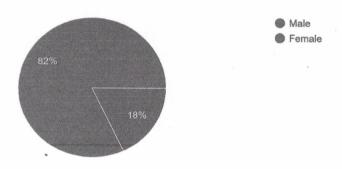
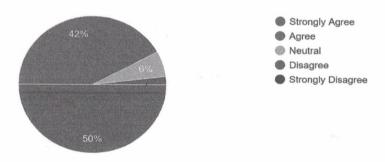
## **IQAC-NMCC** Employer Feedback

Gender 50 responses

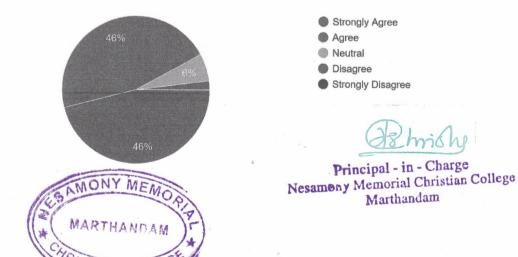


## **Employer Feedback on Curriculum**

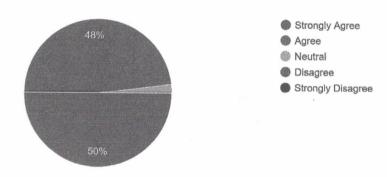
1. The present curriculum helps the learners to develop innovative thinking. 50 responses



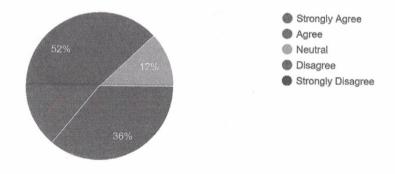
2. The courses prescribed are relevant to the programme offered. 50 responses



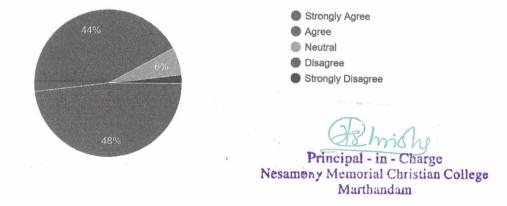
3. The learning materials used in the curriculum are adequate. 50 responses



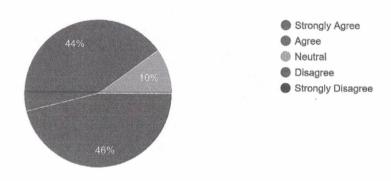
4. Professional skills are developed through the transaction of curriculum. 50 responses



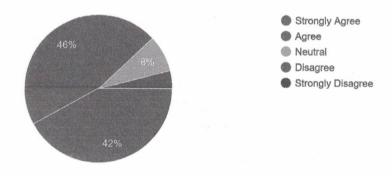
5. The curriculum develops the problem-solving skills of learners. 50 responses



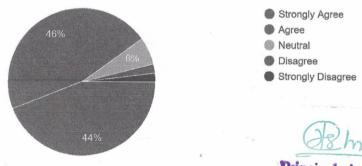
6. The curriculum is effective and promotes employment. 50 responses



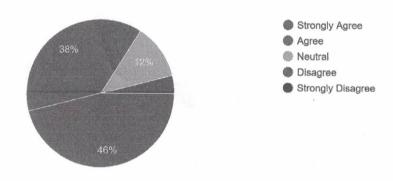
7. The curriculum offered matches the global standards of education. 50 responses



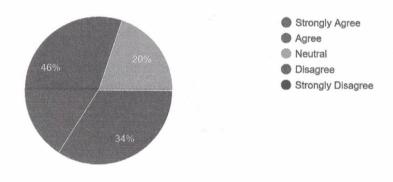
8. The curriculum has a good balance between theory and application.  $_{50\; \rm responses}$ 



Principal - in - Charge Nesamony Memorial Christian College Marthandam 9. The curriculum has scope for research, training and internship. 50 responses

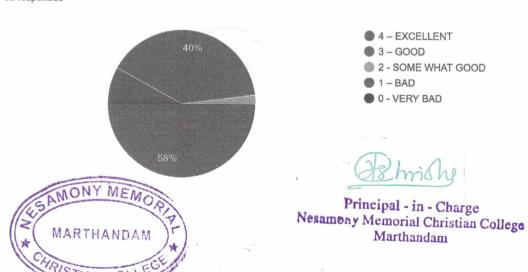


10. The curriculum meets the demands of the job market. 50 responses



OVERALL RATING OF THE CURRICULUM

50 responses



## **Analysis of the Feedback**

From the Employers 50 of them took part in this feedback process. 92% of them felt that the curriculum helps to develop innovative thinking and the courses prescribed are relevant to the programmes offered. They felt happy with the learning materials used but about a significant 12% of them had no opinion regarding the development of Professional skills. In the same way a 20% of the total participants had no opinion on the question whether the curriculum meets the demands of the job market.

## **Action Taken Report**

From the feed back it was evident that the employers feel that the curriculum should give more emphasis to the skills of the learners to meet the demands of the job market. Hence it was decided to conduct more skill-oriented programmes and also training programmes for students in this regard. A new language lab was constructed with advanced computers to help the students develop their communication skills. The placement and career guidance cell was advised to conduct more programmes for the students to sharpen their skills.

MARTHANDAM CHRISTIAN COLLEGE

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