Department of Commerce Nesamony Memorial Christian College, Marthandam **B. Com.**

Programme Outcomes

Programme:		B.COM
Programme		07CO
Code:		
Duration:		UG - 3 Years
Programme	PO1	Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an
Outcomes:		undergraduate Programme of study
	PO2	Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media;
		confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex
		information in a clear and concise manner to different groups.
	PO3	Critical thinking: Capability to apply analytic thought to a body of knowledge; analyses and evaluate evidence, arguments, claims, beliefs on the
		basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and
		theories by following scientific approach to knowledge development.
	PO4	Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non familiar problems,
		rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
	PO5	Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze
		and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing
	- DO (viewpoints.
	PO6	Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesizing and
		articulating; Ability to 2recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyses, interpret and
		draw conclusions from data, establish hypotheses, predict cause-and effect relationships; ability to plan, execute and report the results of an
	PO7	experiment or investigation Cooperation/Team work: A hility to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a
	r0/	Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team
	PO8	Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate
	100	ideas, evidence and experiences from an open-minded and reasoned perspective.
	PO9	Reflective thinking : Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.
	PO10	Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a
	PUIU	mormation/ugital meracy. Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a

	variety of relevant information sources; and use appropriate software for analysis of data.
PO11	Self-directed learning: Ability to work independently, identify appropriate resources required for a project, and manage a project
	through to completion.
PO12	Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively
	engage in a multicultural society and interact respectfully with diverse groups.
PO13	Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an
	ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demon starting the ability to identify ethical issues related to
	one's work, avoid unethical behavior such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to
	intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of
	work.
PO14	Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring
	vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management
	skills to guide people to the right destination, in a smooth and efficient way.
PO15	Lifelong learning: Ability to acquire knowledge and skills, including "learning how to learn", that are necessary for participating in
	learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and
	cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.