CO3</b> Have a clear cut idea on the content of Indian Councils Acts. <b>CO4</b> Know more about the skeleton of the proposed Indian Constitution
	Skill Based Common: <b>PERSONALITY DEVELOPMENT</b>	CCSB51	2	2	
<b>Semester – VI                      B. A History</b>					
Part - III	Core Course -13: <b>History of Europe (1789-1945 A.D)</b>	CMHI61	4	5	<b>CO1</b> Make the students learn major issues and current issues during the period Under study. <b>CO2</b> Make the students understand the reaction to Nationalism and Liberalism. <b>CO3</b> Understand the impact of World wars on Global Society. <b>CO4</b> Estimate the role of UNO in maintaining World Peace
	Core Course -14: <b>History of Science and Technology Since17thCentury</b>	CMHI62	4	5	<b>CO1</b> Understand more about the history of Science and Technology during the period understudy. <b>CO2</b> Realize the Scientific inventions during the 18th C in protecting human beings <b>CO3</b> Study about the emergence of new scientific c inventions. <b>CO4</b> Trace the contributions of Indian Scientists in preserving global peace and development.
	Core Course -15: <b>History of India since 1947</b>	CMHI63	4	5	<b>CO1</b> Understand the conditions of India on the eve of Independence. <b>CO2</b> Study the contributions made by the architects of India. <b>CO3</b> Know more about the foreign policy of India which is always working for global peace. <b>CO4</b> Understand the emergence of regional sub-nationalism in India and its results.
	Core Course -16: <b>Women's Studies</b>	CMHI64	4	5	<b>CO1</b> Make the students understand the need for change among the women. <b>CO2</b> Make them understand the need for the empowerment of women and realization of that goal. <b>CO3</b> Understand the various reasons for the secondary status given to the Indian women. <b>CO4</b> Estimate the contributions made by pioneering Indian women leaders in uplifting the womenfolk.
	Core Course -17: <b>Group Project</b>	CMHI6P	7	6	
Part - IV	Major Elective -2: <b>Epigraphy</b>	CEHI61	4	4	<b>CO1</b> Understand the historicity of a country with the study of Epigraphy. <b>CO2</b> know more about the evolution of various scripts. <b>CO3</b> Estimate the contribution made by both foreign and indigenous epigraphists in writing the History of India. <b>CO4</b> Understand the significance of inscriptions and Copper plates.