Department of History Nesamony Memorial Christian College, Marthandam M.A. History Course Outcome

| | Semester – I M. A. History | | | | | |
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| Part | Course Name | Course Code | Credit | Hours | Course Outcome | |
| | Core Course –I: History of Ancient and Early Medieval India - Prehistory to 1206 Common Era (CE) | VHYC11 | 5 | 7 | CO1 Know the Prehistoric sites and the life of early man and appreciate the urban character of Indus Valley Civilization CO2 Know the various theories of origin of Aryans, and their socio-economic life CO3 Detail the polity, administration and religious policy of Mauryas and the origin and development of new religions CO4 Give a detailed account of the Age of Guptas and Harsh' s administration CO5 Explain the history of Peninsular India under various dynasties | |
| | Core Course –II: Socio Cultural History of Tamil Nadu up to 1565 CE | VHYC12 | 5 | 7 | CO1 Detail the early history of Tamil Nadu CO2 Give an account of the history of Pallavas and their contribution CO3 Highlight the impact of the Cholarulers's administration CO4 Present an account of the history of Pandyas of Madurai CO5 Explain the society and culture under Madurai Sultanate and Vijayanagara | |
| | Core Course –III: History of World Civilizations (Excluding India) | VHYC13 | 4 | 6 | CO1 Compare the concepts of civilization and culture and brief history of pre- historic period CO2 Understand the significant features of Mesopotamian, Sumerian and Egyptian civilizations CO3 Study about origin and growth of river valley civilizations CO4 Describe the features of Chinese and Japanese civilizations CO5 Explain the contributions of Greek and Roman civilizations | |
| | Elective – I: Freedom Struggle in Tamil Nadu | VHYE11 | 3 | 5 | CO1 Appreciate the contribution of early resistance against British rule in Tamil Nadu. CO2 Describe the role of organizations in increasing nationalist consciousness CO3 Assess the role of press in Tamil Nadu towards the nationalist cause. CO4 Evaluate the contribution of various leaderstos India's freedom struggle. | |

| | | | | | CO5 Understand the role of Tamil Nadu in the final phase of the freedom struggle | | | |
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| | Elective -II: | VHYE13 | 3 | 5 | CO1 Appreciate the administration of Justice Party | | | |
| | Administrative | | | | CO2 Evaluate the Congress Administration | | | |
| | History of Tamil | | | | CO3 Interpret DMK administration | | | |
| | Nadu | | | | CO4 Compare AIADMK administration | | | |
| | | | | | CO5 Assess the impact of various administrations | | | |
| Semester – II M. A. History | | | | | | | | |
| | Core Course –IV: | VHYC21 | 5 | 6 | CO1 Understand the establishment of centralized monarchy | | | |
| | History of | | | | CO2 Evaluate the contributions of AlauddinKhalji and Muhammad bin Tughlaq | | | |
| | Medieval India – | | | | CO3 Analyse the religious and Deccan policy of Mughals. | | | |
| | 1206-1707 CE | | | | CO4 Outline the advancements in art and architecture | | | |
| | | | | | CO5 Detail the facets of economic and socio-cultural life in Medieval India | | | |
| | Core Course –V: | VHYC22 | 5 | 6 | CO1 Narrate the social condition during the Nayak period | | | |
| | Socio Cultural | | | | CO2 Evaluate the contributions of Marathas to the culture of the Tamil region | | | |
| | History of Tamil | | | | CO3 Analyse the Contribution of Sethupathis of Ramnad to Tamil society. | | | |
| | Nadu | | | | CO4 Appreciate the Growth of Western Education | | | |
| | - 1565 - 1956 CE5 | | | | CO5 Assess the contribution of Dravidian movement to social transformation | | | |
| | Core Course –VI: | VHYC23 | 4 | 6 | CO1 Explain the meaning and scope of history | | | |
| | Historiography | | | | CO2 Outline the various theories and philosophical approaches to history | | | |
| | and Historical | | | | CO3 Undertake historical research | | | |
| | Methods | | | | CO4 Analyse the contribution of western historians | | | |
| | | | | | CO5 Highlight the historical writings of important Indian historians | | | |
| | Elective –III: | VHYE21 | 3 | 4 | CO1 Explain the origins and the and role of press in social awakening | | | |
| | History of | | | | CO2 Present the role of the press in the freedom movement at the national level | | | |
| | Journalism | | | | CO3 Explain the government reaction to the role of the press | | | |
| | | | | | CO4 Assess the role of prominent personalities for the growth of journalism | | | |
| | | | | | CO5 Understand the contribution of various newspapers | | | |
| | Elective –IV: | VHYE23 | 3 | 4 | CO1 Understand the historical background of the Indian Constitution. | | | |
| | Indian | | | | CO2 Compare and contrast basic features of the constitution | | | |
| | Constitution | | | | CO3 Evaluate the nature of Indian federalism and the rationale for emergency provisions. | | | |
| | | | | | CO4 Describe the powers and functions of the various units of the government. | | | |
| | | | | | CO5 Explain the structure at the state level | | | |
| | SEC –I: | VHYSE21 | 2 | 4 | CO1 Define epigraphy and explain its significance. | | | |

| Introduction to | | | | CO2 Identify the varieties of materials used |
|-------------------------|---------|---|----|--|
| Epigraphy | | | | CO3 Explain the types of inscriptions |
| | | | | CO4 Trace the origin of writing in out India |
| | | | | CO5 Explain the use of inscriptions as historical source |
| | · · · | | Se | mester – III M. A. History |
| Core Course –VII: | WHYM31 | 5 | 6 | CO1 Evaluate the impact of British imperialism. |
| Colonialism and | | | | CO2 Examine the nature of early resistance against British rule in India. |
| Nationalism in | | | | CO3 Compare the relative merits of different methods of anti-British struggle |
| India | | | | CO4 Evaluate the Gandhian non-cooperation movement and its influence on the masses. |
| | | | | CO5 Explain the process of partition |
| Core Course -VIII: | WHYM32 | 5 | 6 | CO1 Understand the evolution of intellectual history of India |
| Intellectual | | | | CO2 Evaluate the contributions of economic nationalists. |
| History of India | | | | CO3 Appreciate the contribution of radical thinkers |
| - | | | | CO4 Assess the role of social thinkers |
| | | | | CO5 Appreciate the legacy of Gandhi, Nehru and Jaya Prakash Narayan |
| Core Course –IX: | WHYM33 | 5 | 6 | CO1 Understood the agrarian condition of Colonial India and the impact of commercialization |
| Economic History | | | | CO2 Assessed the impact of international linkages on the growth of industries in colonial India. |
| of India since | | | | CO3 Understood the trade and monetary policy of colonial India. |
| 1857 CE | | | | CO4 Examined the development of various transport systems. |
| | | | | CO5 Understood the ideas of the economic nationalists |
| Core Course –X: | WHYM34 | 4 | 6 | CO1 Explained the types of tourism in Tamil Nadu. |
| Industry | | | | CO2 Described the role of Tamil Nadu government in the promotion of Tourism. |
| Module Tourism | | | | CO3 Understood the various training facilities associated with Tourism industry |
| in Tamilnadu | | | | CO4 Described the tourist attractions in Tamil Nadu. |
| | | | | CO5 Will get benefit from the employment and entrepreneurial opportunities in Tamilnadu |
| Elective –V: | WHYE32 | 3 | 3 | CO1 Understand the concepts and evolution of human rights |
| Studies in Human | | | | CO2 Appreciate the role of UN in promoting human rights |
| Rights | | | | CO3 Understand the status of human rights in India |
| | | | | CO4 Analyse the challenges to human rights |
| | | | | CO5 Assess the role of non-governmental organizations |
| SEC –II: | WHYSE31 | 2 | 3 | CO1 Understood the basic definitions of communication and communication skills |
| Communication | | | | CO2 List out the types of communication skills |
| Strategies for | | | | CO3 Benefited by the methods to improve communication |

| | Leadership Success | | | | CO4 Understood the requirements of effective communication in the workplace CO5 Understand the types of corporate skills |
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| | Internship | | 2 | | |
| | 1 | II | I | Se | mester – IV M. A. History |
| | Core Course –XI: Contemporary India | WHYM41 | 4 | 6 | CO1 Understood the contribution of different governments. CO2 Assessed the impact of government's policy on scientific advancements in India. CO3 Evaluated the India's economic development and foreign policy. CO4 Learned the uniqueness of Indian society and culture. CO5 Understood the culture and Arts in Independent India |
| Part - A | Core Course –XII: Peasant and Labour Movements in India | WHYM42 | 4 | 6 | CO1 Understood the culture and Prits in independent indu CO1 Understand the impact of the agrarian changes brought about by colonial government. CO2 Trace the nature of peasant struggles in India. CO3 Detail the rise of industries and the emergence of working class in India. CO4 Understood the contribution of trade unions towards the amelioration of the working class. CO5 Understood the significance of labour laws and various recommendations |
| Part - A | Core Course -XIII: International Relations since 1945 CE | WHYM43 | 4 | 6 | CO1 Understood various theories and concepts of International Relations. CO2 Evaluated the impact of cold war. CO3 Assessed the achievements of UNO and other regional organizations. CO4 Examined the role of international economic organisations CO5 Understood the key international issues with special reference to India's concerns |
| | Elective –VI: Science and Technology in India since 1947 CE 4 | WHYE42 | 3 | 4 | CO1 Understood the evolution of India's Science & Technology Policy CO2 Evaluated the contribution of Green, White, and Blue Revolutions CO3 Understood the advancements in the field of atomic and space research CO4 Assessed India's progress in the frontier areas of scientific research CO5 Examined the social and economic impact of scientific advancements. |
| | Project with Viva Project | WHYP41 | 5 | 4 | |
| | SEC – III: Research and Report Writing | WHYSE41 | 2 | 2 | CO1 Tell the importance of report Writing CO2 Name the method of research writing CO3 Explain the methods of writing research proposals CO4 Relate to the importance of ethics in research |

| | | CO5 Highlight the best practices |
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| Extension | 1 | |
| Activity | | |
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