## Department of Physics Nesamony Memorial Christian College, Marthandam **B. Sc. Physics**Programme Outcomes

<b>Programme:</b>		B.Sc., Physics
Programme		06P
Code:		
<b>Duration:</b>		UG - 3 Years
Programme	PO1	Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an
<b>Outcomes:</b>		undergraduate programme of study
	PO2	Communication Skills: Ability to express thoughts and ideas effectively in writing and orally communicate with others using appropriate media;
		confidently share one's views and express herself/himself; demonstrate the ability to listen carefully; read and write analytically and present complex
		information in a clear and concise manner to different groups.
	PO3	Critical thinking: Capability to apply the analytic thought to a body of knowledge; analyse and evaluate the proofs, arguments, claims, beliefs on the
		basis of empirical evidences; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and
		theories by following scientific approach.
	PO4	<b>Problem solving:</b> Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems,
		rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
	PO5	<b>Analytical reasoning:</b> Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze
		and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing
		viewpoints.
	PO6	Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesising and articulating;
		Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions
		from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation
	PO7	Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and
		experiences from an open-minded and reasoned perspective.
	PO8	<b>Reflective thinking:</b> Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.

PO9	Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring
	vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management
	skills to guide people to the right destination, in a smooth and efficient way.
PO10	Lifelong learning: Ability to acquire knowledge and skills, including "learning how to learn", that are necessary for participating in learning activities
	throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and
	adapting to changing trades and demands of work place through knowledge/skill development/reskilling.